Special Section: Orientation
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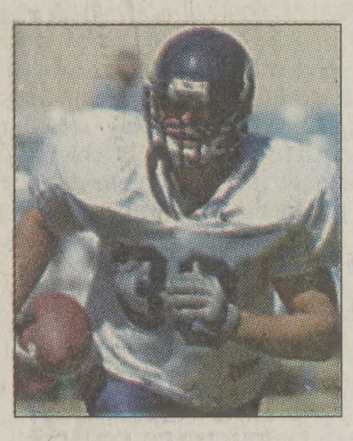
THE DAILY UNIVERSE

A Division of BYU NewsNet • Provo, Utah

Thursday, August 29, 2002 • Vol. 56 Issue 1 • http://newsnet.byu.edu



Season gets under way today

BYU's Cougars are ready to take on Syracuse in opening action.

page 14

REGION

earch on for idnapped -year-old boy

PALM DESERT, Calif. — A 9-ar-old boy was taken at gun-oint early Wednesday by two en who attacked the child's ther and sped away in a orts utility vehicle.

Nicholas Michael Farber was ken just after 2 a.m. from his ome in a suburb of Palm rings, about 120 miles east Los Angeles, said Riverside ounty sheriff's spokesman hn Kaiser.

Authorities said two men rced their way into the home d assaulted the father before aving with the boy in a white V.

he boy's father was taken to hospital where he was being eated for unknown injuries. aiser said weapons were left the home, but he would not aborate.

t was not immediately known anyone was in the house at e time of the incident, or what otivated the attack. Both men ieve believed to be in their 20s 30s.

An Amber Alert was issued rly Wednesday, alerting the edia and the public about the ssing boy.

— Associated Press

NATION

wo WorldCom xecutives given ew indictments

NEW YORK — Prosecutors dicted two WorldCom Inc. ecutives Wednesday, includ-g the telecommunications ant's former chief financial ficer, Scott Sullivan.

They also signaled that three her executives were prepared plead guilty and cooperate ith investigators, giving omentum to the criminal obe of the nation's largest counting scandal.

A seven-count indictment filed federal court in Manhattan arges that Sullivan, 40, over-w a long-running conspiracy hide operating expenses in der to boost earnings reports. e charges were filed after an apparent breakdown in plea egotiations between his lawyer d prosecutors.

"We will prosecute the CFOs d controllers who give the ders from the top to commit hite collar crimes," U.S. Attor-y James Comey said in a tement Wednesday. "But we ill also prosecute corporate ficials at all levels who know-gly carry out criminal hemes which defraud the vesting public."

— Associated Press

NATION

New trial denied or Kennedy ousin, Skakel

NORWALK, Conn. — A judge fused to order a new murder ial for Kennedy cousin ichael Skakel on Wednesday, t said his sentencing for the 975 murder of Martha Moxley ould likely continue into Thurs-ay.

Norwalk Superior Court dge John F. Kavanewsky Jr. jected motions by Skakel's fense team, who claimed his wyers were hamstrung by the rosecution's failure to turn over police sketch during the trial.

Kavanewsky also rejected fense claims that the prosecu-on inflamed the jury by using n audio-video presentation at included photos of Martha's utopsy and Skakel's voice on a pe describing his actions the ight she was killed.

Kavanewsky said the hearing ould continue Wednesday fternoon, but said he would eed additional time to review ubmissions from Skakel's iends and family before pro-ouncing sentence on Thursday.

On Tuesday, Skakel's attorneys led more than 100 pages of ocuments, including letters om Skakel supporters such as obert F. Kennedy Jr. The efense said Skakel was buse by his father and nan-ies but had overcome a diffi-ult and should receive lenien-y.

— Associated Press

New teachers learn lessons

By Callie Buys
buys@newsroom.byu.edu
NewsNet Senior Metro Reporter

Andy von Harten/Daily Universe

BYU student Charlissa Bridges works with students at Bonneville Elementary School in Orem on the first day of school for both students and teachers.

BYU student Charlissa Bridges will spend the school year teaching multiplication tables and correcting spelling mistakes instead of taking notes and filling out bubbles in the Testing Center.

Bridges, 22, a senior from Fredericksburg, Va., majoring in early childhood education, teaches a class of 27 third-grade students at Bonneville Elementary School in Orem.

"It went OK," Bridges said of her first day of teaching last week. "It was a lot harder than I thought it would be. You can never really prepare someone for this all the way until they are doing it."

Bridges is not alone. BYU students and recent graduates are now teaching in each of Utah County's three school districts.

Some, like Bridges, are interns in their senior year at BYU. Others have graduated and earned their first full-time teaching positions.

While interns generally receive a partial salary, they have the same responsibilities as other teachers and the benefit of receiving help from a mentor teacher at their school.

Getting a teaching position in Utah can be a challenge in itself.

School districts in Utah have been hiring fewer teachers this year due to budget cuts, said Ann Halladay, supervisor of education placement for the David O. McKay School of Education.

"It is more competitive, there's no question about it," said Bob Gentry, director of personnel for the Provo City School District.

Still, the district has hired 70 teachers, including approximately 55 first-year teachers. Some of these teachers are interns, many from BYU, Gentry said.

The Alpine School District, the largest of the three Utah County districts, hired 143 first-year teachers out of approximately 400 teachers hired this year. The district also has between 40 and 50 interns, said Jena Glover, a personnel secretary for the district.

"We do some really heavy duty hiring," Glover said.

The Nebo School District, south of Provo, hired 157 teachers this year, adding 42 teaching slots. Not all of these teachers are first-year teachers however, district spokeswoman Lana Hiskey said.

"Normally people aren't hiring much," Hiskey said. "We're always hiring. We have so much growth."

The district also has 70 interns, mostly BYU students, teaching at both elementary and secondary levels.

"What we look for in hiring is just a highly qualified teacher," Hiskey said. "New teachers are enthusiastic, they're excited."

The district hired a majority of last year's interns back as second-year teachers this year.

Bridges said her classes and experience at BYU prepared her well to teach, though she has discovered a few obstacles during her first week as she tries to put her university instruction into classroom action.

She worked as a student

teachers ▸ page 7

Hard-liners challenge Iranian president

Associated Press

TEHRAN, Iran — President Mohammad Khatami boldly challenged the religious hard-liners blocking his efforts to make Iran more democratic, vowing Wednesday to present a bill to parliament that would give him more power.

Khatami's public initiative is a sharp change from the behind-the-scenes lobbying he has used in the past to push his reform program and risks a rebuke from his unelected opponents who wield most of the power in Iran.

"The best, most secure and legal option for this country is Islamic democracy, where both religion and freedoms are respected," Khatami told a packed news conference in Tehran. "That is my promise to the nation."

The reformist president appeared to be gambling to enhance his standing with a public impatient with the slow pace of liberalization.

Since being elected in 1997, Khatami has seen his power eroded with the arrests of pro-reform activists and closures of liberal newspapers. He was re-elected last year.

His promises to bring civil freedoms to Iran have been sabotaged by hard-liners, who control unelected institutions like the judiciary and are supported by supreme leader Ayatollah Ali Khamenei, the appointed religious figure who outranks the elected president.

"My repeated warnings on violations of the constitution have been ignored. The president should be empowered to fulfill his constitutional responsibilities. Therefore, I will present a bill to the parliament soon that would allow me to fulfill my responsibilities with greater powers absolutely within the constitution," Khatami said.

He acknowledged public disappointment was on the rise

iran ▸ page 7

Suspect in Smart abduction falls ill; investigation stalls

Associated Press

SALT LAKE CITY — After a four-hour emergency surgery to relieve pressure on his brain early Wednesday morning, the top potential suspect in Elizabeth Smart's abduction remained in critical condition.

Officials said Richard Albert Ricci's prognosis wouldn't be known for 24 to 48 hours.

Salt Lake City Police Chief Rick Dinse said his first reaction upon hearing of Ricci's condition was to swear.

"Clearly, if he does not survive, that would be a big impact on the case," Dinse said during a news briefing Wednesday morning.

"I've said from the first, this was an unusual case," Dinse said. "To have another twist come in was exceptional in my experience."

Richard Ricci

Ricci, 48, called guards Tuesday evening and told them he had trouble breathing, state Corrections spokesman Jack Ford said. They found Ricci sitting on his bed and while they were talking to him, he passed out.

They began resuscitation and he was later flown to University Hospital in Salt Lake City, Ford said.

Salt Lake County Sheriff's Lt. Robby Russo said Ricci might have been brain-dead by the time he arrived at the hospital.

"Now, it's too early to tell if he will have brain damage if he survives," Russo said.

Russo said Ricci's wife, Angela, was with him at the hospital.

Hospital officials found no trace of drugs in his blood. Ford said there was no note to indicate suicide found in his cell.

Ed Smart pleaded during the news briefing for people to pray.

"This is the most bizarre thing that I ever could have imagined," he said.

Smart, who has repeatedly said he's certain Ricci had something to do with his daughter's abduction, didn't take questions during the briefing.

Afterward, he said his first thought was that Ricci had been poisoned, even though he was being held in a maximum-security cell.

Smart said he hoped that should Ricci survive, his near-death experience would "soften his heart."

Still, he said, "we may never learn one thing out of him."

The former handyman for the Smart fam-

ricci ▸ page 7

Moving in

Jessica Hileman carries some of her belongings to her new apartment in Heritage Halls on Wednesday afternoon.

Drew Barlow/Daily Universe

News Briefs

Compiled from staff and news service reports

New Mexico fights late-season fires

FENTON LAKE STATE PARK, N.M. — An unusual late-season wildfire continues to snake its way through the Jemez Mountains of northern New Mexico, blackening about 3,000 acres of ponderosa and pinon pine forest.

The Lakes Fire, which was first spotted Monday, has destroyed four summer cabins and forced the evacuations of three communities.

Officials on Tuesday evacuated La Cueva, a community of about 100 homes a few miles east of Fenton Lake. Residents in nearby Seven Springs and Thompson Ridge were told to leave their homes a day earlier. Forest officials said those two communities have about 150 homes, many of them summer cabins.

"There've been so many fires out here in the West. We've been crossing our fingers all summer," said La Cueva resident Dr. Barbara Medlin.

Firefighters had been braced Tuesday for the blaze to begin torching and running in the heat of the day, but it did not behave as erratically as it did Monday.

Tom Green sentenced five years to life

NEPHI, Utah — Polygamist Tom Green has been sentenced to five years to life in prison for child rape in having taken a 13-year-old girl as his spiritual wife in 1986.

His attorney says the case will be appealed

Before the sentence was handed down Tuesday, Green cried as he told the judge he was wrong to have married Linda Kunz when she was so young.

"I recognize, under the law, she was not capable of consenting to marriage," Green said. Utah's marriage age at the time was 14. It was raised to 16 three years ago, with some legislators supporting the change as a message to polygamists to halt the marriage of young teens.

The sentence was the lightest possible for the offense. Fourth District Judge Donald Eyre said Green could have been sentenced to 15 years to life.

Jury reviews evidence in van Dam case

SAN DIEGO — After deciding that David Westerfield kidnapped and killed his 7-year-old neighbor, a jury on Wednesday began hearing evidence on whether he deserves the death penalty.

Deputy District Attorney Jeff Dusek said that during the penalty phase of the trial, jurors will hear from teachers and others who knew the second grader and from family members who will speak about the impact of the little girl's abduction and death.

"You will be able to consider what the defendant did to Danielle van Dam, to her parents, and to the community at large," he said.

Westerfield, a 50-year-old engineer who lived two doors away from the van Dams, was convicted Aug. 21 of kidnapping, murder and possession of child pornography.

The jury must reach a unanimous verdict to recommend death by lethal injection, the only form of capital punishment allowed in California. The only other option for Westerfield is life in prison without possibility of parole.

Israeli boats and tanks patrol Gaza Strip

GAZA CITY, Gaza Strip — Israeli patrol boats and tanks tried to block a suspected arms shipment at sea from reaching the Gaza Strip on Wednesday, and witnesses said clashes elsewhere in the region left two Palestinians dead.

Israeli tanks fired cannons and machine guns at large metal tubes thought to contain arms or ammunition that were floating in the Mediterranean Sea. Helicopters hovered overhead and naval patrol boats scoured the sea. One container blew up when it was hit by fire.

Israel did not say whom the arms belonged to, but its forces have in the past intercepted arms shipments that had been lowered into the sea from ships to be picked up by Palestinian fishing boats, the military said.

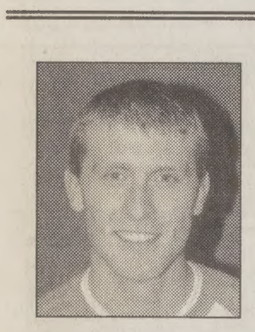
On Wednesday, Israeli troops shot and killed a Palestinian vegetable vendor who was riding his bicycle on farmland near the Gush Katif Jewish settlements in Gaza, witnesses said. The army said soldiers ordered the man to halt and fired warning shots before shooting him dead.

Weather

Yesterday		Today	Friday
High	92 as of		
Low	59 5 p.m.		
Precipitation			
Yesterday	0"		
Month to date	0.02"		
Year to date	5.08"		
		Partly Cloudy	Partly Cloudy
		High 85	High 86
		Low 55	Low 52

sources: BYU Geography Dept., Yahoo.com

Scripture of the Day



"I returned, and saw under the sun, that the race is not to the swift, nor the battle to the strong, neither yet bread to the wise, nor yet riches to men of understanding, nor yet favour to men of skill; but time and chance happeneth to them all."

— *Ecclesiastes 9:11*

Matt Killpack, a counseling and psychology graduate student from Springville, likes this scripture because "everyone has bad days ... everyone scores 68 at the testing center."

The Universe

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The Daily Universe, a division of NewsNet, is an official publication of Brigham Young University and is produced as a cooperative enterprise of students and faculty. It is published as a laboratory newspaper by the College of Fine Arts and Communications and the Department of Communications under the direction of a managing director and editorial and advertising directors, and with the counsel of a policy advisory board.

The Daily Universe is published Monday through Friday during Fall and Winter semesters, except during vacation and examination periods. *The Universe* is published Tuesday, Wednesday and Thursday during Spring and Summer terms.

Opinions expressed do not necessarily reflect the views of the student body, faculty, university administration, or Board of Trustees or The Church of Jesus Christ of Latter-day Saints.

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Judge demands answers

Associated Press

ALEXANDRIA, Va. — The judge in the case against Sept. 11 conspiracy defendant Zacarias Moussaoui is demanding an explanation from the FBI about how it could have missed evidence of an e-mail account that Moussaoui said he used in the weeks before the attacks.

Wading into a dispute between prosecutors and Moussaoui over evidence in the case, U.S. District Judge Leonie M. Brinkema expressed skepticism toward the government's arguments that no such e-mail account exists.

"We do not understand why an immediate and thorough investigation into the defendant's e-mail and computer activities did not lead investigators to the ... account, if it existed," the judge said in an order made public Wednesday.

Brinkema added that "a more detailed explanation from the United States is warranted." In the order, the judge demanded that the FBI explain how it examined the contents of computers that Moussaoui said he used.

Moussaoui currently is scheduled to go on trial next January in connection with federal charges that he conspired with the September 11 terrorists. Moussaoui has sought to defend himself and has turned aside court-appointed lawyers. At one point, he even demanded that the court approve a computer for his jail cell so he could use it to prepare his defense.

Moussaoui had claimed in a sealed request to Brinkema that he used the e-mail account on several computers, including those of the University of Oklahoma, a Kinko's Inc. copy store in Eagan, Minn., and an acquaintance of Moussaoui's, Ali Mukaram.

The FBI had said previously that its experts examined all those computers, although prosecutors said that Kinko's, each day, "scrubs" the computers it rents to the public and so "the Kinko's computers used by the defendant were cleaned by Kinko's before the FBI got to Kinko's to investigate." Moussaoui was carrying a Kinko's receipt when he was arrested Aug. 16.

Prosecutors earlier this month produced a sworn statement by a Microsoft Corp. employee, Catherine Taelor, saying the company could find no records of the disputed e-mail account on its Hotmail service. But Taelor noted that Hotmail accounts expire after 90 days of inactivity, and Microsoft does not keep any records of expired accounts.

"No such records were discovered or obtained by the government, and we now have no such records," prosecutors told the judge.

But Brinkema said the government's intense scrutiny of Moussaoui meant that investigators should have uncovered evidence of the Microsoft e-mail account before it was allowed to

judge ▸ page 3

U.S. Senat finds FBI slipped up

Associated Press

NEW YORK — A Senate co mittee has concluded that supervisors in Washington m errors that stopped field age from following up on evide that could have foretold the 11 attacks, according to a prel inary report obtained by The N York Times.

The report by the 19-mem Senate Judiciary Committee be made public next month, the Times obtained a draft on Tuesday.

It focuses on errors in the of Zacarias Moussaoui, the person accused directly in hijacked-airliner attacks of 11. But it also points to a broa FBI culture that allowed the

attack ▸ pag

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Andy von Harten/Daily Universe

n Grant uses massage and aromatherapy in her Lehi clinic to relax her patients and help them n touch with themselves.

elaxation boosts self-image, memory

H anana Helps

w@newsroom.byu.edu
Net Senior Metro Reporter

ile most students are cram- the night before a big test, n Grant of Lehi advises stu- to ditch the books and relax a massage or soothing s.

ot of college students are ed on intellectual progres- Grant said. Taking time out ax by getting a massage, or er form of therapy will bring ce to the mind, body and

improved sense of well will even help students per- better on academic tests.

matherapy is one of the senses that help with mem- ion, she said. If a student s a strong scent such as rmint while they are study- t will help them with recall, explained.

ght before the student takes est they should inhale the again to help their mind on the material they stud-

e sense of smell anchors hts into the brain," Grant

s important to understand is triggering the emotional stresses in life, said Lew Allen who teaches therapeutic workshops with Grant.

The more people notice those triggers, the more they can prevent them from reappearing, he said.

"One of the things that is probably most apparent in my life is the emotional clearing," Allen said.

When students are running all day long, they live in an anxious, high stress mode, Grant said. Students need to take time out so they are not constantly feeling such high stress, she said.

Massages can help slow down the central nervous system so the mind can go into an altered sense of relaxation, she said.

"It needs to be a heightened sense of accentuation, the peace that positive touch can bring," Grant said.

Students become educated academically but they need to be educated emotionally, Allen added.

They will have a successful approach to life if they can find a balance between the two.

"It will help you in all the decisions of your life," Allen said.

"When we enter the business world, if we still haven't learned about ourselves we are not going to be successful. The blocks we have in our lives will carry into blocks in our business success."

The world is a highly stressful place, Grant said. Opportunities need to be created for self-nurturing. Relaxing the mind in a place of quietness and stillness is vital for health, she said.

"Everybody has experienced some kind of stress, tension or abuse. This is great for release work," Grant said.

People who are willing to take responsibility for their life come to know themselves, Allen said.

By doing so, he continued, people will be at peace and will be becoming more respectful to others and nature.

While women may seem to be the target of such therapy, it is also vital for men, Grant said. Men need to clear up their past emotional issues. This is especially important when they get married, she said.

"What we're trying to do is make this available to men, so men can face the different aspects of their own emotional health," Grant said.

Grant offers a variety of classes in her shop where people can come for massages, aromatherapy and other self-help therapy. Students get a $15 discount. For more information call 427-1047.

FTC fights scholarship scams

By Rebecca Kellogg
kellogg@newsroom.byu.edu
NewsNet Senior Campus Reporter

With climbing higher education costs, offers for easy scholarship money lure many students into contracts and financial scams that often leave a trail of debt and unfulfilled promises.

Project Scholarscam is out to advise students to read the fine print and hopefully prevent them from getting trapped in a scholarship con.

The project emerged from the College Scholarship Fraud Prevention Act of 2000 that established stricter sentencing guidelines for criminal financial aid fraud.

Moreover, it required the Federal Trade Commission, the Department of Justice and the Department of Education to implement various preventative and reparative measure.

"I think the fines are more than appropriate, although people probably shouldn't be so stupid that they'd fall for such a simple scam," said McNaughton, a recent BYU graduate in microbiology. "But law should be in place to protect stupid people, since they are the weakest members of society — I often fit into that group."

When the project began, the FTC issued six signs that might indicate a scholarship offer is too good to be true: "The scholarship is guaranteed or your money back," "You can't get this information anywhere else," "I just need your credit card or bank account number to hold this scholarship," "We'll do all the work," "The scholarship will cost some money" and "You've been selected by a national foundation or you're a finalist — in a contest you never entered."

The FTC, in the first report of the project before Congress, reported that since enactment of the act, federal action had been taken against 11 companies and 30 individuals prohibiting future misrepresentations. It also reported that more than $560,000 has been refunded from fraudulent operations.

The program encompasses law enforcement efforts in addition to a consumer education campaign to warn potential targets of fraudulent scholarship services.

Many students have gotten the message.

"I frequently get junk e-mails about finding college scholarships. I don't trust spam, so I delete it," said Noel Gomillion, 22, a senior from Auburn, Wash., majoring in computer science and English.

Kristin Bishop, 23, a senior in marriage, family and human development from Fremont, Calif., said she was signed up for an online scholarship, but immediately canceled her application when it asked for her social security number.

"I've come across things like that, pay money and they'll either find you a scholarship or you'll win one," McNaughton said. "Maybe if I'd had a lot of money to blow, I'd have entered them, but I'm way too cheap and way to distrustful for that sort of thing."

Spotting a scam

Six phrases to avoid

- "The scholarship is guaranteed or your money back."
- "You can't get this information anywhere else."
- "I just need your credit card or bank account number to hold this scholarship."
- "We'll do all the work."
- "The scholarship will cost some money."
- "You've been selected by a national foundation" or you're a finalist — in a contest you never entered.

Comedian gets the boot due to ethnicity

Associated Press

CHICAGO — A comedian scheduled to open for Jewish comic Jackie Mason was told hours before the show he could not perform because he is of Palestinian descent.

Ray Hanania was supposed to open for Mason on Tuesday night at Zanie's comedy club in Chicago, but the club phoned him a few hours before to tell him his act was canceled.

Mason denied on Wednesday having anything to do with the move, saying the club had received phone calls protesting the appearance of a Palestinian-American comic. "I have nothing but love in my heart for Palestinians," Mason said.

That contradicted what his manager said earlier.

"It's not exactly like he's just an Arab-American. This guy's a Palestinian," Mason's manager Jyll Rosenfeld. "Jackie does not feel comfortable having a Palestinian open for him. Right now it's a very sensitive thing, it's just not a good idea."

Rosenfeld cited recent Israeli-Palestinian violence and delayed peacetalks in explaining the decision.

Mason is an ardent supporter of Israel and has received awards from the Israeli government.

attack

from page 2

, the newspaper reported.
hen Minnesota agents arrest- oussaoui last summer, they ved he was a terrorist who t use a commercial airplane weapon, so agents sought a h warrant under the 1978 gn Intelligence Surveillance

f officials in Washington d the request, apparently are that the federal act clear- ermitted a warrant in that the report said.
en agents searched ssaoui's computer after Sept. ey found information on nercial airplanes, crop dust- ing and a telephone number for a suspected al-Qaida member in Germany, officials said.

Also, an agent in Phoenix informed bureau supervisors in Washington of a threat from an unusual number of young Arab men seeking flight training in the United States.

Sen. Arlen Specter, a Republican member of the committee and an author of the report, called the intelligence by field agents a "veritable blueprint of 9/11," the Times said.

The FBI had not seen the report and had no comment.

judge

from page 2

expire. She demanded that the FBI "make clear whether any efforts were made to obtain forensic expert services of any other government agencies, such as the CIA or NSA, to assist in retrieving that information."

Moussaoui could face the death penalty if convicted.

Don't read this.

(Caught ya.)

Daily Universe ads get noticed

Share your Sept. 11 Story

What were you doing when you first heard about the terrorist attacks Sept. 11? How did you react? How has your life changed over the last year because of the attacks?

The Daily Universe would like to hear your stories. Please e-mail your thoughts and experiences to erin@newsroom.byu.edu or bring it to 5538 WSC for Erin Stewart.

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Police: Meth use down, but still destroying lives

By Janae Willardson
janae@newsroom.byu.edu
NewsNet Senior Campus Reporter

Although state attorneys say they are are winning the war against methamphetamine manufacturing in Utah, the use of the increasingly popular drug is still a widespread problem throughout the state.

"Meth is still the drug of choice in Utah County," said Sgt. Guy Gustman of the Utah County Major Crimes Task Force.

The Utah Attorney General's office reports that in a typical week, Methamphetamine Unit attorneys will make 44 appearances in court.

Utah Assistant Attorney General Colleen Coebergh said No. 1 priority is to fight meth use — what she calls the No. 1 menace in Utah.

Of the cases Coebergh prosecutes, 98 percent of meth manufacturers are convicted.

But Coebergh said Utah is winning the battle because officials are going to the root of the problem.

The focus is to stop and prosecute those who manufacture meth in hidden labs throughout Utah.

"People won't stop manufacturing meth until you incarcerate them. Their lives have to start over again in prison," Coebergh said.

Utah Attorney General Mark Shurtleff supports the Meth Unit in prosecuting those who are responsible for the root of the meth problem in Utah.

"We committed from the beginning to be aggressive with those who cook meth in our neighborhoods," Shurtleff said in a news release.

Coebergh said the Meth Unit has a different philosophy about manufacturing because she sees manufacturing as a danger to the community. Meth labs themselves are dangerous and the distribution of meth is ruining lives, Coebergh said.

"Meth is simply dynamite to those who use it and anyone living near them. I'm proud of our prosecutors. They're making a huge difference in keeping our communities safe," Shurtleff said.

Coebergh said the danger of cooking meth is harmful for neighbors in the surrounding community.

The Meth Unit works with the Utah Drug Enforcement Administration with investigating and building cases against meth manufacturers.

"What I am most surprised at is the diversity of people involved. Most of the people you would never guess are involved in meth cooking. These people have a job, house and children," Coebergh said.

She said most meth labs are hidden in smaller communities like Provo.

Even with the large decrease in meth labs there is still a huge meth problem in Utah County because the availability is brought from outside, Gustman said.

Gustman added, however, that there has been a large decrease in meth labs among Utah County neighborhoods in the last year.

"The state has done a great job at making it difficult to set up labs," Gustman said.

Meth Unit recently finished a statewide tour to educate storeowners on how they can stop the sale of chemicals and supplies needed to make methamphetamine.

She said the state wanted to inform retailers and store owners about the precursors of making meth.

"The retailers should be suspicious when someone buys a large amount of certain over the counter drugs or supplies," Coebergh said.

Regular products like cold medicine, matchboxes, pure iodine, thermometers and glassware are all used in the process of making meth.

Educating retailers, seeking federal grants and Utah Senators making drug laws stronger are strong factors in winning the fight against meth manufacturing, Coebergh said.

"We receive incredible support from our Senators in the fight against meth," Coebergh said.

U.S. Sen. Orrin Hatch is a part of the Senate Judiciary Committee, which oversees drug enforcement.

"Sen. Hatch has long been involved in the war against meth," said Margarita Tapia, Senate Judiciary Committee republican press secretary.

Hatch praised the Department of Justice's Drug Enforcement Administration's visit to Utah for their Nationwide Methamphetamine Awareness Tour "Not in Our Town".

"Without the DEA's assis... State and local law enforc... agencies in Utah and othe... states would lack the knowl... and resources necessary to ... tigate and cleanup meth lab... ly," Hatch said.

Coebergh said Utah re... federal grants, which are c... uted throughout the state to ... the war against meth in Uta...

"Our efforts are support... the government in our ... against meth labs," she said.

But Coebergh said each d... is reminded that Utah has ... problem.

"People think Utah is cle... ing," she said.

Coebergh said she sees c... al progress in the war a... meth, which is the driving ... behind the meth investigati...

"We win the drug war one ... at a time," she said.

Summit discusses worldwide lack of fresh water, sanitary conditions

Associated Press

JOHANNESBURG, South Africa — Delegates at the World Summit on Sustainable Development focused Wednesday on ways to bring fresh water and sanitation to hundreds of millions of people who lack access to either.

According to the United Nations, 1.1 billion of the world's more than 6 billion people are without clean drinking water, and 2.4 billion lack access to sanitation. More than 2.2 million people in the developing world die each year from problems associated with lack of water and sanitation.

Despite this, few governments have focused their attention on the issue, said Margaret Catley-Carlson, chair of the Global Water Partnership.

"Why is water management not more of a priority?" she asked.

Activists need to create the political "ambiance" to push for better water management throughout the world, Catley-Carlson told the delegates in an opening session Wednesday.

The United Nations hoped the summit would agree to cut in half by 2015 not only the number of people without access to clean water, but also to sanitation — a new target. The United States has resisted setting new targets for action, saying results on the ground were more important than lofty words.

> "It's important not only that people should be able to get drinking water, but to be able to get rid of waste water."
>
> — Hans Christian Schmidt
> Danish environment minister

European Union officials, who support adding the sanitation target, said they couldn't understand the opposition.

"It's important not only that people should be able to get drinking water, but to be able to get rid of waste water," said Danish Environment Minister Hans Christian Schmidt.

The 10-day summit, billed as the largest U.N. gathering ever, is also to focus on health, energy, agriculture and biodiversity issues. Negotiations over a plan of action to come out of the gathering have been ridden with demands from the developing world for concrete action, and resistance — largely from the United States — to making new commitments.

Overnight, delegates reached agreement on text to protect the world's oceans and restore depleted fish stocks, "where possible," by 2015.

Schmidt, whose country represents the EU, hailed the agreement as "the first major breakthrough" at the summit.

EU officials said the agre... "fits well" with their own ... proposals to reform EU fis... policies, which are attacke... "rapacious" by some Africa... South American nations ... accuse huge fleets from Spa... other EU countries of dep... resources off their coasts ... local people depend upon.

"We agree with the critici... the way things are now," sa... Commissioner Poul Nielson ... have reached that realizatio... selves."

He said talks were under w... reach more sustainable fi... treaties country by country ... added "it's not always easy."

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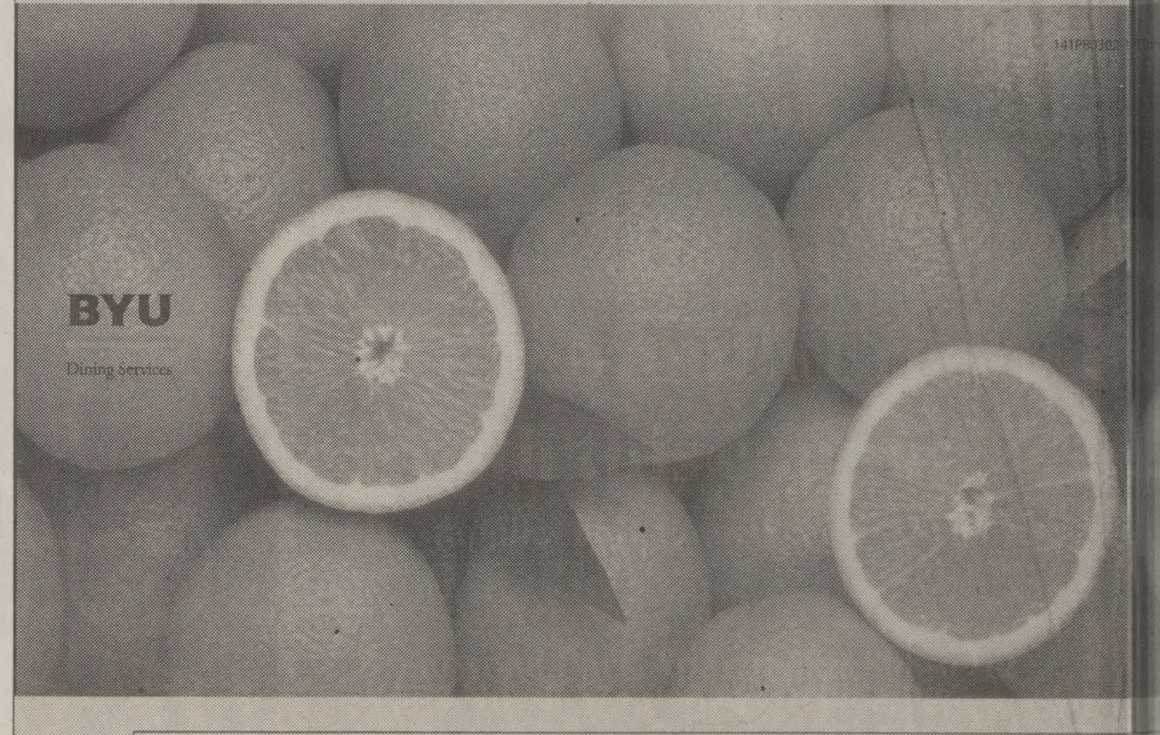
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Sept. 11 suspect held in Germany

Associated Press

BERLIN — Federal prosecutors filed charges Wednesday against a Moroccan man who is the only Sept. 11 suspect in custody in Germany, where several of the key hijackers were based.

Mounir El Motassadeq, 28, was charged in a Hamburg superior court "because of his participation in the terror attacks in the United States on Sept. 11," the federal prosecutor's office in Karlsruhe said. It did not announce specific charges.

El Motassadeq was picked up Nov. 28 at his Hamburg apartment on suspicions he had "intensive contacts" with the Sept. 11 hijackers who had been living in Hamburg, including ringleader Mohamed Atta, Marwan Al-Shehhi and Ziad Jarrah.

Prosecutors in the past accused El Motassadeq of running Al-Shehhi's bank account, using it to finance the hijacker's stay in the United States and his flight training school in Florida.

El Motassadeq's name appeared on a U.S. list of 370 individuals and organizations with suspected links to the Sept. 11 attacks that Finnish financial authorities made public in October. When contacted at that time by The Associated Press, El Motassadeq angrily denied any involvement.

"All of this is false. I have nothing to do with this thing," he said before hanging up.

Germany has issued international arrest warrants for Sept. 11 suspects Ramsi Binalshibh, Said Bahaji and Zakariya Essabar, who all also lived in Hamburg at one time, but El Motassadeq is the only person who has been arrested in the country in connection with the attacks.

El Motassadeq, a Moroccan citizen, has been an electrical engineering student at Hamburg's Technical University since 1995 — the same school where Atta, 33, and Al-Shehhi, 23, studied before leaving Germany last year for the United States.

In an October television interview, El Motassadeq admitted having power of attorney on Al-Shehhi's account but said he never made any transfers.

Provo hikes taxes to fund education

Angry citizens lament burden

By Callie Buys
buys@newsnet.byu.edu
NewsNet Senior Metro Reporter

> "This is my worst nightmare to sit here and contemplate raising taxes. But I also know how much it will hurt us ultimately if we don't provide an education for our children."
>
> — Mossi White
> Provo board member

The Provo City School Board voted 4-1 Tuesday to raise school district taxes 15.7 percent despite resident outcry over the measure.

"This is my worst nightmare to sit here and contemplate raising taxes," board member Mossi White said at Tuesday's public hearing.

"But I also know how much it will hurt us ultimately if we don't provide an education for our children."

While board members expressed their hesitation to raise taxes, they also noted the district's need for additional funding. By law, the district must balance its budget.

Current taxes generate $20 million. The district needs an additional $2.4 million to support current operations and $600,000 for student achievement and support services — a total of $23 million.

Superintendent Patti Harrington said capital funds used as operational funds by the district for the past several years are depleted.

The district has cut four administrators, $484,000 in program costs and 23 teaching positions while increasing class size by .7 students per teacher in an effort to cut district costs, Harrington said.

Provo's dilemma stems partly from community demographics.

Sixty percent of Provo residents rent apartments or homes. Only 18 percent of Provo homes have school-age children, compared to 43 percent in Utah as a whole, Harrington said.

Business owners will be hit harder than homeowners by the increase. While homes are taxed at 55 percent of their value, businesses are taxed at the full 100 percent.

With the increase, taxes on a $100,000 house will cost an extra $46. Taxes on a business of the same value will increase $82.

More than 100 residents and local business owners packed district offices Tuesday to express their concerns to the board in a public hearing.

A few, some without children in the school system, offered support for the tax increase.

"I did not pay for my public education," one resident said. "It is our civic duty to educate the rising generation. I strongly urge you to vote for an increase in taxes."

Many asked the board to consider other options, such as closing schools with decreas enrollment and trimming co from district expenses.

"I believe that we need to say to taxes. We're in a recession ri now," resident John Updike sai

Other residents pointed out cost to senior citizens and bu ness owners, characterizing situation as a "train wreck."

State Rep. Becky Lockhart, Provo, said she understood difficulty the board faced in m ing the decision, but told board to look for other ways to the budget.

"When you put a tax in, it ne goes away," she said.

The board originally planned 14.6% tax increase, along w the closure of two elementa schools and a junior high scho Parent protests over the closu made the school board rethink idea.

Board president Richa Sheffield said while those scho will remain open with the increase, continuing decreases enrollment would force the bo to look at the issue of school-c sure again in the future.

Sandy Packard, the lone bo member who voted against issue, said she could support a million tax increase, but not full $3 million.

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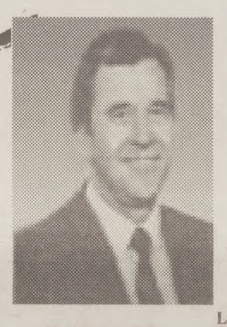

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U graduate s in crash California

la Reeves, 26, died in a car t when the Toyota Camry was driving went off ay 70, near Marysville, and collided with a tree. was wearing a seatbelt, but verity of the accident took Aug. 26.

rding to news reports, there o other individuals in the d there were no other cars ed.

es studied communications U and graduated in 1999 Bachelor of Arts in broad- urnalism.

gie was a very strong pres- n the newsroom and across lines. She was a very good writer. She loved radio, did ell, and a very good broad- " said Dean Paynter, her adviser. "I hope people ber her passion for doing ht thing, for making a dif- e with her own life."

was recognized for excep- scholarship and achieve- at the Department of unications Student Awards m in 1999, and she was d with a KBYU award at emony.

had done several things ere award winning in our . I think she won some nal awards outside our sys- Paynter said.

r graduation, Reeves moved o California, where she was titute teacher.

ile she didn't go into jour- , that wasn't the issue. She a difference where she ," said Paynter. "My guess she kept all the kids in line. ad that sort of personality, the same time she was very he wore those two traits, are typically on opposite f the spectrum, so well."

ces were scheduled to be in Marysville, Calif.

— Rebecca Kellogg

ice reviewing es involving sing teen girls

ated Press

GON CITY, Ore. — Police orthern California were ring a teen-ager's unsolved disappearance for possible o the man suspected in the of two Oregon girls this

me time, police had investi- na Ward Weaver's father but y learned he was on rnia's death row for killing ir Force cadet and his e.

nd didn't know that there was d Weaver (III) at that time," a, Calif., police Detective rri Parris said of the younger r.

bodies of the two Oregon were found over the week- re on property rented by the er Weaver.

ve-year-old Ashley Pond disappeared Jan. 9, and 13- ld Miranda Gaddis on 8. Karen Mitchell, 16, was en Nov. 25, 1997, talking to er man in a car along U.S. which runs through Eureka, said.

wer, 39, who has not been ed in the Oregon cases and enied any involvement in has said he grew up in the l California city and later g along the southern Oregon

is in jail on an unrelated rape , and his lawyer said he s charges to be filed in the in deaths in about a week. spokeswoman Beth Anne said checking for links to ar cases is standard practice. this time, we know of no nection between this case and ther in the country," she

arch for any other bodies at er's rental home appeared to inding down. Miranda's r, Michelle Duffey, said sday that her family found rt in a makeshift memorial as sprung up on a fence d the house.

ets me know that people do care," she said on ABC- "Good Morning America." hank everyone for that. And s my kids a lot."

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U.S. officials uncertain of bin Laden's location

Associated Press

As Taliban defenses around Kabul crumbled under the fury of American bombs, the man responsible for it all — Osama bin Laden — was far away in the safety of this mountain fortress.

Then, by the time the Americans zeroed in on Tora Bora in December, unleashing 15,000-pound bombs on the caves and tunnels, bin Laden was gone, according to his former driver, a Taliban regional security officer and the former chief of Taliban forces here in eastern Afghanistan.

Since then, the trail has gone cold. Sightings have been replaced by rumors and U.S. officials admit they are baffled.

"We don't know whether he's alive or dead, in Afghanistan or Pakistan," Bryan Whitman, the U.S. deputy assistant secretary of defense for public affairs, said late Tuesday.

Afghan Foreign Minister Dr. Abdullah told The Associated Press in an interview Sunday that he believes bin Laden is across the border in Pakistan. Pakistani authorities dismiss such talk.

But an Afghan intelligence official, Rehmat Shah, said bin Laden was sighted in June in Pakistan's South Waziristan region, a rugged border area where U.S. special forces and Pakistani soldiers are searching for al-Qaida fugitives.

Speaking Monday in Kabul, Gen. Tommy Franks, commander of U.S. forces in Afghanistan, would only say there was no "convincing proof" bin Laden is dead.

Although bin Laden's whereabouts are a mystery, former Taliban officials and others are now willing to talk about where he was around the time of the Sept. 11 attacks.

"Immediately after Sept. 11, Osama traveled around the country," said Mullah Mohammed Khaksar, who was the Taliban's deputy interior minister at the time. "He didn't stay in one place for more than 24 hours. He went to Kabul, Khost, Jalalabad, Uruzgan, Helmand, Jozjan, Faryab, Ghor and Badghis provinces, visiting the Arab camps. They were all over Afghanistan."

According to a retired Pakistani general, who spoke on condition of anonymity, bin Laden was at an al-Qaida camp in the Bagran district of Helmand province when hijackers steered jetliners into the Pentagon and the World Trade Center.

The general, who was in Kandahar, about 100 miles southeast of Bagran, on Sept. 11, said bin Laden's whereabouts were relayed to him by senior Taliban officials.

ricci *from page 1*

ily had been in prison on a parole violation on theft and burglary charges but remains at the top of the list of potential suspects in the abduction, Dinse said.

The chief said Ricci has lied to police and has refused to answer questions to the investigators' satisfaction.

Investigators were no closer to finding the teen than they were on June 5, when a gunman stole her from her bedroom in the middle of the night, Dinse said.

Police hope that if Ricci survives, he will be more cooperative.

"He's an individual who generally speaking never volunteered a lot of information," Dinse said. "He has told us things we don't believe are true."

Ricci has not been charged in relation to Elizabeth's disappearance, and has maintained he had nothing to do with it.

But even if there were enough evidence and information to file charges against Ricci in the crime, "there would be no compelling reason to bring them right now," Dinse said. "We could solve the crime and not find Elizabeth. I don't like to dwell on that."

Ricci was in court earlier Tuesday. His attorneys asked for more time to review theft charges against their client. Third District Judge Paul Maughan granted the request and a hearing was scheduled for Sept. 17.

iran *from page 1*

because of his government's failure to implement promised reforms, but said Iranians were aware of the obstacles that have hampered his efforts to make Iran more democratic and reduce restrictions inspired by a strict interpretation of Islam.

Political analyst Davoud Hermidas Bavand said Khatami had to make a bold move because his "remaining years and the people's patience are gradually running out."

Khatami did not elaborate on the bill.

Any reforms he proposes are expected to be passed by the reformist-dominated parliament. But the bill must also be approved by the hard-line oversight body, the unelected Guardian Council, which has in the past rejected reforms proposed by parliament.

Khatami said Wednesday he did not expect the Guardian Council to oppose his presidential powers bill.

"The Guardian Council can either say a bill is against Islam or the constitution. The bill I'll present is part of the constitution and it is definitely not against Islam," he said.

With his announcement Wednesday, Khatami was saying that he sought to implement reforms "but failed," said Karim Arqandehpour, a leading reformist journalist and deputy head of the Press Guild Association.

"Now, he's making it public," Arqandehpour said. "Khatami made one of his most important and transparent speeches to the nation on the obstacles" to reforms.

Hard-liners went on the offensive against Khatami and his allies after losing control of the powerful Majlis, or parliament, in February 2000 legislative elections.

Since then, the judiciary has closed down more than 80 reformist newspapers and jailed several dozen political activists, mostly in closed trials without a jury.

On relations with the United States, Khatami said his government would pursue its policy of detente but that Iran would defend its interests if attacked by America.

"I hope the U.S. makes no mischief against Iran. I advise America to give up its policy of threats.

Intervention in Iran will create instability throughout the region," he said.

He said the Clinton administration "was more realistic" than the current Bush administration, but avoided answering directly if Iran had missed a chance under then-President Clinton to improve its relations with Washington.

teacher *from page 1*

teacher at a preschool this summer and had only a few days to arrange her classroom and prepare for the new school year.

"It's a lot of work," she said. "It never stops."

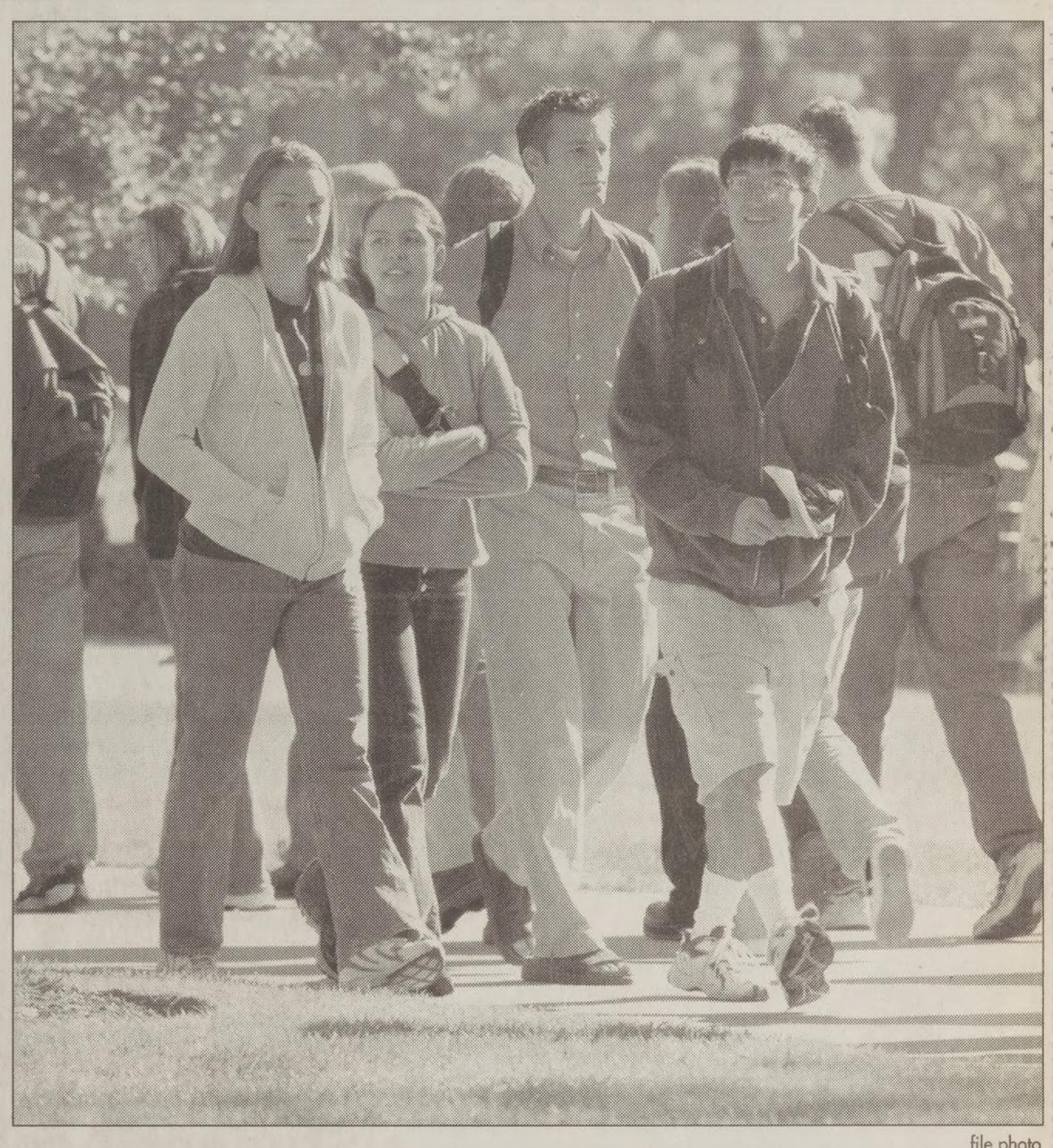
She encountered one main problem the first day of school: keeping students quiet and attentive while trying to establish a good relationship with her students.

Cheryl Skinner, 25, is also teaching her first class at Hillcrest Elementary School in Orem. After a week of school, Skinner's 18 second-grade students have already lost teeth and had bloody noses in class.

"It's a learning experience," she said. "You realize what goes well and what doesn't. The first day I went home absolutely exhausted."

So far though, Skinner and Bridges have enjoyed their new jobs.

"It's just so fun," Skinner said. "It's so fun interacting with the students, and to see the lights go on when they do a math problem or write a complete sentence."



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Honor codes: Not just a part of BYU

any schools require ademic standards

manda Heiner
ida@newsroom.byu.edu
Net Staff Writer

U students may be surprised to find n the world that church and school rs say is sliding toward moral ivity, honor codes, like the one used YU are becoming more popular.

Such is the case at Kansas State ersity, where after an episode of us-wide cheating in 1994, students lobbied the institution for an honor in order to mize their e.

e cheating was in the news — at prime time," — Helene oux, a gradu- eaching assis- at KSU for undergraduate r system. e of our stu- spoke up; we d to the ost, and with trong support created our r code five later."

success of any ersity's honor is difficult to measure because it is ely to detect how much cheating is on.

wever there have been an increased er of reported honor code violations U, which means more students are e of the honor code and have lesire to stop the violations from nuing.

> **"Some of our students spoke up, we talked to the provost, and with his strong support we created our honor code five years later."**
>
> — Helene Marcoux, Ph.D., teaching assistant at KSU

Once a student is caught, they are reprimanded, typically with an "XF" on their transcript. The F is their grade in the course and the X represents an honor code violation.

The student may take a one-credit class, the "Academic Integrity Seminar," taught by Marcoux, to remove the X from their transcript.

"There have been about 40 students who have taken the class, and we've had a lot of positive feedback," Marcoux said.

HIPE, honesty and integrity peer educators, is a group of students at KSU that works to educate the student population about the honor code.

In light of recent scandals, Marcoux said the honor code "is changing the culture on campus. We're hearing more about it, and there's been more ethical dialogue, especially in light of Enron."

KSU has chosen to separate their academic honor code from a code of conduct that covers, "anything aside from academics," Marcoux said.

KSU's honor code is simple, "On my honor, as a student, I have neither given nor received unauthorized aid on this academic work."

Each university with an honor code has developed different reprimands for students who violate the statues of the code.

Jody Nyberg, judicial assistant for Stanford University said that the standard university sanction a student can expect is a one-quarter suspension and 40 hours of community service.

Stanford uses a judicial system where students are brought in for a hearing before a board of four students, and two faculty and staff members.

Nyberg sets up all the hearings and approves the community service a student chooses to complete. Nyberg also acts as a counselor to help students return to good standing by university standards by fulfilling the sanctions.

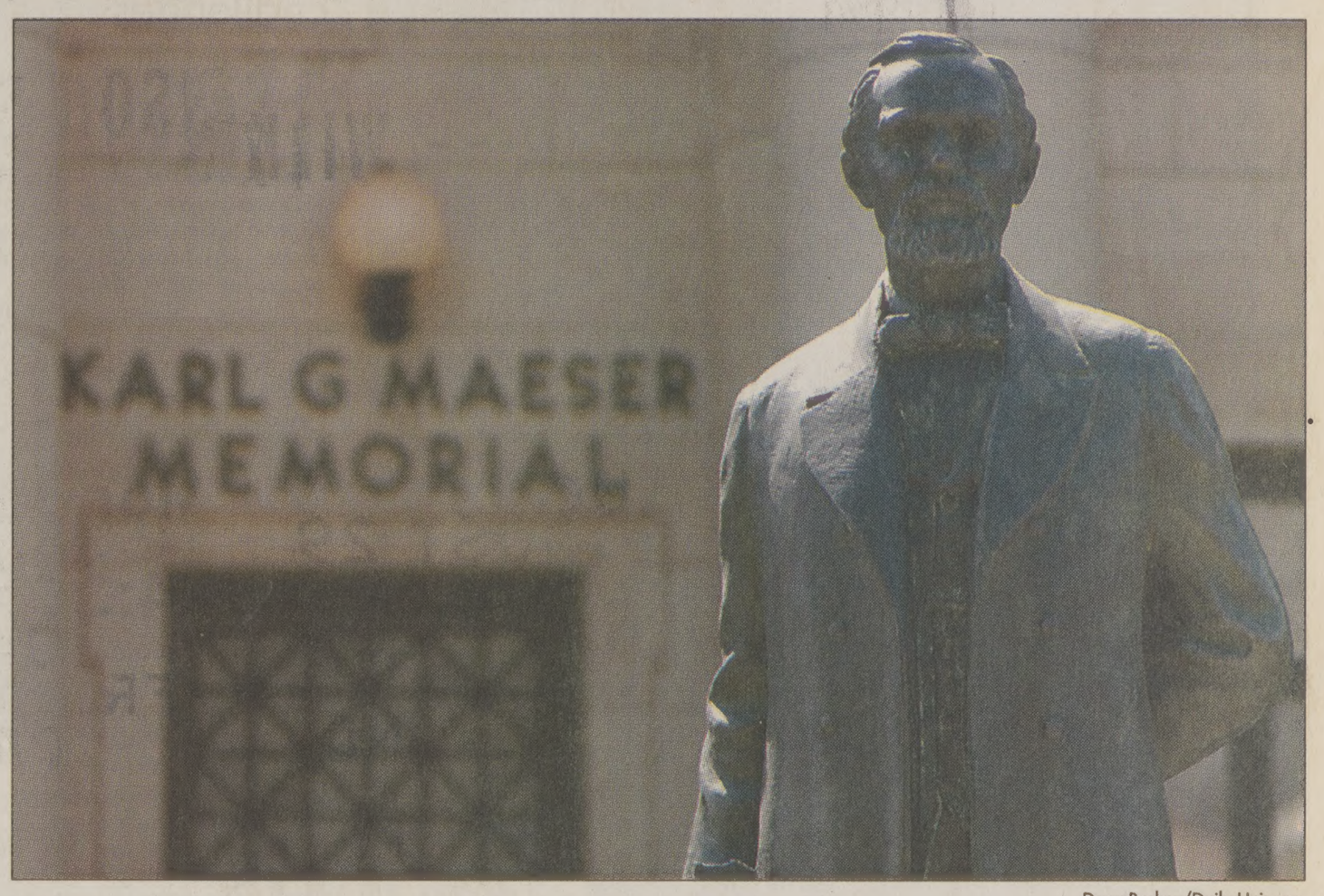
The student typically has to complete the community service by the end of the next quarter enrolled, although some leeway is often granted.

"It wouldn't be likely to give them a sanction where it would keep them from being successful," Nyberg said.

Even after the violation is addressed and the sanction completed, students will have the violation's record on their transcript permanently.

Graduate schools look at each honor code individually because all schools have different rules to abide by.

If the J. Reuben Clark Law School admission finds out retroactively about any violation, it could prohibit students from taking the bar exam. However, if the students leaves their undergraduate universities in good standing, it's unlikely the violation would keep them out of graduate school.



Drew Barlow/Daily Universe

Karl G. Maeser, former president of the Brigham Young Academy is considered a symbol of the Honor Code with his famous statement, "Stand me on the floor and draw a chalk line around me and have me give my word of honor never to cross it. Can I get out of the circle? No. Never! I'd die first!"

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Native American students work to prove statistics wrong

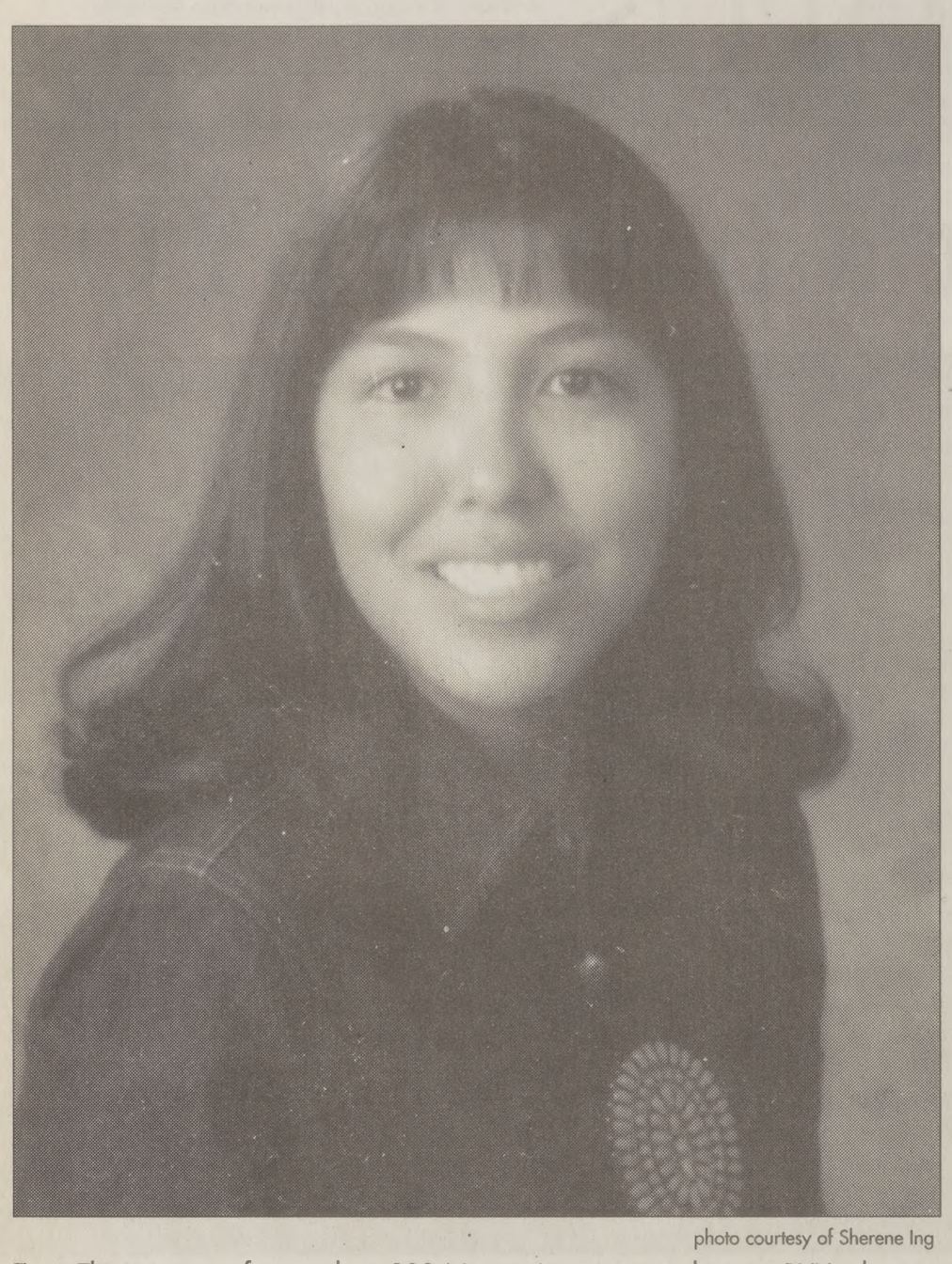

photo courtesy of Sherene Ing

Traci Thinn is one of more than 300 Native American students at BYU who are working to overcome cultural and financial disadvantages. Less than 6 percent of Native Americans complete a four-year degree.

Limited education, finances impede graduation for many, provides challenges

By Sherene Ing
sherene@newsroom.byu.edu
NewsNet Staff Writer

Just like everyone else, Traci Thinn, 19, a freshman from Kayenta, Ariz. is a little hesitant about her starting classes, homework and adjusting to college life at BYU this fall.

However, unlike most at BYU, Thinn, a Native American, is also trying to prove a statistic wrong.

According to the McDowell Report, less than 6 percent of Native Americans complete a four-year college degree, less than any other minority group.

This is what Thinn and many other Native Americans face every year as they begin school. This depressing statistic is something they all want to overcome.

"There are so many of my friends who only lasted a year," said Yaanibaa Whaley, 18, a sophomore from Kayenta, Ariz. majoring in athletic training. "I don't want to be like that. That is what keeps me going."

Thinn's hometown is in the heart of the Navajo Indian Reservation. She grew up there spending her weekends herding sheep.

She would chop wood and haul water for her traditional family members who didn't have electricity and running water.

"I love being out there," Thinn said. "It is a part of who I am and where I come from."

This fall will be the first time Thinn will spend more than one month away from reservation life.

There are nearly 300 Native American students attending BYU. Many of them from U.S. reservations and like Thinn are away from reservation life for the first time.

"I was definitely homesick when I first got up here," Whaley said.

"It is hard to adjust to BYU education," she said. "It was so easy at home. I am paying for it now."

According to Whaley, reservation schools are easy and don't prepare students for college.

"I felt so dumb in my Biology 100 class," Whaley said. "It was hard to keep up when I was suppose to already know the material."

> **"There are so many of my friends who only lasted a year, I don't want to be like that. That is what keeps me going."**
>
> — Yaanibaa Whaley, 18, a sophomore from Kayenta, Ariz.

Howard Rainer is a BYU progra administrator and a Native Americ motivational speaker, who says he h seen the difficulties that many Nati American students face.

"I see what kids have to endure," said. "It is a hard adjustment (scho to make for Indian students."

According to Rainer, 65 percent American Indians drop out the fi year in college.

For many Native American stude financing their education and livi expenses is part of the challenge.

According to the periodical T Economist Report, more than 50 p cent of Navajos live below the pov ty line on the reservati Unemployment is at 35 percent in t larger towns on the reservation and high as 50 percent in the rural area

The average income per person the Navajo reservation is $4,100 year.

Native Americ Elouise Goatson was h first in her family attend college when s attended BYU in t '70s.

She recalls her strug trying to fit into colle life.

"I remember comi here with old lugga and a traditional blan my mother bought me," Goatson said. was embarrass because everyone h nicer stuff than m

"I realized my curr situation and it made me f deprived," she said. "I went to boa ing school and learned the ways of white man, but it was still hard adjust to their world."

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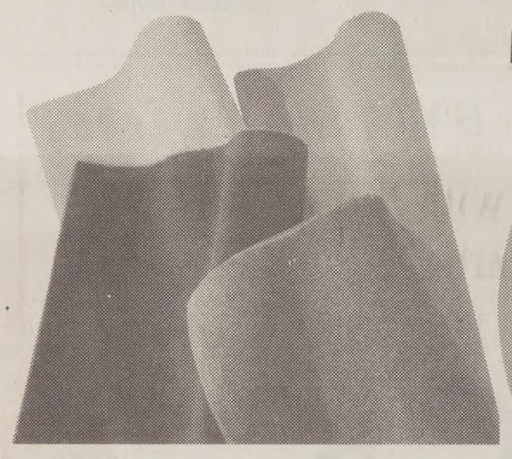

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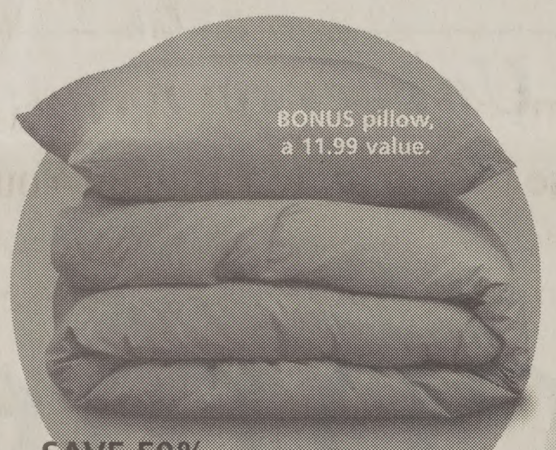

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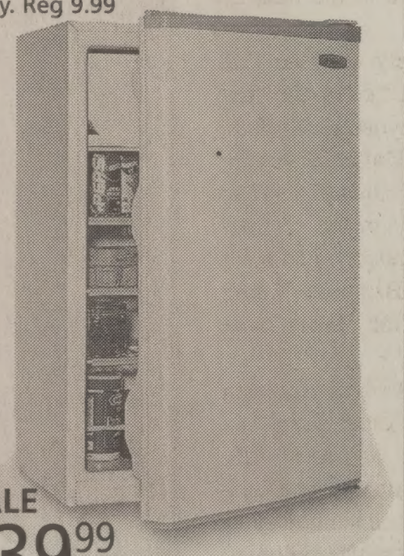

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Mexican Colonists look for opportunities in Utah

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an Mackay
newsroom.byu.edu
Net Staff Writer

just over 6 feet tall, with erry blonde hair and bright yes, David Teancum Call, Provo, is far from being recognized as a Mexican

ke telling people I'm from o; it's a great way to start a sation," Call said.

and his brother Chad, 21, vo, who both look more like gians than Mexicans, are Colonia Juarez, a small an town of 2,000 people, hours south of El Paso,

citizens of Colonia Juarez very much like the Call rs, too, because they all at least one thing in com- — a Mormon pioneer her-

76, nine years after the first on missionaries entered rn Mexico, Mormon sts from Utah began to mall ranching and farming in the Mexican state of ahua. Church leader m Young had sent them o the area, hoping to find a of refuge for those who part of persecuted polyga- families. Although the h, as well as the members in o, officially halted the prac- f polygamy in 1896, the sts stayed and called the es "home."

proud of my heritage," said Call. "The colonies are so , and the people there are great. It's like one big fam-

old dual citizenship, which me American and an, but culturally I am American," he added. olonies are like a piece of stuck in northern Mexico. ously there are some an influences on our cul- but we behave like cans."

d Call's brother, Chad, has ilar attitude towards his own.

colonies were a great place v up," said Chad Call. "The es are so rural, and that's a thing. We had so much ime to just be kids. When ne home from school there much to do. We always orts or some other type of to keep us busy."

ere were eight original on colonies in Chihuahua, population of 6,000 settlers 0. Today, only two of those es — Juarez and Dublan — habited. The population n those two colonies today ut 2,400 people, and that r includes non-pioneer dants as well. Everyone in onies agree, the population ng smaller and smaller.

ere are about 400 colonists ez and 400 in Dublan," said Call. "Who knows how will be here in the next 20

t is precisely why the Call 's are in Utah in the first Like most young colonists, me to the United States for lucation and usually end up . And like many of their and relatives, they come to o attend Brigham Young sity and Utah Valley State e.

s is a great place to get an on," said Chad Call. "It's great place to find a wife. just aren't many opportuni- get higher education or to ew people in the colonies. e to come up here."

id and Chad both feel that ng to the colonies would be rful, but may just be "wish- king."

ther colonist and distant of the Call brothers is l Hatch, 22, of Orem. Like

ome Swim @ the Provo City Veterans Pool 450 W. 500 N. Provo

Andy von Harten/Daily Universe

David Teancum Call, 23, of Provo, represents part of the problem for the shrinking Mormon colonies in Juarez and Dublan Mexico. Call, like many of the colonists, felt compelled to leave to find quality education and employment.

the Call brothers, Hatch would like to return to the colonies, but projects that won't happen for a few years.

"There aren't a lot of opportunities to work in the colonies after college, but there are a few," said Hatch who has somewhat of a foreign look and speaks English with a Mexican accent, even though English is his first language.

Hatch noted that a few of the college graduates return home to Mexico to work at the Paquime fruit packing plant.

Paquime is essentially a co-operative fruit packing operation run by the colonists. Many colonists grow fruit and send it to the packing operation. The fruit is then sent to other places in Mexico, such as Guadalajara and Mexico City to be sold.

Randall Hatch's father, Gerald Hatch, is currently the plant manager at Paquime, a position that Randall would like to take over someday.

"If I decide to return to the colonies, it would be to take that job," Hatch added. "If I don't do that, I'll just stay in the States until I retire and then go back down. I love living in Mexico.

Hatch said his favorite aspect of living in Mexico is the freedom he feels there.

"Of course you have to respect the laws, but you really tend to appreciate the liberty that Mexico offers," he said. "There aren't so many laws down there as there are up here (in the United States)."

Hatch also mentioned that his recent marriage solidifies his desire to return to Mexico when the time comes to raise his children.

"The colonies are an excellent place to grow up and raise a family because of the teaching opportunities you can give your children," Hatch said. "Farm life helps kids learn true responsibility. I guess the main disadvantage about not raising your kids in the United States is the opportunities that they miss if they were to grow up in mainstream American culture. They would miss out on a higher quality education."

Carol Hatch, 55, of Colonia Juarez, married one of the few people that did return to the colonies after a visit to the states, and said she valued the opportunity to raise a family and live in the quiet of a small foreign community.

"I was born in Rexburg Idaho," she said. "I got married and moved to the colonies and was not the least bit concerned about living in a new country with a different language, until my Mom and Dad went back to Idaho. Then reality set in."

Carol Hatch did learn to live with the language barrier and eventually felt like the colonies were home.

"Many years went by with me hoping to move our family to the United States to live," she said. "It took about twenty years for me to stop yearning for that. But now I have been here 32 years. As I see the way values have eroded in the United States, and watch the fast pace of life there, I am glad I was able to raise my boys here."

> **"There just aren't many opportunities to get a higher education or to meet new people in the colonies. We have to come up here."**
>
> — Chad Call, 21, Provo

Carol Hatch speaks for many colonial mothers who see Juarez and Dublan as safe harbors for raising children in a positive environment. They do realize, however, that the colonies are not perfect, and have some inherent problems.

"Our youth, even here in the colonies, are showing the effect of the media and fallen values," said Carol Hatch. "At least here they have so few places to go, and we are such the minority that news usually gets around about which kids are going where."

Carol Hatch is still an American by citizenship, but a Mexican citizen as well. It is obvious by the way she talks about colony life that Mexico has her loyalty and heart.

"I will tell you this," she concluded. "that I am not one bit sorry that I moved here. It hasn't always been easy, but I have learned more living here than I would have there (living in the United States). Life is good here.

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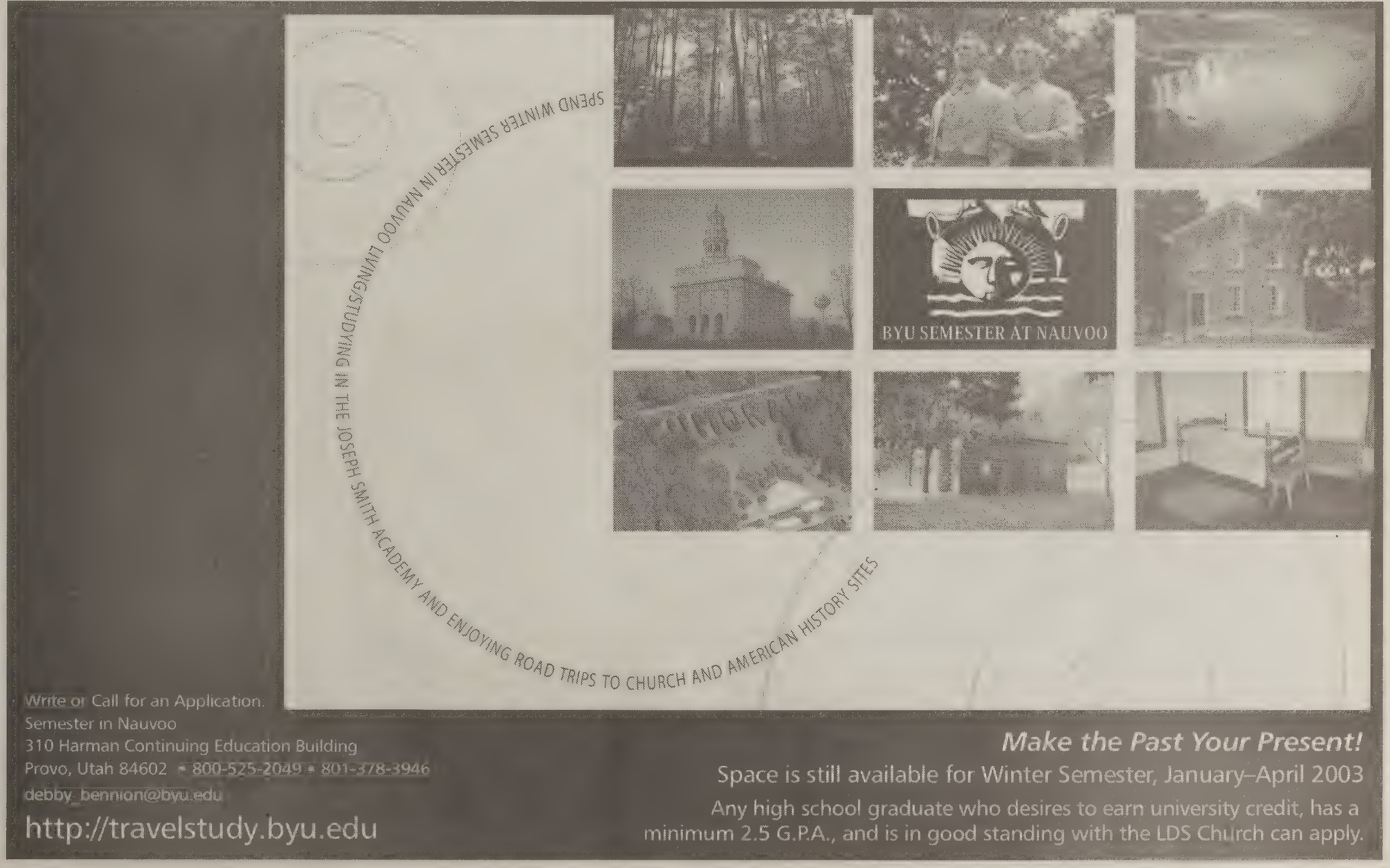
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It's Labor Day: Time for road trip

Las Vegas offers alternatives to gambling

By Tom Doxey
tgd3@email.byu.edu
NewsNet Staff Writer

Despite its reputation, the city of Las Vegas offers a variety of wholesome and inexpensive activities that make it the perfect weekend getaway for BYU students in need of a short vacation.

The hotels on the Las Vegas "Strip" are historically known for their casinos and extravagant shows. But in recent years, resort owners have changed their focus by providing entertainment for those not interested in gambling.

According to Clarie Bell at the Las Vegas Convention and Visitors Authority, many of the new mega-resorts, such as Bellagio, were designed to cater to a variety of visitors.

"During the last 10 years, the image of Las Vegas has changed drastically," she said. "We are seeing more and more visitors every year who don't even set foot in the casinos."

One of the most popular non-gaming tourist spots is the Fountain Show at the Bellagio. Every 15 minutes, water shoots hundreds of feet into the air from the tranquil lake in front of the hotel, choreographed to the music of Frank Sinatra, Andrea Bocelli, and the London Symphony Orchestra.

Since the opening of the Treasure Island, more than 16 million people have seen the Buccaneer Bay Pirate Battle. Every 90 minutes beginning at 5:30 p.m., cannon and musket fire are exchanged in a dramatic pyrotechnic battle between the pirate ship Hispaniola and the British H.M.S. Britania. Be sure to get there early, as space is limited.

Other popular sites are the dolphin habitat and the volcano at the Mirage, which erupts every 15 minutes; the shark reef at the Mandalay Bay; the Star Trek Experience at the Hilton Hotel; the Eiffel Tower at the Paris Hotel; M&M World; the Guinness Book of World Records Museum; and the IMAX Theater at the Luxor.

Las Vegas is also known for its roller coasters.

The Desperado, one of the world's tallest roller coasters is located just 30 minutes south of Las Vegas at the California state line. The price is $5 per person.

At over 1,100 feet tall, the Stratosphere is the tallest hotel in the city. Atop the tower are two thrill rides, the High Roller roller coaster and the Big Shot. The latter shoots passengers 160 feet in the air with a force of 4Gs before free-falling back to the launch pad.

A ticket to ride the elevator to the observation deck and ride the roller coaster costs $10.

The New York New York, the Sahara, and the Adventuredome theme park at Circus Circus also have inexpensive roller coasters.

The price of lodging is relatively low. Hotel rooms start as low as $14.95 and meals can be found for less than $5.

There are also dozens of recreational activities available in the Las Vegas area.

file photo

Las Vegas is now moving to a family-oriented atmosphere in an effort to reach non-gambling consumers.

Hoover Dam is located just 30 miles southeast of Las Vegas. The 727-foot tall, 1,244-foot wide structure was built during the Great Depression. The dam weighs 6.6 million tons, and more than 5.5 million tons of concrete were used in its construction.

For $8, a guided tour can be taken through both the interior and exterior of the dam.

Lake Mead, which was formed by the damming of the Colorado River with Hoover Dam, is the world's largest man-made lake. With more than 110 miles of beaches and 274 square miles of surface area, the lake is a haven for boating, swimming, hiking and fishing.

The lake is located just 20 miles southeast of the Las Vegas valley.

Red Rock Canyon is just a quick 10-minute drive from

Vegas ▸ page 13

Zion's Par a perfect destinatio for studen

By Tom Doxey
tgd3@email.byu.edu
NewsNet Staff Writer

Just a few hours south of Zion National Park offers a bination of outdoor recreati natural beauty, which make perfect destination for stude

"It's the most popu park in Utah because it has so thing for everyon — Ron Te Visitor Servi Zion National P

Zion offers dozens of trails, paved and unpave paths, bird watching, a ghos and some of the most be scenery in the United State

Ron Terry has been the Cl Interpretation and Services at Zion for the pa years.

"The park is known for its cious trails and beautiful try," he said. "It's the most lar park in Utah because something for everyone."

Martín García, 42, from Spain, spent a week in Zio summer.

"It was one of the most be

Zion ▸ pa

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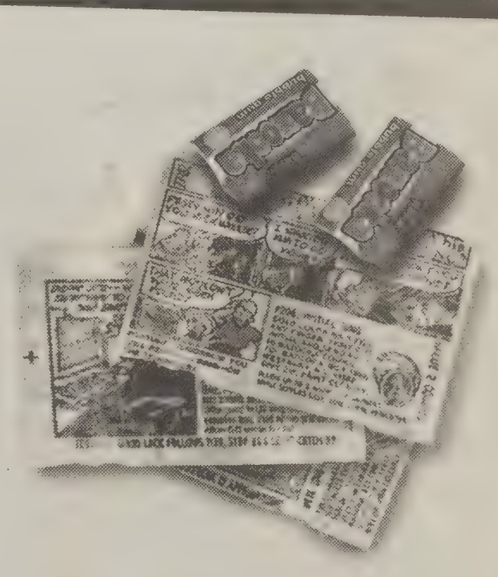
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Vegas
from page 12

the city, and provides visitors with breathtaking views of the colored rocks and varied vegetation. A 13-mile loop through the canyon is perfect for driving or biking, and there are many hiking trails and picnic areas available for use by the general public. Admission is $5 per carload.

David Cooper, a geologist who has lived in Las Vegas for over 30 years, said he loves the Red Rock National Recreation Area because of the beautiful surroundings.

"The Red Rock area has some of the most amazing scenery in the western United States," he said. "I can't think of anything better than getting to the canyon early in the morning and spending the day hiking through those beautiful trails."

Death Valley National Park, located just across the California border, is a two-and-a-half hour drive north of Las Vegas.

According to the National Park Service, Death Valley has "more than 3.3 million acres of spectacular desert scenery, interesting and rare desert wildlife, complex geology, undisturbed wilderness, and sites of historical and cultural interest."

The hottest temperatures in the United States are frequently recorded here, so bring a lot of water. Admission is $10 per car.

During the winter months, the Lee Canyon Ski Resort provides locals with the opportunity to enjoy the winter snow. Located just 30 miles northeast of the city, the ski resort, located atop Mount Charleston, allows visitors to ski and snowboard a variety of runs from Thanksgiving until Easter.

Another location that has attracted national interest is the legendary Area 51. The top-secret military base is located in the middle of the Nevada desert about 90 miles north of Las Vegas.

Although access to the base itself is denied, the towns surrounding this military installation are ripe with legends about UFO sightings.

With all it has to offer, Las Vegas has become one of the premiere tourist destinations in the world, hosting more than 35 million visitors each year.

Walter Foster, a sophomore from American Samoa majoring in business, says that he goes to Las Vegas at least twice a year.

"It's only six hours away, the weather's great, and the rooms and food are cheap," he said. "Vegas is a great place to get away and relax for a few days."

Zion
from page 12

things I have ever seen," he said. "The arches and the color of the rocks were just amazing."

Some of the most popular backcountry activities require a special permit and a reservation.

One of these, the Left Fork (also known as the "subway"), is a strenuous hike that involves route finding, stream crossing and scrambling over boulders.

There are two ways to hike the subway. Hikers who start at the top and work their way down should be prepared to rappel down cliffs up to 50 feet tall and swim through several deep pools of debris-filled water. The hike is nine and a half miles long.

According to the National Park Service's website, this hike is easier than the first. However, those who choose either option should be well prepared and be accompanied by an experienced subway hiker.

The fee for hiking the subway is $5 per person, and reservations should be made well in advance.

Bryson Richards, 22, a junior from Potomac, Md., majoring in economics, hiked the subway earlier this year.

"It's definitely a challenging hike," he said, "but I can't imagine anything more exhilarating than rappelling down cliffs and swimming through freezing cold streams and pools."

The Narrows is another of the backcountry hikes.

"At least 60 percent of your time will be spent in the water," said Terry. "It's a great hike to take during the hot summer months."

Zion also has many "leg-stretcher" walks for those who are just interested in short hikes.

There are several campground areas at Zion. The South campground is open from April 1 to October 31, and is filled on a first come, first served basis. The Watchman Campground is open year round and reservations are accepted. The fee is $14 per night for either campsite.

From April through October, the Zion Canyon Scenic Drive is accessible by shuttle bus only. The rest of the park remains open to private vehicles. The fee to enter the park is $20 per car.

For more information, visit the Zion National Park Web site at www.nps.gov/zions/index.html or call the visitor information hotline at (435) 772-3256.

Popcorn makes money for movies

Most movie theaters gain profits from concessions.

Drew Barlow/ Daily Universe

By Natalie Ward
nward@newsroom.byu.edu
NewsNet Staff Writer

When it comes to raking in the big bucks at movie theaters, it is the popcorn, candy and drinks that deliver; not the movie stars, exploding cars and budding romance of summer blockbusters.

Although millions of people left their homes to see blockbuster movies in the theater, theater chains such as United Artist, Carmike and Cinemark did not turn a profit from the ticket sales.

"The majority of box office receipts are kept by the distributors rather than the actual movie theaters," Allison Powell, a director for Cinemark Theater, said.

In order for movie theater companies to make money, they sell concessions.

"The movie itself is the loss leader. It is meant to get people into the theater. The theater makes its money selling refreshments to the movie audience," Marshall Brain, an economist for United Artists, said.

Because theater chains depend on concession sales, they are willing to experiment and find refreshments the audience will buy.

"Fresh fruit was a disaster," Marc Pascucci, senior vice-president of marketing for Loews Cineplex Entertainment, said.

"As much as people say they want something healthy, they don't."

Eighty-seven percent of frequent moviegoers buy something when they go to the movies, Cynthia Yelvington, a marketing analyst for Nestle, said.

The Nestle Corporation conducted a theater survey to see what concessions were the most popular and which people bought them.

The survey found 78 percent of the frequent moviegoers buy a drink, 68 percent buy popcorn and 43 percent buy candy.

While there are a variety of choices for a variety of tastes at the concession stand, certain trends are apparent.

Teen-agers buy the most of everything and the over-50 group buys the least of everything, according to the Nestle study.

"Nachos and hotdogs appeal almost exclusively to the under 25 group," Yelvington said.

While the majority of moviegoers buy something at the concession stand, the 22 percent of those who don't are turned off by the price.

"The price of food at the movies is absurd," said Jorden Cavanaugh, 22, a senior from Seattle, Wash., majoring in marriage, family and human development.

Many movie theater companies have come up with ways to make concessions cheaper and still stay profitable. They offer free refills on large items and coupons.

"We could change our admissions price to $15 to stay profitable, or we could charge what some people think is too high for popcorn," Wally Helton, the vice president of United Artist, said.

Jimmy Fallon the 'natural choice' for MTV video music award host

Associated Press

NEW YORK — Jimmy Fallon is a kid in a candy store.

He's chosen to meet for this interview in a Rockefeller Center chocolate shop downstairs from the "Saturday Night Live" studio. He comes here a lot, he says, because it's a quiet place to sit and read scripts, and because the hot chocolate is "absolutely perfect."

The women who work here dote on the comedian as if he were a favorite nephew, insisting that along with his usual hot chocolate, he should sample one of the new caramel cookies that just came in. He's only too happy to oblige.

The 27-year-old has that same boyish enthusiasm about everything he's doing these days - and he is doing everything.

You can't turn on MTV without seeing Fallon singing and dancing in commercials for the MTV Video Music Awards, which he hosts tonight. (The show airs live from Radio City Music Hall starting at 8 p.m. EDT.)

You also can't miss Fallon's own video for "Idiot Boyfriend," the first song off his debut comedy album, "The Bathroom Wall," which just happened to hit stores two days before the VMAs. In it, Fallon, a product of '80s pop culture, spoofs videos ranging from Prince's "When Doves Cry" to Bobby Brown's "Every Little Step."

MTV and MTV2 president Van Toffler said the comedian was a natural choice to host the VMAs after he co-hosted the MTV Movie Awards last year with Kirsten Dunst.

"He knows everything about contemporary pop culture, and in particular he does blow-away impressions of contemporary artists," Toffler said.

Fallon's goofy humor is vastly different from the in-your-face style of last year's host, comedian Jamie Foxx, who saw some of his harsher jokes land with a thud. But Toffler said that's not why MTV chose Fallon.

"Clearly we want this to be the last big bash of the summer, especially before the country takes on a very somber tone around the anniversary of Sept. 11, and Jimmy can be both insightful and funny and light and sincere," he said.

Fallon also just finished shooting the Woody Allen movie "Anything Else," with Jason Biggs and Christina Ricci, which is scheduled to come out next year.

Then there is his day job — really his night job — on "Saturday Night Live."

"I always said I want to be on 'SNL' before I'm 27," he confesses. "It was almost to the point of craziness. I just thought, 'I gotta get on.'"

Dana Carvey was his idol, he said, for his ability to do impressions. Fallon's own impersonations got him his start on the standup comedy circuit while he attended the College of Saint Rose in Albany. Then they got him his dream job: His Adam Sandler impression was so dead-on, it inspired "SNL" executive producer Lorne Michaels to hire him in 1998.

But fame has made sleep a rarity lately, Fallon said. He recently went to a resort for a weekend, just to catch up on rest.

"I'm trying to keep it cool because this is, like, a crazy month. I've never been this — I don't know, what do you say? — this out there since I started on 'SNL,'" he said. "I'm on every bus, and billboards and phone booths. The first couple of days, I couldn't even see it. I was like, 'I can't look at it.'"

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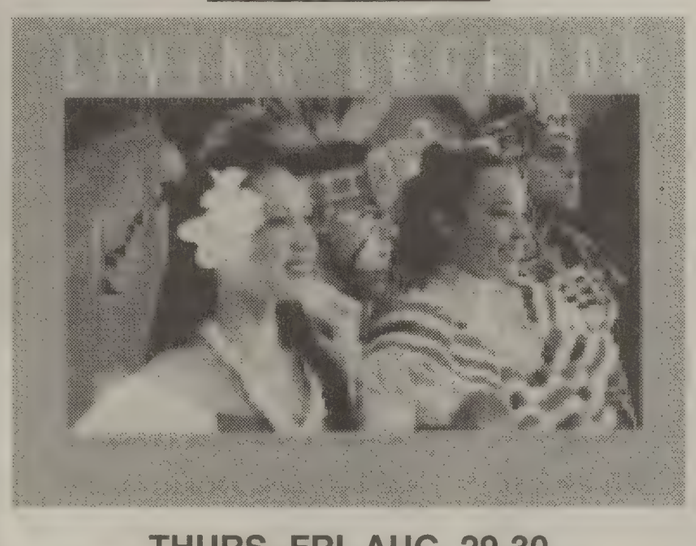

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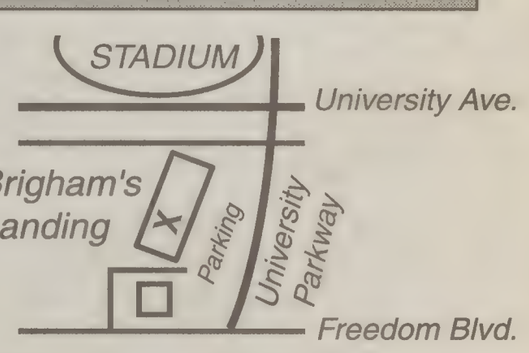

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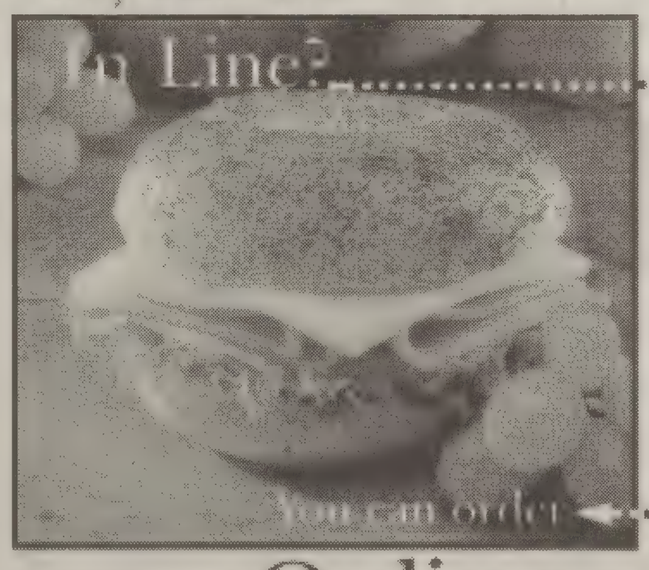

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Cougars await Syracuse

By Brent Hinckley
brent@newsroom.byu.edu
Sports Editor

When BYU opens the season against Syracuse tonight, some of the Cougars will have revenge on their minds.

When the two teams faced each other in the 2000 season, Syracuse had its way with the Cougars, winning 42-14. And quarterback Bret Engemann's season came to a halt when his shoulder was injured during the game.

It's a year and a half later and Engemann now has his chance for pay back, but he does not see it that way.

"I don't see Syracuse as a revenge game; it's just an opportunity to win a game," he said.

After having shoulder surgery, and watching Brandon Doman lead the Cougars to a 12-2 record and the conference championship last year, Engemann is where he wants to be — as the team's No. 1 quarterback.

Engemann said going into fall practice knowing he's the team's starter has helped him to focus on preparing for the season.

"Having redshirted last year I'm comfortable with the offense, but I still have some concepts to learn," he said.

On a team comprised of underclassman, Engemann, a junior himself, will have to be the team leader.

"Bret has a great arm, seniority and experience," senior wide receiver Andy Ord said. "The future of BYU QBs is in very good hands."

The Cougars are going to need some good hands in order to beat Syracuse.

The Orangemen finished the 2001 season with a 10-3 record, a victory over Kansas State in the Insight.com Bowl and a No. 14 ranking.

Just as the Cougars lost several key players from last year's team, Syracuse lost nine offensive starters and five defensive starters.

However, senior linebacker Clifton Smith anchors the Orangmen defense.

Smith is a candidate for the Butkis Award (best linebacker), Nagurski Award (outstanding defensive player) and the Bednarik Award (best defensive player).

"From the defensive perspective, their linebackers are the strength," coach Gary Crowton said to members of the media at the weekly media luncheon. "They are very good tacklers. They cover well and they are good blitzers. So the biggest issue we will be dealing with is making sure we can handle the blitz."

However, Smith is one of only 11 seniors who will be traveling with the Orangemen.

Syracuse's inexperience will be beneficial to the Cougars who have already had a tumultuous preseason, as several players were lost to injury.

Senior offensive lineman and Outland trophy candidate Ben Archibald broke his left leg in practice and will miss the season.

Freshman defensive lineman CJ Ah You, who missed last season because of a knee injury, reinjured his knee on the first day of fall practice and will miss this season as well.

Junior cornerback Jernaro Gilford is listed as questionable after injuring his knee last week.

Tonight's game begins at 5:30 MDT and will be broadcast on ESPN.

Football Parking Restrictions

Streets around LaVell Edwards Stadium close three hours before game time:

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Limited disabled/handicapped automobile parking available west of stadium.

RVs and Buses must park west of the Smith Fieldhouse.

Public parking is available at the Marriott Center, on campus and on the intramural fields west of the stadium.

Venna Barrowes, of Spanish Fork, displays her All-Sport cards. The cards give students access to sporting events throughout the year.

Andy von Harten/ Daily Universe

Fans dig All-Sport Pass

By Janae Willardson
janae@newsroom.byu.edu
NewsNet Staff Writer

Trevor Rich remembers sitting on the sidewalk at 5 a.m. his freshman year, wrapped in a blanket, waiting to buy an All-Sport Pass for the upcoming school year.

Welcome to college life. Freshmen are introduced into a world filled with sleepless nights and waiting in line to buy an All-Sport Pass.

Why would a student wait in line and possibly sleep overnight in front of the Marriott ticket office to eventually sit in the freezing cold to watch BYU sports?

"It's all a part of the freshman year experience," said Rich, 21, a sophomore from Newhall, Calif., majoring in electrical engineering.

The All-Sport Pass is a card that thousands of students purchase each year to gain entrance to sporting events instead of having to purchase a ticket for each event.

Each student is limited to purchasing two All-Sport Passes. BYU I.D. needs to be presented when purchasing a pass and a second pass can be purchased but only for BYU, BYU-I or UVSC students.

"I go to a lot of BYU sporting events, so an All-Sport Pass is a practical purchase," said John Coplen, 21, a sophomore from Colleyville, Texas, majoring in chemical engineering.

The All-Sport Pass admits the student holder into the following sports: football, baseball, men's and women's basketball, volleyball, golf, tennis, track and field, swimming and diving, women's gymnastics, soccer and softball.

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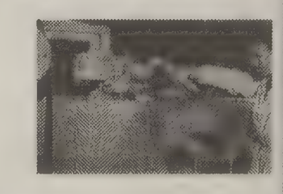

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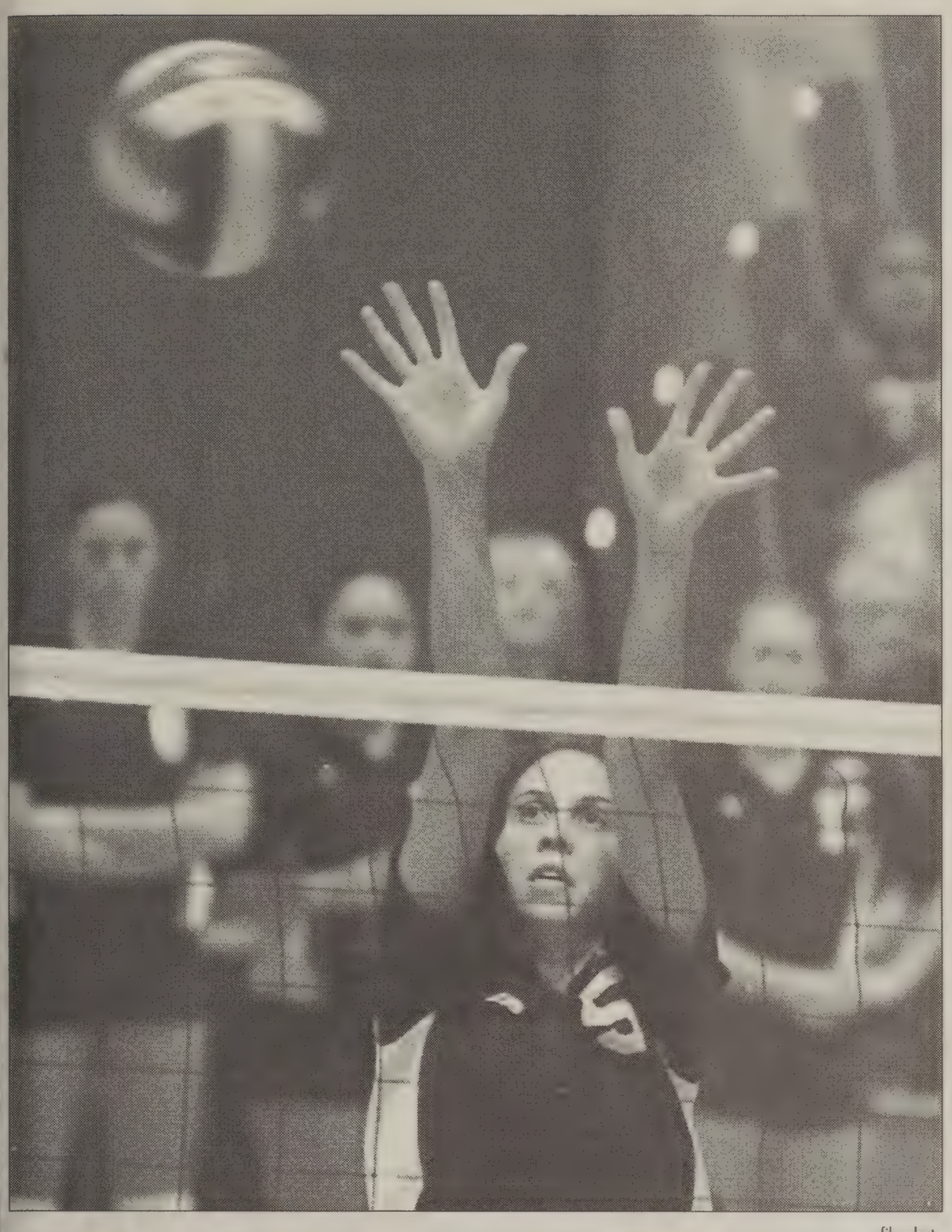

file photo

Junior setter Karina Puikkonen sets the ball in a match against Utah last season. Puikkonen is one of two returning starters from last year's team. The Cougars are ranked 23rd in the country and begin the season Friday in Washington.

Women's volleyball heads to Washington for opener

By Bethany Sorensen
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NewsNet Sports Writer

The BYU women's volleyball team has been doing a little more this summer than sipping lemonade to prepare for the upcoming 2002 season.

The players have not even paused long enough to let summer laziness set in.

Head coach Karen Lamb said the team has been working hard to prepare for the season.

"The girls have been doing a lot of individual conditioning and playing in outdoor tournaments this summer," she said. "But, we're ready to move from an individual phase to a team phase."

Practice began Aug. 9, but Lamb only has two returning starters to work with. The season begins Friday in a Washington State Tournament against Gonzaga.

Junior setter Karina Puikkonen and junior defensive specialist Uila Crabbe are back for another season, and four new faces will fill in the gaps.

Two freshman, Lindsey Louise from Inkom, Idaho, and Kim Wilson from Provo, will be joined by junior international student, Sahara Castillo, transferring from BYU-Idaho, and April Varner, a sophomore transfer from Long Beach State in California.

Junior outside hitter and two time member of the All-Mountain West Conference team, Sunny Mahe will sit out the season. She and her husband, Reno Mahe an All-Conference football wide receiver, are expecting a daughter Nov. 15.

"The plans right now are that I redshirt this year and then play next season," Mahe said. "We will just have to stay around and wait and see where life takes us."

Lamb said the team will need to make some adjustments with Mahe's absence.

"We'll definitely miss her," she said. "It makes us less experienced, but things happen all the time in athletics, and someone will step up and do a good job in her place."

Lamb said inexperience should not be an obstacle if the team is adequately prepared.

"The success will be determined by how hard the players worked and trained over the summer," said Lamb. "It's only a matter of time and continued training, and we will win."

Lamb said she will have to personally prepare for a new season as she steps up as new head coach in place of women's athletic director Elaine Michaelis.

As BYU's assistant coach for the past eight seasons, Lamb said her past experience should help continue the team's achievements.

"I came into a program that has tradition and success," she said: "I know the program well and I know things that need to be done. I already have a good relationships with the players."

Lamb's familiarity with the BYU program began when she played volleyball under Michaelis as an All-American from 1974 to 1977.

In 1988, she coached Washington State to its first winning season in 10 years with a record of 22-17.

"Karen has made a tremendous impact on women's volleyball," Michaelis said in a news release. "She is an intense competitor and a winner, as evidenced by her coaching credentials."

During the 1992 Barcelona Summer Olympics, Lamb was assistant coach for the Bronze Medal U.S. Women's National Team.

She was also named National Junior College Athletic Association Coach of the Year in 1983 for leading Central Arizona College to the NJCAA title.

"I want to win," said Lamb, the third coach in BYU women's volleyball history. "Not winning is unacceptable. I will do everything I can to make that happen."

BYU, ranked No. 23, will have to prepare for a tough schedule including top-ranked teams like USC (No. 3), Hawaii (No.4), Florida (No. 7) and Utah (No. 13).

"We'll have to work hard every practice and be ready for every game," Lamb said. "We can't overlook anyone and we have to make excellent plays every time."

Deadline near for MLB

Associated Press

NEW YORK — Two days before players were scheduled to strike, baseball commissioner Bud Selig arrived in New York on Wednesday to be near the talks.

The sides met three times Tuesday, holding two-on-two discussions instead of trading formal proposals among the full negotiating committees.

"The drug testing is a done deal," Los Angeles Dodgers player representative Paul Lo Duca said Tuesday night. "We agreed on that, and that's great. They're getting closer and closer."

While there were upbeat assessments, some teams made strike preparations.

The Chicago White Sox called off their Thursday charter to Detroit and said they would travel Friday only if there isn't a walkout. The Boston Red Sox rescheduled their charter to Cleveland for Friday, too, and the Atlanta Braves will remain in Pittsburgh an extra day. But the St. Louis Cardinals will travel Thursday for the following day's game at the Chicago Cubs, which would be the first game affected by a strike.

"They're trying to get the structure figured out as much as they can without making formal proposals back and forth and eliminating some of the unneeded red tape in the middle," said Arizona's Rick Helling, a member of the union's executive board.

Lo Duca said the drug agreement included a penalty phase for positive tests, and help would be available for players who have problems. While he said the testing was for steroids, marijuana and cocaine, other players said Wednesday that the agreement included only steroids

"What they agreed on was once in spring training, and then random tests during the year, which I think is very good," Lo Duca said. "Once you put the word 'random' in there, you don't know when it's going to happen, so I think it's going to keep guys off and I think that's good for the game."

Atlanta's Tom Glavine, the NL player representative, thought the sides were headed to a labor agreement.

"I think there are still going to be some ups and downs between now and Thursday," he said. "But ultimately I'm optimistic that we're going to get something done."

Some still expect a walkout.

"I plan on striking Friday," Red Sox pitcher John Burkett said.

Owners and players disagreed on how much to increase revenue sharing and on the level of a luxury tax on high-payroll teams.

"They pretty much won the negotiation. They've pretty much got everything they wanted," said the pitcher, who had urged players to boycott last month's All-Star game in Selig's hometown of Milwaukee.

Seeking to increase competitive balance, owners want to increase the percentage of locally generated revenue that teams share, and they want to tax high-payroll teams to discourage spending.

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Top 10 'Essential freshmen experiences'

Cassie Larson
andra@newsroom.byu.edu
vsNet Staff Writer

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es.

— Take advantage of Dining
vices.

you ask any past freshman,
all say the same thing — get
Dining Plus meal plan.
f you eat at the Morris or
non Center too much, you
d to give your immune system
e to adjust because your body
do some crazy things," said
e Lee, 24, a BYU graduate
n Coeur d'Alene, Idaho.
avis Campbell, 23, a junior
n Vancouver, Wash., majoring
xercise science, was a resident
stant for two years at Deseret
vers. He suggests making sure
go with Dining Plus so you
stay on campus more. He said
t could also save up your
ney to buy a pizza.
im Wilson, 23, a senior from
se, Idaho, majoring in history
cation, has a different view.
said every freshman must
erience cafeteria cooking, so
will appreciate their mom's
d home-cookin'.

— Tunnel singing.

om 10 p.m. to midnight, every
nday night, you can find a
re of freshmen singing hymns
the tunnel just south of the
rriott Center.
es, it might sound weird, but
nel singing often becomes a
mal Sunday night activity for
hmen.
The guys will mostly go during
colder months as an excuse to
ggle with the girls they go
h," Campbell said.
When you get your mission call,
even get to stand up and
nounce where you're going
ing the famous, "it's that time
in," where the singing stops
the announcements flow.

— Flunking your first test.

First of all — don't do it, and
ond of all — if it happens,
member it is water under the
dge, and don't take it person-
Lee said.
ee said you must consider you
at a school with people who
got As growing up, so if you
a grade lower than you're used to, do not let it get you down.

"Just study smarter, and harder," Lee said. "It took me four years to learn that."

Most freshmen encounter their first "not-so-pretty" grade in American Heritage, the killer class for all freshmen. Lee said he recommends going to talk to your teacher or TA for extra help. He said they respect that a lot.

6 — The balancing act.

As a freshman you will have a lot of things flying at you from all directions. You'll be trying to get good grades, trying to stay on track spiritually, trying to get into a group socially and trying to adjust to life without parents.

"One of the most important things is to remember why you are at school, and to not take advantage of being away from home," Davis said. "Remember what your parents have taught you."

She also said she recommends taking this time to figure out who you are and to strengthen your testimony.

"Make sure you surround yourselves by those who will be good influences on you," she said. "There are a lot of good Mormons who do bad things, and just because this is BYU doesn't mean that everyone is a good influence."

Campbell said to get as much studying as you can done during the day because inevitably, at night, people want to stay up late hanging out.

"If you don't have your studying done, you will choose hanging out over doing your homework," Campbell said.

5 — Go to Homecoming and other dances.

As freshmen, Homecoming is the first big event you ought to take advantage of.

"It is very worth going to, especially at the state capitol," Lee said.

He said whether you go as a group, or as individual couples, make sure to go with someone you can have fun with.

"It is not like you are going to marry the person, so go with someone that you can be yourself around," Lee said.

Whether the dances are school sponsored or not, they are a good deal, with good standards.

4 — Creative dating.

Let's face it, one of the things all freshmen look forward to at BYU, is a huge selection of people of the opposite sex, mostly single, undoubtedly Mormon and all willing to go on fun dates. So the creative juices have to get flowing if you want to conquer the dating scene.

Wilson said all freshmen have to go to the Nutty Putty Caves as a great way to get down and dirty on a date.

Davis said her most memorable dates were going up the canyon, having picnics, roasting hot dogs and s'mores on an open campfire.

Ice blocking at Rock Canyon Park is also a favorite of many, as well as tandem biking and home videos.

The Creamery on Ninth is a popular place for freshmen because it is so close to Heritage Halls and students can use their Dining Plus.

Drew Barlow/
Daily Universe

3 — Hiking the Y.

"Hiking the Y is one of the first dates the guys always go on," Campbell said. "It is something they feel like they have to do."

He said some freshmen are so passionate about doing it before their freshman year ends that they leave at midnight, the night before their parents are coming to pick them up, so they can say they did it during their freshman year.

2 — Going to the football games.

Imagine 60,000 fans packed into one stadium. The games are definitely the place to be.

"Football games are a vital freshmen experience," Lee said. "You're wasting your time being at BYU if you don't go to the football games."

Campbell said he suggests going with your ward to buy your All Sport passes, so that you can all sit together.

And the No. 1 experience every freshman should have … DORM LIFE!

Whether it's the floors, the friends, the food or the fun, all freshmen should live in the dorms.

Campbell said most freshmen find they fit in best through ward activities, hall prayer, floor meetings, ward prayer, going to church and fulfilling their callings.

"Be an active part of your floor so you actually feel like you know the people you are surrounded by," Campbell said.

Lee said he loved living in Deseret Towers his freshman year.

"My best friends throughout my college years, I made my freshman year in the dorms," Lee said. "About 30 of us still keep in touch, 15 of us still see each other regularly, and three to five of us talk on almost a daily basis."

So quit hearing about your fabulous freshman year and start having one.

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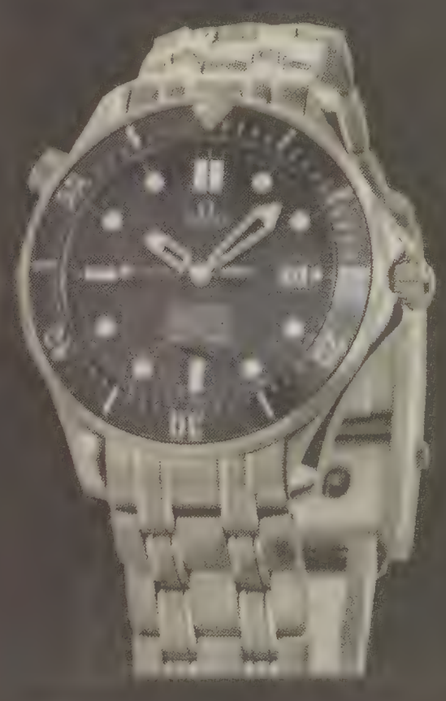

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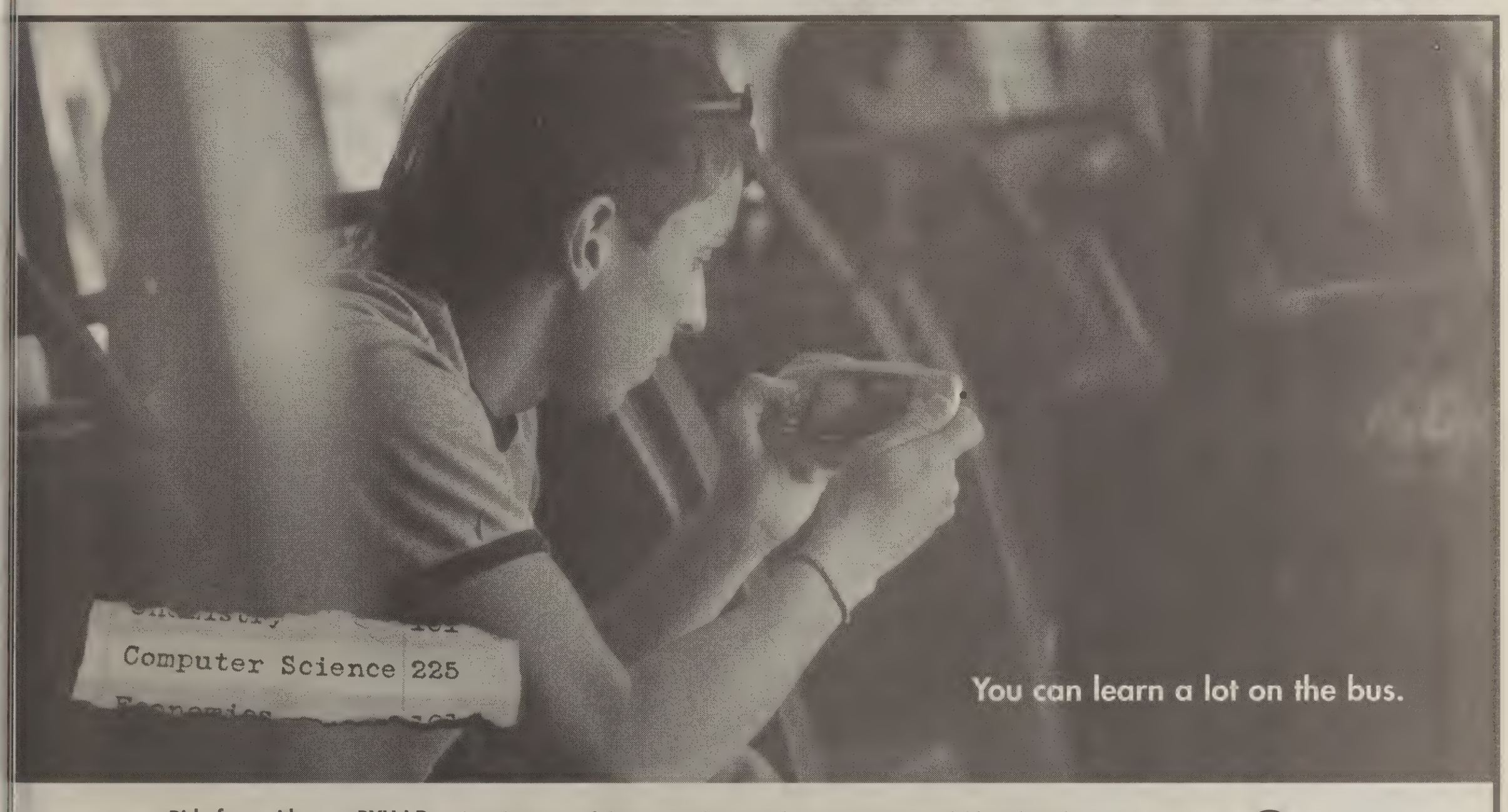

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UTA

Info fair convenes

Student service booths assemble for three days

By Laura Cantera
cantera@newsroom.byu.edu
NewsNet Staff Writer

The name "info fair" has, to some, become a name synonymous with company advertising.

This week, Wilkinson Way, the area between the library and Wilkinson Center, will host an information fair, just one of many orientation events intended for new students.

"The info fair is a place where we bring together as many services as we can find that students might be looking for when they first come out to school," said Nichole Stull, 22, a senior from Boise, Idaho majoring in recreation therapy, and student director of the fair. "It's the one place that they can get all the information and answers that they might be needing."

Nearly 50 booths will be set up with information about everything from cell phones and banks to entertainment and Internet services. There are also representatives from on-campus organizations, such as the student health center, clubs, computer labs and copy centers, Stull said.

Stull said one aspect of the info fair gives companies opportunities to advertise to students, but those companies must "provide a valuable service" to students.

Nonprofit and on-campus organizations may participate for free, while off-campus organizations pay a fee.

The info fair is one of the only times any off-campus services are allowed to sell things on campus, Stull said

New students can enter a drawing if they fill out an evaluation of the fair. Incentives include dorm-room type items, such as a TV/VCR, microwave or pasta cooker. Only new students are eligible for the drawing, but anyone is welcome to come to the fair.

"There are valuable things for all students, truly," Stull said.

Some students don't feel this way, however.

"It was all long-distance companies trying to give away free T-shirts and sell you long distance calling cards," said Dominic Anderson, 22, a junior from Las Vegas, majoring in public relations, and Fall 1998 fair attendee. "It wasn't too helpful to me or any of my friends."

However, in more recent years, the emphasis of the fair has shifted.

"This year we really tried to focus on the students and what the students need," Stull said.

She said she went through the phone book and gave a personal invitation to more than 200 businesses to participate in the fair.

"If they provide a service for students, I want them there," Stull said.

The new fair structure seems to be working.

Carolina Ochoa, 20, a freshman from Guatemala majoring in psychology, attended the fair this past summer. She said she found the information helpful, especially the details about campus computer labs. She also said she gained confidence at the fair because by simply approaching a booth and asking a few questions, she was given a great deal of information.

The goal of the fair is to "help students feel comfortable and make the connections they want to make as soon as they get to the university," Stull said. "Whether that be clubs or intramurals, I want them to find it so they feel part of the university."

Info fair hours are 10 a.m. to 4 p.m. today through Saturday.

For further details about the information fair or other orientation activities, call 422-4243.

Open-major students find advisement, class

By Marijo Rogers
marijo@newsroom.byu.edu
NewsNet Staff Writer

Many students might worry about wasting their time as they decide on a major and a career to pursue.

An estimated 850 students expected to enroll in the open major this fall prove this dilemma is nothing new at BYU.

But Karen Evans, coordinator for the Open Major Advisement Center said it's OK for students not to declare a major when they first come to college.

Rather than rush into a major, it's better to make a well-reasoned, well-thought out choice, she said.

In order to assist students in doing just that, BYU established the Open Major Advisement Center.

Through discussions with an adviser and taking personality and interest tests, a student can narrow down his or her options.

Deciding on a major "is a process that occurs over time, it's not just a one-stop appointment where you walk out with a major," Evans said.

The center also promotes Student Development 117, a two-credit class devoted to helping students discover their career interests and opportunities.

The class curriculum includes guest speakers who answer questions about specific career fields, and a report focused on a student's career of choice.

David Christian, 23, a senior from Salt Lake City majoring in zoology, took the class last summer.

"It's a first step," said Christian. "It gave me an idea of what's out there."

Christian said he recommends the class to any student who is having trouble deciding on a major.

"It's not a lot of work, not a lot of stress, and it gives you good information," he said.

Andy von Harten/Daily Un

A student glances through some of the open major materials available at the Open M Advisement Center. The center is open Monday through Friday from 8 a.m. to 5 p.m.

Vaughn Worthen, course coordinator for Student Development 117 said counselors in the center saw lots of students individually who were concerned about careers, and the faculty wanted to help students clarify their options, so they created the class.

The faculty performed both pre- and post tests to assess the effectiveness of the course.

By the end of the class, 75 percent of students moved from undeclared status to declared status, or had narrowed down their major choices to three.

Worthen said the advisement center believes the class is a big help to students.

"Students come away very much more informed about the resou out there," he said.

Students who start their col career unsure about what want to pursue still have reasc hope.

Taking the time to pursue opt and utilize available resources help. After all, deciding on wh study is one major decision.

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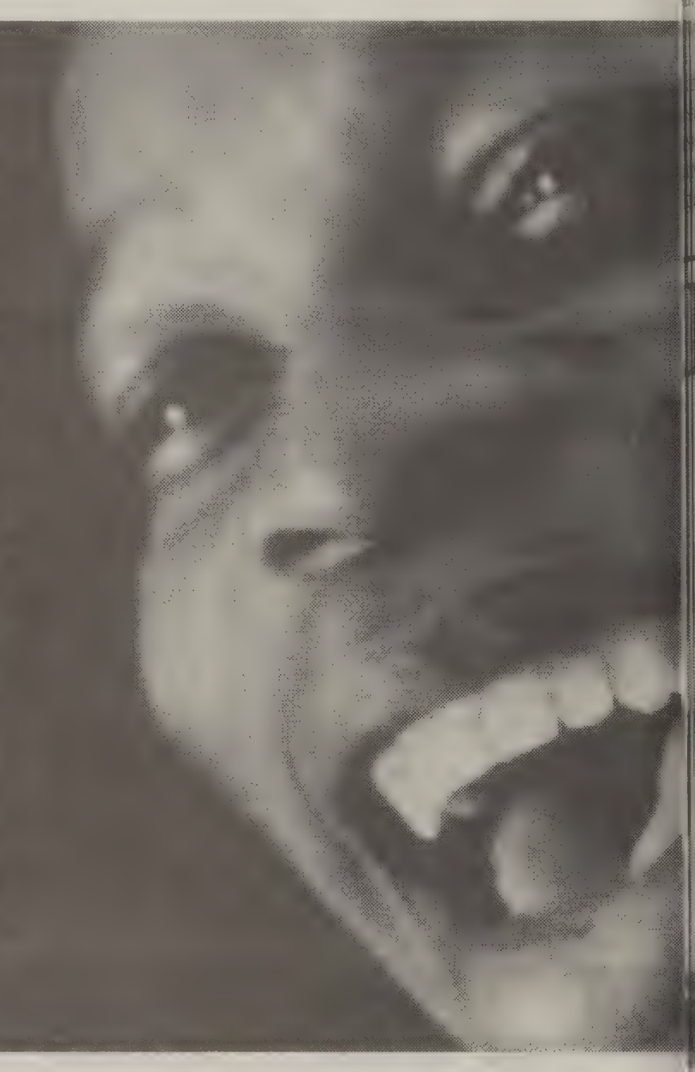

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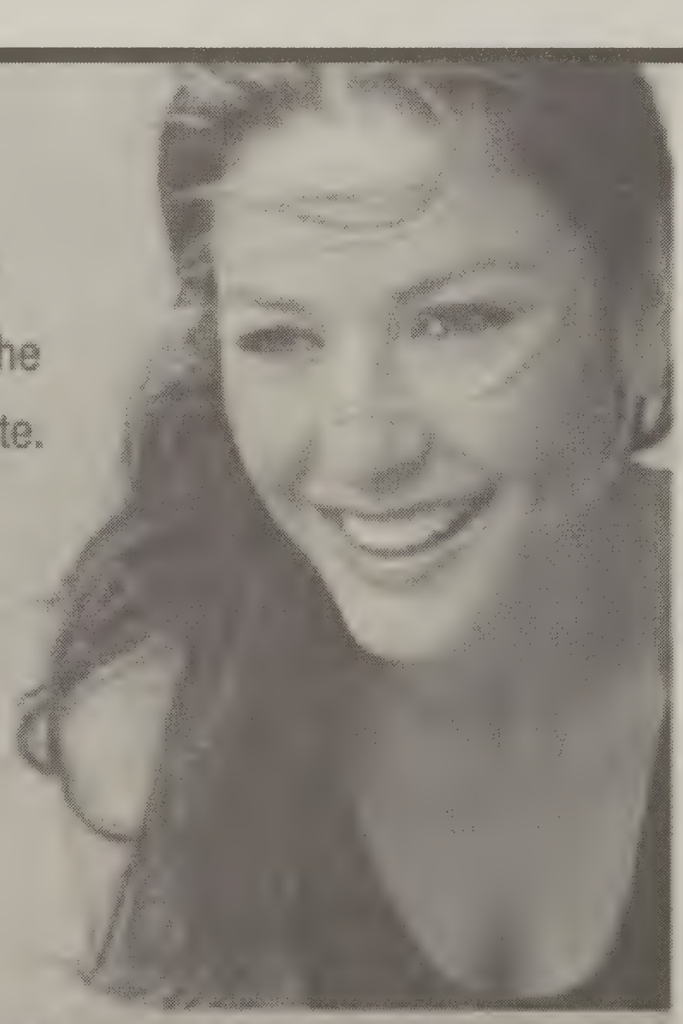

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Utilize TAs to survive large general ed classes

bril Bitton
@newsroom.byu.edu
Net Staff Writer

poting to huge class sizes is ne of many challenges new nts face when they come to

ses like American Heritage, gy and physical science reg- have more than 200 stu- making it easy for students lost in the crowd.

ry Marshall, 18, a freshman North Platt, Neb., with an major, said her summer gy 100 class was the largest she had ever taken.

said the biggest disadvan- of the large class was "not ng the teacher as much."

way Marshall recommend- w students deal with big s is attending the Freshman my study sessions.

also recommended that all nts should make an effort to he teacher.

st of all, introduce yourself teacher and go to their hours," Marshall said. "It is easier if the teacher knows

d Moody, professor of s and astronomy, teaches al science and said getting ow students is one of the st challenges for a profes- sor, too.

"The biggest challenge is the inability to get to know the students and completely understand what they are not comprehending," Moody said.

Director of the American Heritage classes, Frank Fox, said he has been teaching classes with more than 500 students for 25 years and he said doing so requires a different approach.

"You have to adopt a different teaching style than you would use with a smaller class," Fox said. "You have to use a lot more energy, dynamism and you have to find ways to get the students active and participating."

Unfortunately, the energy and creative presentations of professors can only help so much.

If students want to get the most out of big classes, they have to make additional efforts.

To help alleviate some of the difficulties of big classes, Moody recommended students "Take the initiative to learn!"

Moody also recommended, "If you are struggling with something, you need to take the steps necessary to get help rather than waiting for the teacher to do it."

There are various ways for students to get help in large classes. Some of the most common ways are open labs, teaching assistants and review sessions.

Wallace McCarlie, 26, a graduate student who works as a teaching assistant for Biology 100, said he thinks having assistants is a necessity in large classes.

"I think the way to make a big class small is to make the teaching personal," McCarlie said.

"The professor can't do that alone, so he needs teaching assistants to fill that capacity."

For example, American Heritage, which has a total of 2,700 students enrolled in three different lectures, has more than 30 TAs to assist students.

McCarlie said he makes every effort to make students feel that he and the professor are both genuinely interested in their ability to understand the class material.

"I have tried to get to know students' names and let them know that I am open not only during office hours but if they want to speak with me individually."

Besides taking advantage of TAs, Fox recommended students read their textbooks before they come to class.

"Lectures won't make sense, or could be totally mysterious if they haven't done the reading beforehand," Fox said.

file photo

These economics students are in one of the largest lecture classes on campus. Professors of large classes try to teach with more energy and use ways to involve the students in the lecture. Large classes also use teaching assistants to help students.

Dr. Ronald Pugh
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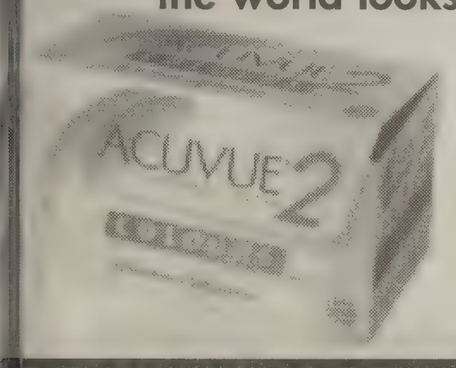

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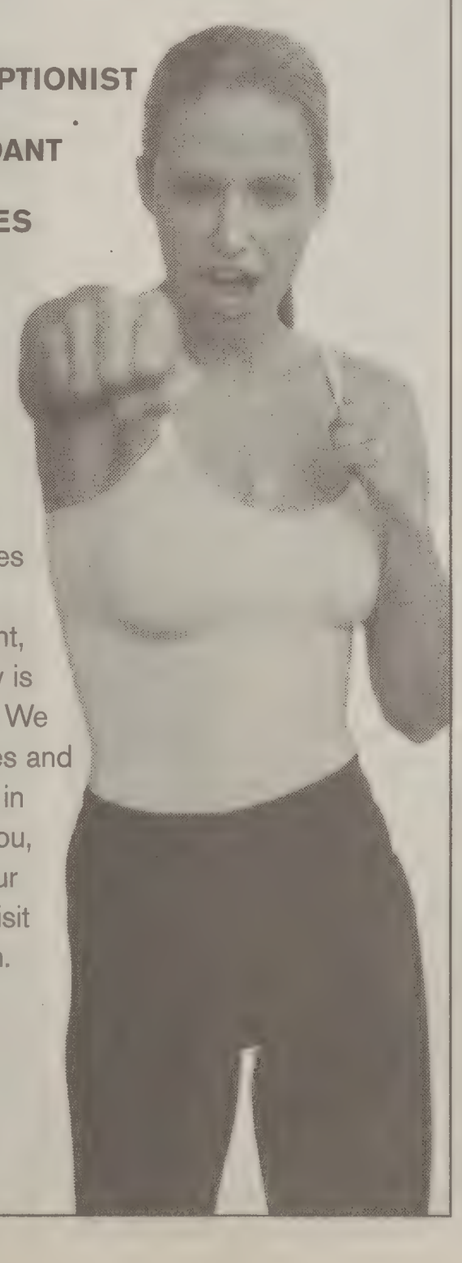

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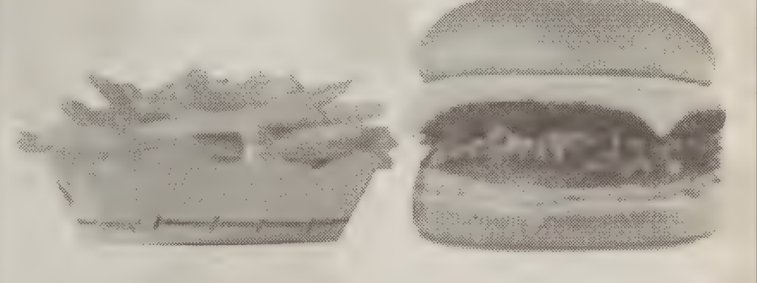

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NEW STUDENT ORIENTATION

Cell phone use increases on BYU campus

By Jillian Doria
jildoria@email.byu.edu
NewsNet Staff Writer

If you happen to be talking to Lloyd Alburo and a midi tune of Missy Elliot's "Get Your Freak On" suddenly plays, don't worry — it's just his cell phone.

"It's upbeat and different," said Alburo, 23, a senior from Bergenfield, N.J. majoring in advertising. "I like the attention."

But the attention may not always be a positive thing. Alburo recalled the only time he got embarrassed was when he was in the periodical section of the library and forgot to put the phone on silent mode. "It was embarrassing because it was loud and I could imagine people staring at me and thinking 'ohmigosh! I can't believe he has that x-rated song!'"

Like Alburo, many college students see cell phones as an extension of their personality.

Junior Crystal Ang, 20, from Kahuku, Hawaii, majoring in public relations, said she changes her cell phone covers to match her clothes or reflect what mood she is in. She also downloads hip-hop ring tones and games on her phone. "I want my phone to be different from everyone else," Ang said.

But signature rings and personalized face plates just may be the cherry on top compared to the practicality cell phones have brought to college students.

The Federal Communications Commission reports 60 percent of 18- to 24-year-olds have cell phones. Many cell phones have added features like an alarm clock, planner and text messaging.

Alburo said he uses his cell phone to receive e-mails from his friends in the Philippines and text messaging makes it easier to plan study groups.

"In the worst case scenario, I've also used my cell phone as a flash light," he said.

But some students see cell phones as more of a hassle than they're worth.

"I don't have a cell phone cause when I leave the house I don't necessarily want everyone to get a hold of me," said senior James Core, 25, a Mandarin Chinese major from Farmington, Davis County. "That's what an answering machine is for."

Darcie Palmer, a freshman from Provo with an undeclared major, said she felt money was more of an issue.

"I just didn't want a job and $40 a month wasn't worth the phone," she said.

Cell phone courtesy is also another issue. When students are on dates, in class or even at church, a cell phone rudely interrupts the conversation or reverence.

"At church is the worst," said Palmer. "I think it is sad when people can't live without their phones and I see it as a leash."

Still both Palmer and Core feel there are times when having a cell phone would be convenient.

It's easier to meet up with friends for lunch while on campus and other things like that, Palmer said. But like Core, if she needs a phone she is either with a friend who has a cell phone or there is a pay phone.

When deciding on buying a cell phone, here are a few things to consider:

- Every company has different airtime usage. Compare what each company offers then assess your needs. Will you be using your phone more to call back home or to keep up with friends and activities on campus? Different plans will benefit either.
- Use a land line whenever possible. Although you may make a call of less than a minute, most calling plans round up to the next minute. Also, during the weekdays airtime usage is significantly less than what is allotted during the weekend. Reserve your cell phone minutes for those times when there are no phones around.
- Use your cell phone as a pager. Most cell phones have a caller ID feature, so if you happen to be running low on minutes, just call the phone number back when there is a land line available.
- Always turn off the cell phone when you are in class, on a date, at church or in the library. Even when the phone is on silent mode, it is still distracting because you'll always be checking to see if you missed a call. This simple act of courtesy will save you from embarrassment and mean stares.

BYU student A Perkins, from Corona, Calif uses her cell phone while v ing in line for All-Sport Pass the Marriott Center.

Andy von Harten/ Daily Universe

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Y-group environment fosters new friendships, fun, food

Cheri Jones
cri@newsroom.byu.edu
NewsNet Staff Writer

To orient new students with campus, BYU provides Y-groups led by current students during orientation week. New students do almost about every activity with their Y-groups.

"Y-groups are a division for all the new students that come to the university," said Nichole Stull of the orientation committee. "They're groups of approximately 15 students. The groups follow ward boundary lines and freshmen communities."

There are usually two or three Y-group leaders per Y-group. Each Y-group leader is a volunteer.

"It's awesome that volunteers will take from their time to come and help new freshmen get settled in and feel comfortable as they get oriented into BYU," said former Y-group leader Tiffani Clark, a senior from Orlando, Fla., majoring in recreation management.

Clark said this year is the biggest turn out for volunteers. "We are putting volunteers in groups of three because of our numbers and that is really awesome because the more upperclassmen that you put with each freshman group is better," Clark said.

Clark said freshmen think it is cool when they are on campus and they know upperclassmen. Y-groups give freshmen the opportunity to make friends with upperclassmen and also students around their own age.

"Y-groups helped me to learn a little about BYU and my ward members and neighbors," said Josh Meeks, 24, a junior from Salt Lake majoring in statistics. "It was good because you could begin the semester seeing people you know and saying hi to them."

Meeks said he thought some of the positives of Y-groups were meeting new people, getting an idea of how campus is setup and free food.

Meeks said he didn't like some of the activities they did, but overall it was worth the experience.

"Y-groups give new students an experience with someone who's been on campus," Clark said. "It gives them an opportunity to associate with people who are familiar with what's going on and the different activities provided at BYU. I helped my Y-group by giving them different tips with their classes and stuff like that."

> "They still call me and we hang out."
>
> — Tiffani Clark, former Y-group leader

Y-groups have not only helped new students find their way on campus, but they help some students build lasting friendships.

"It helps you socially. I gained a social uplift," Meeks said. "I got to know a couple of different people through Y-groups and we are still friends."

Clark said that even as a Y-group leader she made friends with the students she was helping. "It was so much fun, they still call me and we hang out."

A Y-group hikes the Y as one of their orientation activities. Orientation will continue through Saturday.

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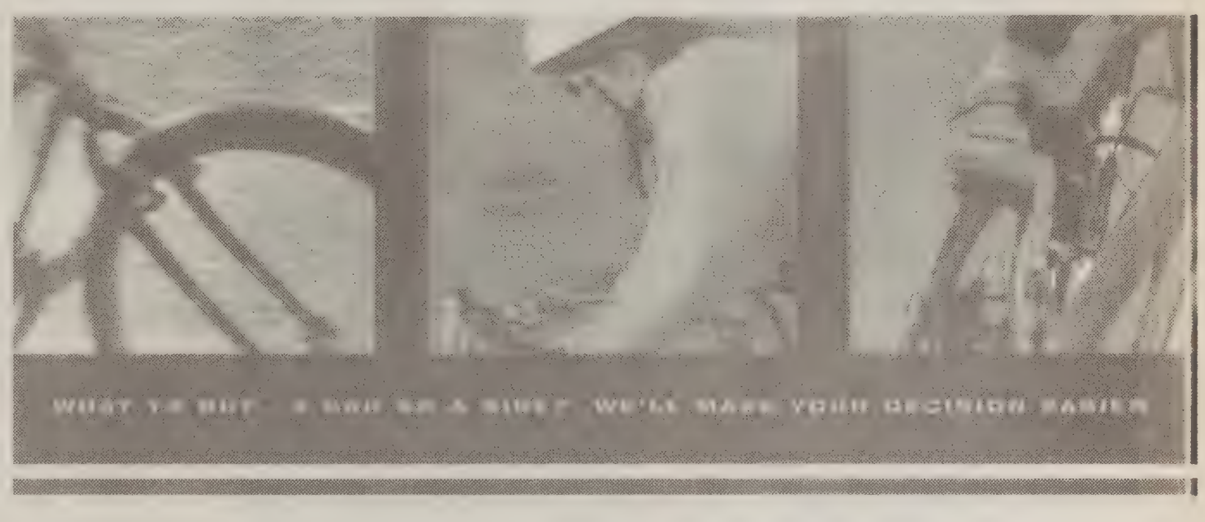

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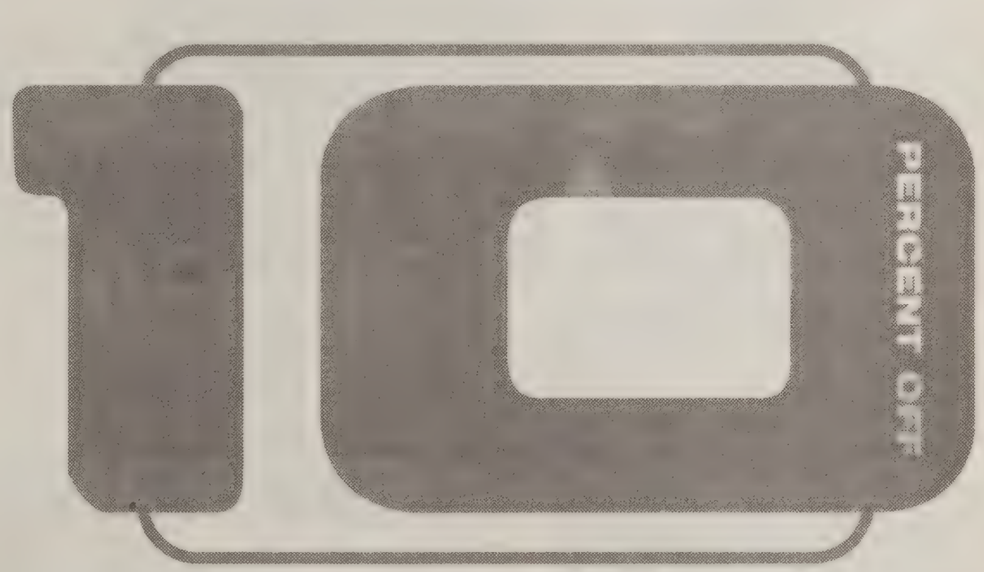

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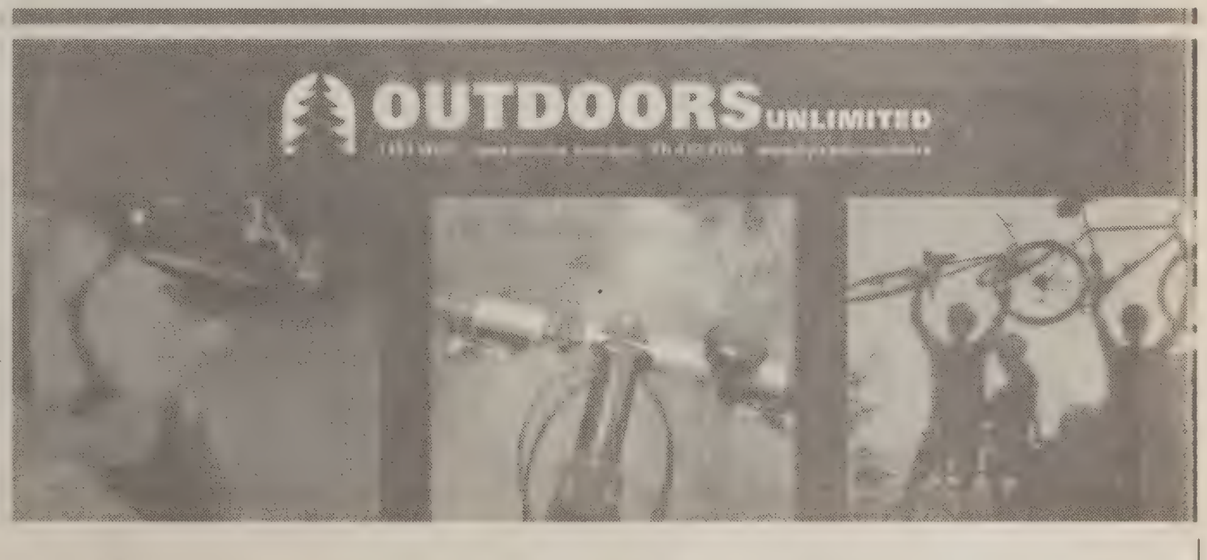

NEW STUDENT ORIENTATION

Top 10 ways to get along with your roommate

By Amanda Heiner
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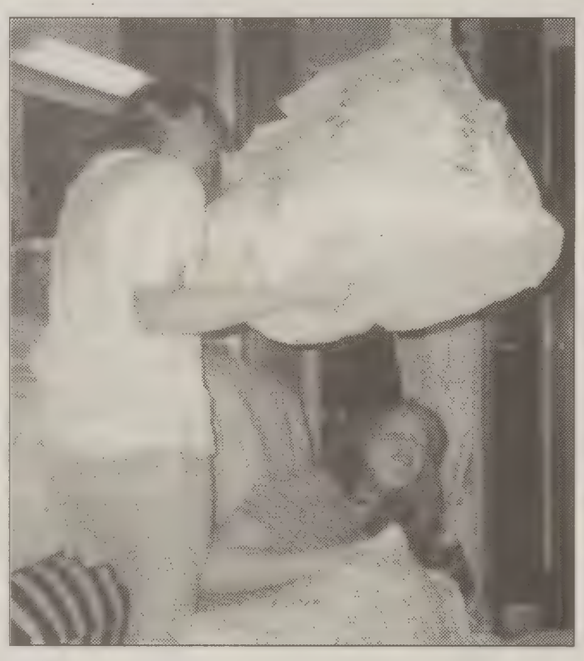
NewsNet Staff Writer



file photos

As roommates socialize, joke with each other and serve one another, they build lasting friendships. Following a few simple courtesy rules can eliminate roommate conflicts.

It's the first week of school, and you may be a little wary of the person you are now expected to socialize with and sleep in the same room as for the next eight months.

Never fear. Wise predecessors present their advice, combining years of experience to help you get along with your roommates.

1. Have cleaning checks

"Roommates that don't clean up after themselves are the worst roommates in the world," said Nancy Nalder, a senior from Providence, Cache County, majoring in secondary education.

Mom and Dad are no longer here to pick up after you. Your roommate's happiness, and even your own reputation, depend on how long you go without doing your dishes or your laundry.

2. Live the golden rule

Don't do things that would bug you. If you think something would be annoying, chances are, so would your roommates.

Kami Lillywhite, a senior from Sandy, Salt Lake County, majoring in interior design, said, "My roommate would cut her toenails on the kitchen table and just leave the clippings there."

No matter how close you are with your roommates, there are some lines you just don't cross. When in doubt, do unto your roommates as you would have your roommates do unto you.

3. Communicate when losing your cool

"If you have problems, just talk about it. Don't avoid talking or you'll end up thinking about it a lot and just talking about them behind their back," said Emily Drechsler, a freshman from Monterey, Calif., majoring in sports medicine.

If you are upset with your roommates, but they have no idea what sets you off, you can't blame them. Inform each other of your pet peeves and after that, you're both responsible to make an effort to live by those requests.

4. Remember, patience is a virtue

Everyone has their days. When you're about to go off about your roommate's most recent annoying action, think of what they might be going through.

Rachel Hansen, a senior from Modesto, Calif., majoring in English, said, "We're all at some point guilty of not doing our dishes. There are times when you have to leave, and you used a plate but the dishwasher is full of clean dishes so you leave it in the sink."

For any circumstance, all college students must be prepared with plenty of patience and understanding.

5. Serve selflessly

"Serve them, do something like make their bed for them," said Bracken Godfrey, a senior from Reno, Nev., majoring in marriage, family and human development.

Your own happiness is not completely dependent upon your roommate. There's plenty you can do to improve their mood.

After all, you end up loving those whom you serve.

Often, it's best to be the example according to Jed Brinton, a senior from Mesa, Ariz., majoring in philosophy and statistics.

Brinton said, "Be that roommate that does the dishes and takes out the garbage. That solves so many problems before they start."

Even something as trivial as brownies can win people over.

6. Develop love within your home

"Don't form groups within the apartment," said Sharlene deGaston, a senior from Provo, majoring in math. "Try to do things together every once in a while."

Get to know your roommates well. We're here to learn academically as well as develop relationships and prepare for entrance into the world and work force. Learning to get along with all types of personalities will be a benefit to your future endeavors.

Try having apartment or roommate prayer and scripture study, or cooking and eating together.

Your roommates can be your family away from home if you let them.

7. Know the rules. Live the rules. Be the rules.

Understand that doing things together does not mean getting together with a roommates' previous interest.

Many college students advise freshmen to know the rules of dating. As if they weren't complex enough to follow in high school, the rules of dating people who ... friends or live together or ev... know each other are more co... plex at BYU.

Brinton says, "Guys: it's OK ... date an ex-girlfriend's roomm... because we're guys and we'll t... about it. We really don't mind ...

"For girls: it's not OK, ever, ... date another roommate's ... Don't even think about it. ... have to move to another st... first."

8. R-E-S-P-E-C-T

Daniel Dixon, a senior fr... Mesa, Ariz., studying finan... related an experience from ... freshman year.

"I lived in Heritage and I had ... bed that was against the wall. T... door would always hit my ... when it opened. I'm 6'4 and ... feet hang off the end and ... roommate would come in ... check his e-mail on my compu... after 1 or 2 in the morning."

Respect your roommate's st... and their personal space.

9. Keep a balance

Make sure you don't spend ... your time studying or partyi... Keeping a healthy balance ... activities in your life will ma... you happier and more pleasant ... be around.

Make time to spend with yo... roommates and do a variety ... activities together.

10. Be flexible

We all come from different ba... grounds and lifestyles. Learn fr... your roommates. You may fi... they have ways of doing thi... you never thought of before.

Diana Smith, BYU alumna, sa... "I always tried to take their leads ... you come out immediately stro... then there's going to be some fr... tion.

"Assess each roommate's p... sonality and play it their way at ... beginning. Just be really co... about everything and that he... people not be so tense."

Unfortunately there are no Cli... Notes to help prepare freshmen ... the BYU lifestyle. The first ye... of college will be full of new exp... riences that will provide the fou... dation for your college memorie...

Your freshman roommates c... end up being some of your b... friends if you just make a li... effort.

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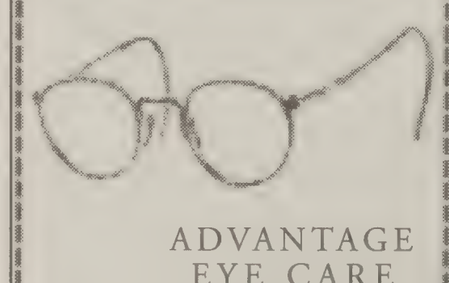

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Upperclassmen share advice with freshmen

Learn from diversity around you

Brett Breeden

Staff Writer

member my first night of e. I was feeling good and ent about the new experi- was about to embark on. s a Merrill boy. North wing. d floor. The room right from the bathroom. Mom t me a little hot plate to up soup, chili, hot choco- - whatever. ided to make good use of it way and cook up a plate of n noodles at 10 that night. was just plain stupid to eat it after an old friend called me and kept me out late talking.

That was the very first lesson I learned at college. Don't ever eat Ramen that's been sitting out for three hours.

I spent the next morning over the toilet (a communal one at that) like a frat boy who's just been introduced to his new best friend — tequila.

Just like I didn't think three-hour old Ramen would make me sick, you never know what you're getting into at college.

Yet we all have our expectations.

Perhaps your biggest (and chances are, least correct) expectation is that college will somehow be different from high school.

One thing that many new students don't understand is that the single most determining factor in your life follows you to school — your personality.

If you were a computer nerd in high school, (I'm not saying this is a bad thing since some of my favorite people are computer nerds) chances are you'll be one here.

Just because your surroundings change doesn't mean you will. Sure, you'll come to find out what NCMO means; your Jell-O consumption might increase, and you may even be tempted to wear socks with sandals (I beg of you, please don't — if your feet are cold but you still want some freedom, may I suggest clogs), but you'll still be you.

And that's not bad.

Yes, you have goals to achieve, and you will develop and grow in more ways than you can think of, but don't try to be someone else.

Just because some students will go on dates seven nights a week doesn't mean you need to. When you feel pressured to be someone you're not, you'll do well to remember the maxim of artist Bill Viola: "I reserve the right to not worry about being myself since there's little chance of me being anyone else."

If you and I have one thing in common it's this — we both probably did well in high school. It's tough to get into BYU if you didn't.

Maybe you excelled at something other than academics that helped you get in.

Whatever the case, odds are that you're no idiot.

When I first got here, I was under the impression that smart people needed to focus on chemistry, physics, calculus or other "genius-level" fields.

I chose mechanical engineering.

Now don't misunderstand me, I think engineers are often brilliant and excellent people, but during my sophomore year I realized I wanted nothing to do with them.

I found that while I could do the work, the only thoughts that came into my head during class were "I don't really care about this" or the markedly more cynical "Who cares?".

We'll skip the part about how and why I became a public relations major and ended up writing this opinion piece, and jump to the point. Think about what you want to be *if* you grow up.

If your declared major isn't that, change your major.

If you don't yet have a declared major and you drew a blank, don't declare a major.

I know they tell you to, but resist!

Take the most diverse group of classes you can.

Let the roommate you met yesterday choose a class for you!

Whatever it is, find out what you're passionate about and do it.

Don't let preconceived notions determine your future.

One of the most intelligent people I know is a sculpture major, and I respect him infinitely for it.

My third and final point — demographics don't determine diversity.

BYU is 89 percent white.

Understanding this is a "glass half empty/glass half full" judgment call. I will point out that BYU is also 11 percent "multicultural.

Now, before I go on I must clarify. I, in no way, want to belittle or disparage the contributions and achievements of that 11 percent.

I truly feel they are wonderful in so many ways.

What I am saying, is that they don't make BYU any more or less diverse than the other 89 percent.

We are all different in so many ways besides skin color, religion or sex.

Not one of us thinks in the exact same way.

We all come from different backgrounds.

Louisiana is as different from Massachusetts as Tajikistan is from California.

Don't be pigeonholed into thinking we're all the same here. We're not.

Isn't it wonderful to be different?

Your freshman year will be one full of many new things, experiences and discoveries. But remember, you only have one freshman year — don't let it pass you by.

reshman friends last a lifetime

Marijo Rogers

Staff Writer

mom always said life does- rt until after high school. ondered what she meant, but think I have an idea. r high school graduation, roup of friends parted ways. started jobs while others d off to college. as the end of one chapter, e beginning of another. as among the group that d college. I was eager to be n my own and excited to ience new things. parents insisted on me liv- the residence halls my first s they were anxious for me e a "freshman experience." ra Fisher, a Heritage Halls dviser said, "A 'freshman ience' is making the transi- between adolescence and hood, home life and inde- nce. It's about getting to yourself."

residence halls provide stu- with an opportunity to live people who are going through the same struggles and experiencing the same things. Also, students can build friendships more easily, Fisher said.

My experience attests the truthfulness of this statement.

After a few days of moving in and getting settled, a group of us gravitated toward each other. We seemed to have similar personalities and outlooks on life, but enough differences to make things interesting.

I remember becoming friends with Maret Mitchell. She was walking by our room and didn't know anyone; she said she was lost. She started talking, and I was immediately drawn to her because of her incredibly large vocabulary; I hoped someday to sound like her.

I remember Kelli and Nellie who were having a dance party in their room; my friend and I ran into their room and joined in on the dance — my kind of girls.

There is no other place outside of college where friendships happen as naturally. The relationships I have with college friends is difficult to describe, but easy to feel.

While I made some good friends in high school, it's hard to compare them with my college ones.

When I came to college and met some of the greatest people ever — people whom I will always consider friends, I realized that while high school was enjoyable, it is nothing compared to college.

My mom was right, as usual. Life really doesn't start until after high school, and the "freshman experience" is only the beginning.

Experience is greatest teacher

Joel Jenks

Staff Writer

I was the ultimate freshman.

I wore my high school letterman's jacket with pride. I happily clogged the lines of the Cougareat, flaunting my Dining Plus card like it was Monopoly money.

I joined an intramural football team and lost every game. I found silly ways of asking girls out on dates. I owned my roommate ice cream.

I almost failed American Heritage. I carelessly went about saying, "Oh, I'll figure out my major after my mission." If there is any proof of the freshman stereotype, I was it.

The freshman year is a unique one. I came to BYU expecting to fill my mind with scholastic knowledge. After all, this is a hallowed place of learning.

However, what I learned my freshman year did not come from a textbook, nor a drawn-out lecture.

Too many freshmen define their relationships by the acronyms "PDA" and "NCMO."

The freshman 15 probably has something to do with Dining Plus. OK, it has everything to do with Dining Plus.

An entire bowl of Morris Center Jell-O can be consumed in one swallow.

Wearing sandals to the shower is an exercise in futility.

Daring your roommates to pin you down and shave your head can result in premature baldness.

I learned all these lessons and more from the greatest professor at BYU — experience.

Your freshman year won't be just books and tests. It will be defined by the memories you make and the friends you keep.

While schoolwork is important, your freshman year is a once-in-a-lifetime event — don't let it pass by. Find a balance that allows you to have fun and make memories, without having to repeat all your classes down the road.

Don't just have a freshman year, have a freshman experience.

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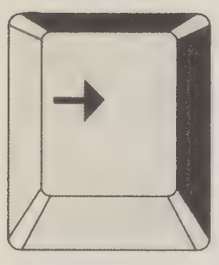
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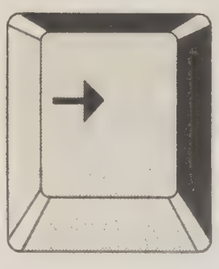
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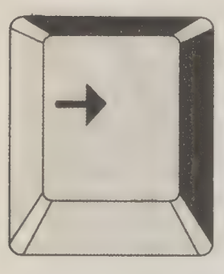
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BYU campus myths set straight

ecca Sederberg
g
@newsroom.byu.edu
t Staff Writer

g the things that differen-
hools from one another,
h factor reigns supreme.
has its own plethora of
hat keep campus interest-

eed to keep BYU's myths
College just wouldn't be
ne without them," said
Gomillion, 22, a senior
uburn, Wash., majoring in
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llion said she is familiar
veral myths. For example,
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ve in on-campus housing,
found out that was a
hen they started offering
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myths — from the quirky
soteric — are just some of
t common BYU myths.

#1: Maeser Hill — the
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f when it's dark or enter at
n risk," is known as Rape

Hill? I think it's just more
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bushes, and I bet they're
— 'If I was a rapist that
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e,'" said Scott Brooks, 27,
-year IPD student from
e, Ariz.
myth, however, has been
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e was a rape there about
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dministration takes keep-
dents safe seriously, but
ials need to use their own
ense. No one (male or
should go wandering
alone anywhere at night.

Myth #2: Beneath the campus snakes a spelunker's dream: an underground labyrinth. We do have an affirmative on this one.

Ever wonder why the little stretch to the north of the JSB remains snow and ice-free in the winter?

"There is a labyrinth of tunnels under BYU," Whitley said. "Most of those tunnels carry utilities, especially heat."

"I'm sure an existential philosopher would find great significance in that," Whitley said.

Myth #3: Beneath the stadium lie mounds of dinosaur bones.

This one used to be true, but is no longer.

Some of the dinosaur bones were loaned to Thanksgiving Point, but many are on display in the Earth Science Museum at 1683 N. Canyon Rd. just west of the Cougar Stadium.

Myth #4: If you run fast enough past the Brigham Young statue near the ASB, you'll see he's doing the funky chicken.

This one is another from the category of here yesterday gone tomorrow.

"The funky chicken originated back in a time when the tree of life was still across the quad from the Brigham Young statue," Gomillion said. "It was actually when you walked past the tree of life looking through at the statue of Brigham Young that it looked like he danced."

Myth #5: The ladies' restrooms have couches.

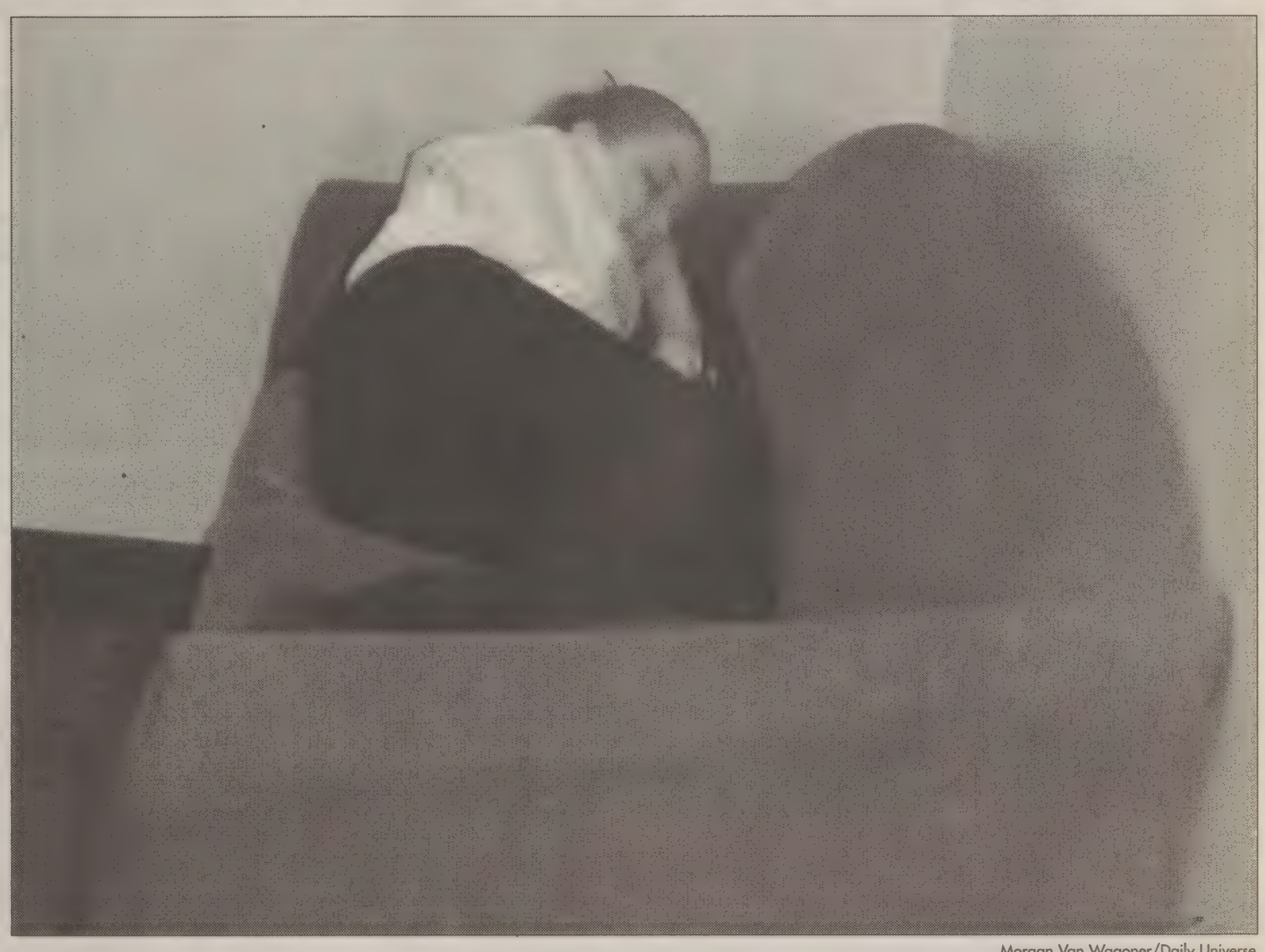
Sorry men, this one is true.

Myth #6: There's a urinal in one of the ladies' restrooms in the Clyde building.

Sorry ladies, this one's also true. There used to only be men's restrooms in the Clyde, but since female engineers entered the major, a few changes were made. Title IX probably also had something to do with it.

Myth #7: All freshmen will gain 15 pounds. There is no escape.

This one is currently under debate.



Morgan Van Wagoner/Daily Universe

A student rests in a women's restroom during a break in her day. Some ladies' restrooms on campus have couches, which is a true myth about BYU campus.

Those who gained it want the inevitability factor on their side, while those who avoided it through effort and exercise (and not eating their way through stress and depression) bust that myth.

Others take an alternative approach.

"I heard that all freshman are supposed to gain 15 pounds. That is so not true, unless they mean in books," said Pica Campbell, a sophomore majoring in geography from Orem.

Myth #8: Marriage is inevitable at BYU. You know what they say — a ring by spring or your money back.

This legend is one of the first that springs to the mind of anyone who's made it through the freshman year.

According to our records, however, marriage is *not* one of the stated aims of a BYU education.

Last April, only half of the graduating class was married.

Myth #9: There is a shower in the basement of the Clyde.

This one is also true. We aren't exactly sure why this is so. Possibly in case someone gets burned during a lab.

There's also a moldy (and non-functioning) shower in the humanities publication center. And a working bathtub.

Myth #10: If you meet a total stranger and make out with them, that makes you a true cougar.

This myth is a little displaced.

NCMO does not make you a true cougar — kissing someone to become a true anything is a tradition of other schools.

At UVSC, for instance, if you meet with a pack of other students on a certain night and drag someone into a tunnel and kiss them — it doesn't matter who, apparently; just someone — you will become what is known as a "true Wolverine."

These and many other myths, traditions and happenings, give the Y some of the personality it has today.

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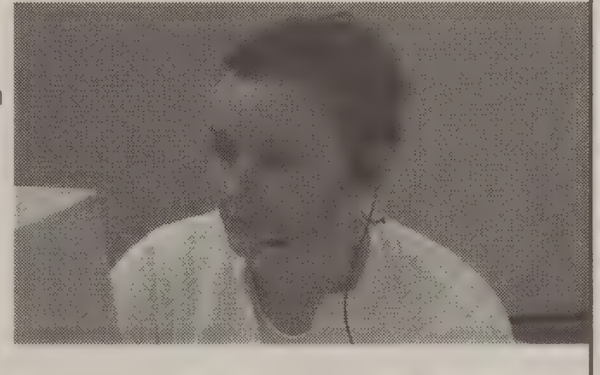

give same-day connect service during regular business hours
.m. - 6:00 p.m. Monday-Thursday) Friday the office is closed but
may receive service and make payments by calling 852-6000. New
ity account fees may include:

(one-time nonrefundable) processing fee
(electric - refundable) per unit deposit
(water - refundable) per unit deposit
your customer service representative how you may qualify to have
deposit waived.

here Can I Go To Pay My Utility Bill In Provo?

en making your monthly payment please include your payment stub
l write your account number on your check. Ask about our equal
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b Site: www.provocitypower.com
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3 for 99¢

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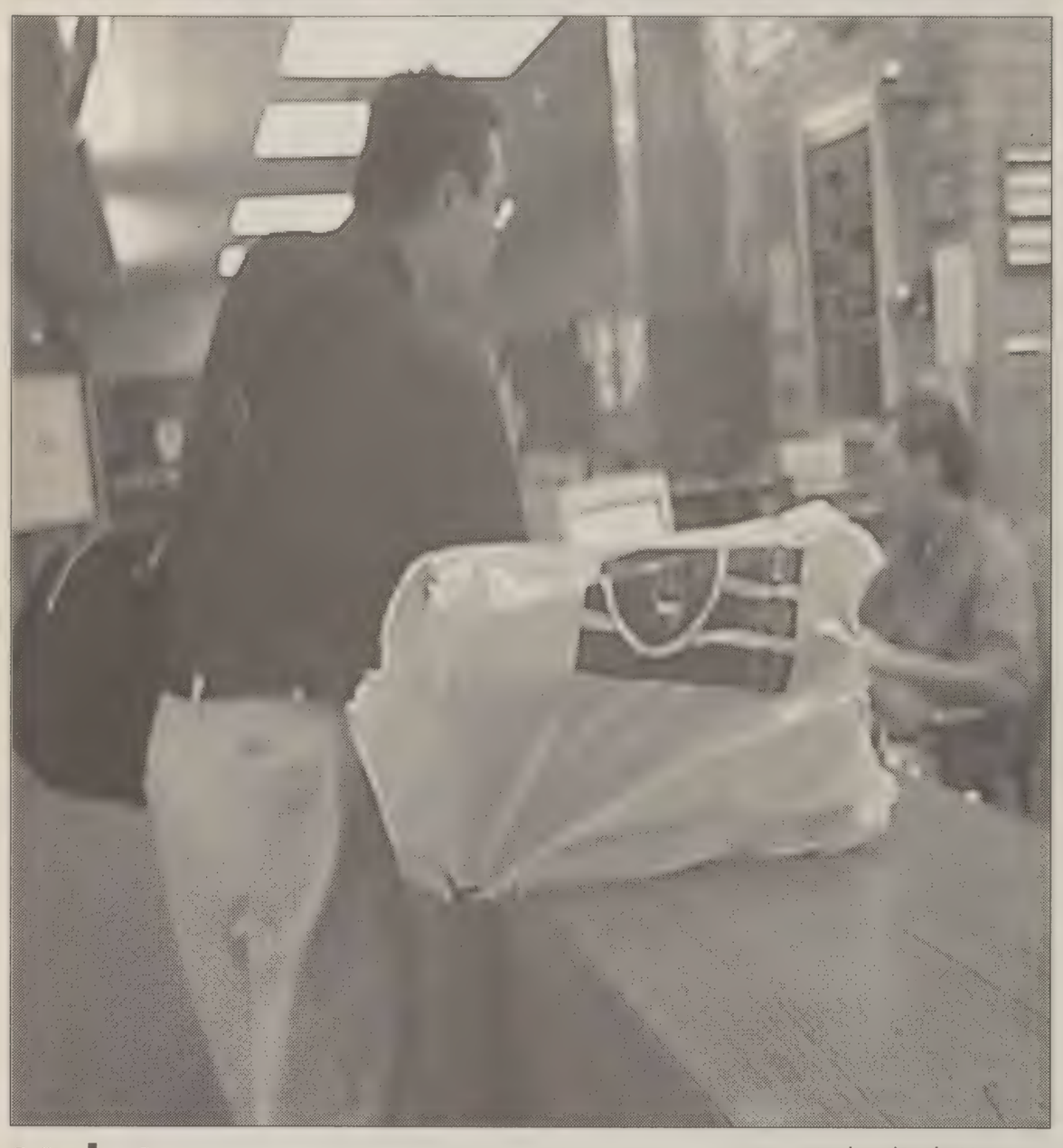

Help!

Drew Barlow/Daily Universe

A new student receives assistance at the Morris Center information desk. The Morris Center serves as the hub for residents of Deseret Towers.

Watch The Daily Universe for the Get Out! magazine coming Sept. 16

The magazine features a student directory o recreation and leisure activities in the area

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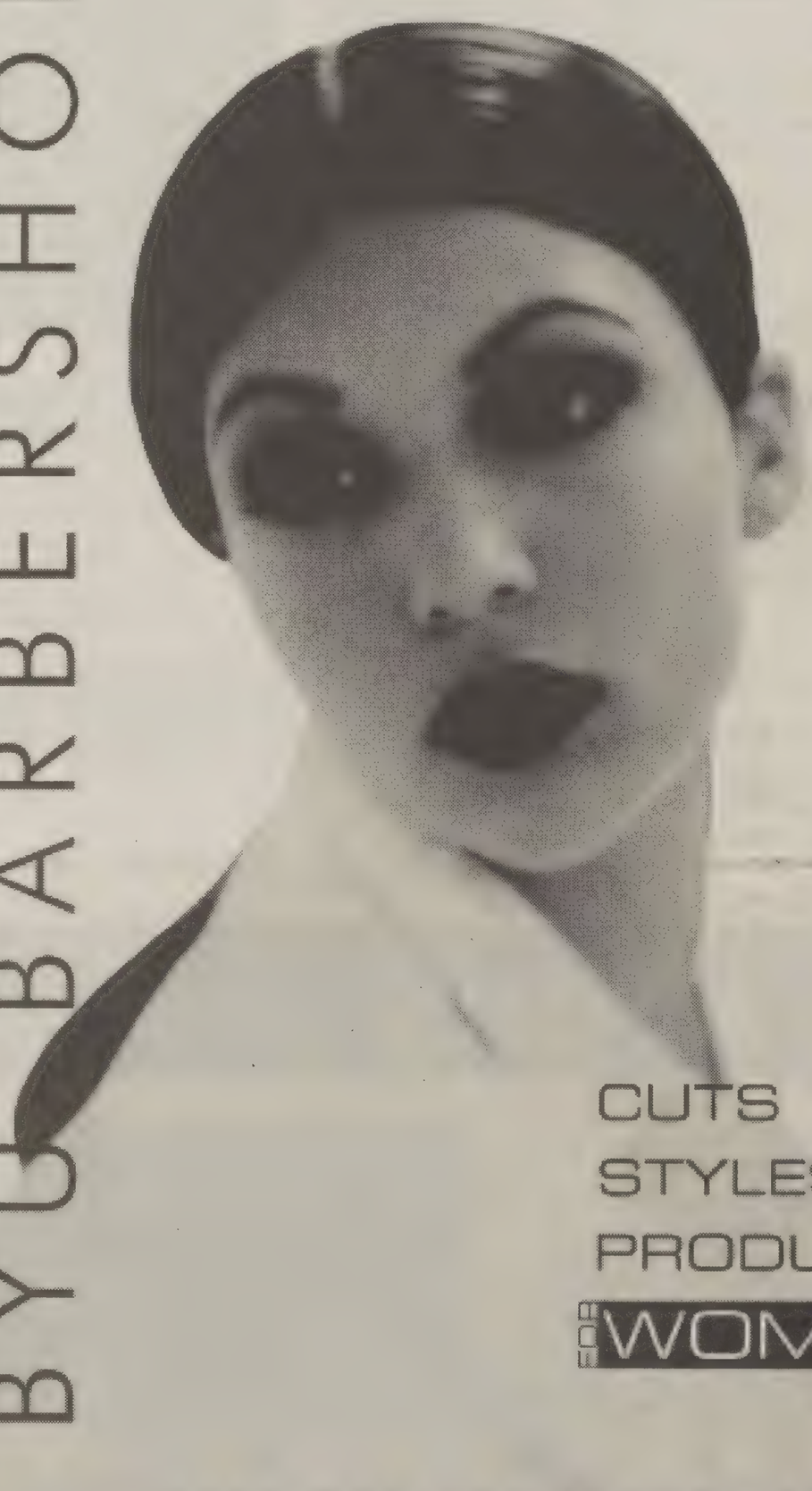

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newsnet.byu.edu

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And learn who you are.

This year, the Peace Corps needs hundreds of new Volunteers in developing countries around the world. Find out how you can be one of them:

Peace Corps is coming to BYU!!

Information Table

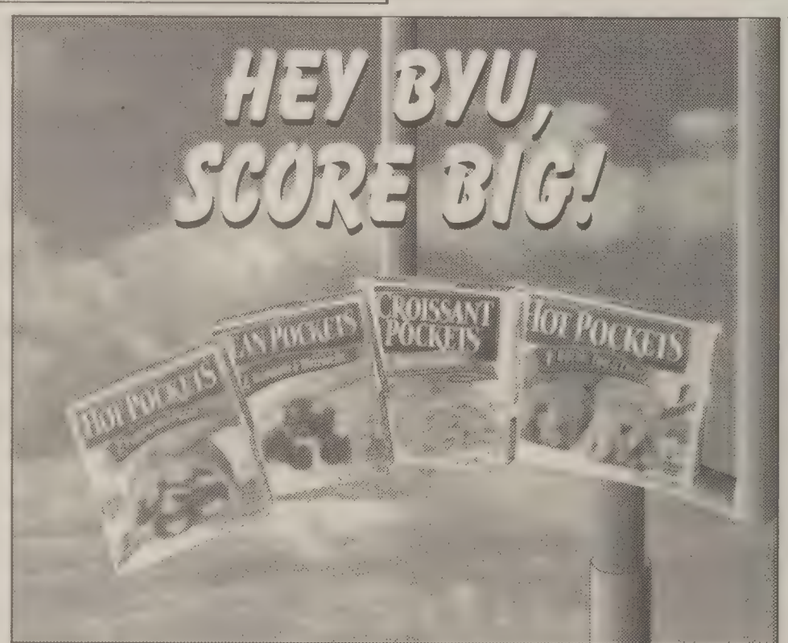
Friday, September 13

10 a.m. - 2 p.m.

Student Union

www.peacecorps.gov
800-424-8580

Peace Corps
Redefine your world



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ringing a car to school has its pros and cons

an Holterhoff
noff@newsroom.byu.edu
Net Staff Writer

g question on the minds of students as they enter their ear of college is whether s a need for a car.

e are both pros and cons to a car while at college.

ave been without a car my time at school," said n Adams, 22, a senior from a, Wash., majoring in ele- ry education.

ause of this, there are times felt like a burden to people se I always had to bum rides hem. Yet, at other times it en nice to be able to avoid of the expenses that go into ng car," she said.

n students decide to bring a BYU, they are also decid- take upon themselves the nsibility for making sure ar is approved.

steps to getting a vehicle ved become an expense stu- must deal with.

of the requirements is to a parking permit from rsity Parking Services.

rding to the traffic office, dents who wish to park their e on campus must acquire a "C" parking permit for rm parking lots or a "Y" g permit for students who commute to campus.

Prices of permits are also another expense when deciding to bring a car to college.

A "C" permit is $7 for the year and a "Y" permit is $15.

However, this is a small amount when compared to other universities in the state.

According to the University of Utah parking department, the cost of a permit could be either $60 or $120 depending on the type of permit.

Before student are eligible to receive BYU permits, they must first have completed a Utah Safety Inspection, Utah County Emission Inspection and provide proof of insurance and registration for their vehicles.

The state and county inspections, along with the parking permits are just one-time expenses a student must deal with.

However, insurance is an expense that will last throughout the year.

"If a student is on their own policy, they may be looking at paying anywhere from $70-$120 (a month), depending on their driving record, age and type of car they drive," said Shawn Cropper, insurance agent for the Insurance Group of Provo.

This could become a difficult burden to deal with each month.

The university has helped to create another option for those who may not have the luxury of a car while at college.

Morgan Van Wagoner/Daily Universe

Students have many options available for transportation, including riding with UTA. When students show their student ID card, they can ride free of charge.

"Students are able to use their student ID cards to ride any UTA bus, other than the resort buses, and the TRAX system in Salt Lake free of charge," said Carrie Jenkins, of University Communications and assistant to the president.

One of the goals of the free ride bus program for BYU students is to help reduce the demand for parking, Jenkins said.

The free bus transportation has been a benefit to students.

"I like the fact that I am able to ride the bus and not have to worry about parking," said Todd Swensen, 24, a senior from Provo majoring in international studies. "I can save the extra five or 10 minutes it takes to ride the bus because I don't have to fight for a parking place and walk all the way from the parking lots."

There are many aspects to weigh when debating whether or not to bring a car to campus.

Costs and convenience are just two of them.

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NEW STUDENT ORIENTATION

Staying busy helps overcome homesickne

Advice on how to avoid loneliness

By Tom Doxey
tgd3@email.byu.edu
NewsNet Staff Writer

The adjustment to college life is a fun and exciting time for the majority of new BYU students. For many freshmen, the chance to live away from home for the first time, establish lifelong friendships with roommates and take challenging new courses is a wonderful experience.

However, for some freshmen, their initial university experience is filled with sadness and longing for home.

While the desires to be with family or old friends might not subside, there are a number of things that can be done to help students cope.

Current BYU students and graduates give advice from their own experiences here in Provo.

"I would say that the best thing to do to manage homesickness is to keep yourself busy. The hardest times would probably come when you have nothing to do. Go to class and study hard, and you will succeed in school and in overcoming homesickness."
— Michael Peers, 23, a junior from Lafayette, Calif., majoring in neuroscience.

"Living so far away from home and so different from what I was used to living in, it was hard to adjust to BYU at first. I found that making good new friends and finding people from home to hang out with made being here much more enjoyable."
— Walter Foster, 22, a sophomore from American Samoa, with an open major.

"More than being homesick, I just had trouble adjusting to the whole atmosphere at BYU. I think you just need to remember to always be yourself and remember to have fun and not get too uptight about college life."
— Giovanni Fazzini, 23, a junior from Frostproof, Fla., majoring in economics.

"I had some friends who were very homesick during my first semester here at BYU. For some of them, it took quite a while before they got comfortable and were able to overcome it. One of my good friends even went home. The best thing that you can do to overcome homesickness is to learn to rely on your friends. Knowing there are people here at school who love you and care about you can make all the difference."
— Mandy Stratton, 23, BYU graduate.

"Get involved. Play intramural sports. Go out and have fun with your friends. Take enough credits that you're not sitting around bored all day, but don't take so many that you get overwhelmed."
— Josh Haskett, 22, a senior from West Linn, Ore., majoring in accounting.

Although homesickness may be unavoidable for some new students, it can be overcome. For most students, it's just a matter of time before they are fully integrated into campus life.

Former BYU student Carrie Lewis, 23, from Boulder, Colo., remembered the feelings that she had during her freshman year.

"I remember it being tough at first," she said, "but by the end of the Christmas break I was dying to come back to school."

photo courtesy of Bekka Fi

Bekka Fisher, Jared Edwards, Beth Bontrager and Becca Brazzale race to finish a donut at their ward Halloween party last ye
Getting involved and staying active in the BYU wards is one way to help alleviate homesickness.

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ORIENTATION SCHEDULE

Thursday

Freshman Academy
8 a.m.-10:30 a.m.
Learning Community Meetings

Enjoy an early morning snack as you meet your faculty, peer mentor and members of your learning community. More information can be found on the Web at http://www.byu.edu/academy/.

Transfer Students
General Meeting: 8 a.m.-9 a.m.
3280 WSC

Join fellow transfer students in informative and pertinent sessions that will answer your questions about BYU requirements. The following topics will be discussed: religion requirements, ABC report and academic advisement. (Don't forget to meet your Y-group for brunch following this meeting at 10:30 a.m.)

Re-entry Students
9 a.m.-10 a.m.
3250 WSC

For information about campus services, campus support groups and adjusting to the new environment, re-entry students (those who are entering school at a more mature age [over 28] or who are returning to school after a prolonged absence) meet their peers and Student Life representatives. (Don't forget to meet your Y-group for brunch following this meeting at 10:30 a.m.)

Recently Returned Missionary
9 a.m.-10 a.m.
3290 WSC

All students who have just returned from serving a full time LDS mission are invited to attend this informative meeting. Information will be provided to help you be academically successful at BYU.

Meet Your Y-Group Brunch
10:30 a.m.-12:30 p.m.
DT Field

Joining your Y-Group is the best way to experience all the events and activities of New Student Orientation. The Y-Group brunch will provide an opportunity to meet other new students, make friends and catch the spirit of beginning BYU.

Parents Orientation
10:30 a.m.-11:30 a.m.
Marriott Center

This is an opportunity for parents to learn about the BYU experience from President and Sister Bateman.

Parents Lunch
11:30 a.m.-12:30 p.m.
Marriott Center

Parents are invited to join us for lunch following the Parents Orientation meeting outside the Marriott Center. Lunches will be distributed at the southeast patio of the Marriott Center.

New Student Commencement
1 p.m.-2:30 p.m.
Marriott Center

Welcome from President Bateman to all new students. Parents are invited to join their students to hear about the traditions, education and culture of BYU. You'll also get a good perspective on the intellectual and spiritual aspects of life at BYU.

Cougar Walk
2:30 p.m.- 4 p.m.

Following New Student Commencement, your Y-Group will take a walking tour of campus to discover classroom locations and campus service centers as well as learn about BYU traditions.

Tailgate Party
4 p.m.-5:45 p.m.
Helaman Field

With your Y-Group, move on to your first Tailgate party at BYU before the first football game! Enjoy food, prizes, give aways and lots of fun and excitement. The All-Sports Pass, which gives students entry to BYU home games for all sporting events, will be available for $75. Single-game tickets will be available for students wishing to purchase tickets for today's football game only.

Football Game
5:45 p.m.
Edwards Stadium

Come and watch BYU's first football game of the season against Syracuse University!

Parents and family members can purchase tickets at the Marriott Center ticket office, (801) 378-6022, buytickets@byu.edu.

Friday

Donuts and Juice
8 a.m.
Brigham Square

"Habits of the Mind"
8:30 a.m.-9:45 a.m.

Your first university class! We invite you to attend a lecture-discussion offered by a professor with your Y-Group leaders and members. It's a chance to experience the university in the way that will become familiar to you: attending class. You'll also have the opportunity to meet the professor informally after class.

College and Departmental Orientation Meetings
10 a.m.- noon

A good start to any college career includes learning more about your major from the very beginning. Here's your chance to meet and mingle with college leaders and faculty members who are anxious to get to know you and assist you as you begin your academic program. If you are unsure of which meeting to attend, refer to the back of this brochure for a complete listing of majors, departments and colleges.

Biology and Agriculture: Varsity Theatre
Education: 140 JSB
Engineering & Technology: 377 CB
Family, Home & Social Sciences: 2015 JKHB
Fine Arts and Communications: HFAC (deJong)
Health & Human Performance: 267 RB
Humanities: 2084 JKHB
Kennedy Center: 238 HRCB
Management: 151 TNRB
Nursing: 250 SWKT
Open Major: WSC Ballroom
Physical and Mathematical Sciences: 3228 WSC

Y-Group Discussions and Lunch
Noon-1:30 p.m.
Quads

During this informal time with your Y-Group leaders you can ask questions, discuss the orientation experience with fellow students, continue academic discussions with faculty members and enjoy lunch on the quads.

Parents: Lunch on Your Own
You may wish to eat at one of the University dining centers, such as Cougareat (WSC), Morris Center (Deseret Towers) or Cannon Center (Helaman Halls).

Settling In: Personal University Preparation Time
1:30 p.m. - 4:30 p.m.
If you are not involved with the meetings scheduled between 1:30 p.m. - 4:30 p.m., we recommend the following things to do: Buy books, locate your classrooms, visit the Info Fair located on Wilkinson Way, set up banking, find the nearest grocery store, learn the UTA bus routes (bus tickets are free with your BYU ID), check out Provo Towne Centre Mall, University Mall and The Shops at Riverwoods.

Financial Aid Meeting
1:30 p.m.-2:30 p.m.
Pardoe Theatre, HFAC

Every year students experience the possibility of accruing an enormous amount of debt to finance their education at BYU. We encourage both parents and students to attend this informative meeting to learn how to access "Your Financial Path to Graduation" and avoid the pitfalls of excessive debt.

One-Year University Scholarship and Awards Recipients
2:45 p.m.-3:45 p.m.
deJong Concert Hall, HFAC

Students who have received a One-Year University Scholarship and Award should plan to come to this informative meeting. Have your questions answered while learning how to defer your scholarship for a mission and what you need to do to apply for a scholarship for next year. Parents are encouraged to attend.

Heritage and National Merit Scholarship Recipients
2:45 p.m. - 3:45 p.m.
Madsen Recital Hall, HFAC

All students who have received a Heritage or National Merit Scholarship should plan on attending this meeting. This is a good time to have all of your questions answered and learn what you need to do in order to keep your scholarship. Parents are encouraged to attend.

International Students
4 p.m.-6 p.m.
3211 WSC

This is a mandatory meeting for all international students. You will learn how to keep your legal status with immigration; Health Services will be available for TB testing. You will also receive information on the rights and responsibilities you have as an international student and how to be successful at BYU.

Multicultural Students
4 p.m.-6 p.m.
3290 WSC

This is your opportunity to get acquainted with the staff of the Multicultural Office, learn about the services available to you and get together with other multicultural students. You will receive important information regarding financial aid, career training and other programs available to you.

file photo

Members of a BYU ward watch a home football game together. Football games are a popular way to socialize with friends. This week's game is tonight at 5:45 p.m. at Edwards Stadium.

President's Reception for Parents
4 p.m.-6 p.m.
WSC Terrace

Parents are invited to stop by and visit with President and Sister Bateman during the President's Reception. Representatives from all areas of campus, including Dining Services, Housing, Financial Aid, Student Employment, Freshman Academy, Study Abroad, Jacobsen Center for Service and Learning, and many more will be available to answer questions and provide information to interested parents.

Dinner on Your Own
6 p.m.-7 p.m.

"A Tradition of Honor"
7:30 p.m.-9 p.m.
Marriott Center
A grateful look back at the unique history and prophetic destiny of Brigham Young University and a lively look forward to your day-to-day practice of the Honor Code.

Saturday

Donuts and Juice
8:30 a.m.
Brigham Square

Join up with your Y-Group and enjoy a little food before beginning the day's events.

Life Long Learning and Service
9 a.m.- noon
WSC Ballroom

A conceptual and experiential orientation to the fourth Aim of a BYU Education: Life Long Learning and Service.

Lunch on Your Own
Noon-1:30 p.m.

Dinner on Your Own
5 p.m.-6 p.m.

You may wish to eat at one of the university dining centers such as the Cougareat (WSC), Morris Center (Deseret Towers) or Cannon Center (Helaman Halls).

Saturday Night Finale and Dance
8 p.m.-11:30 p.m.
Brigham Square/WSC

Student Leadership will host activities and dances open to the general student body. This is the concluding event of New Student Orientation. You won't want to miss it.

Extended Orientation

Students of Other Faiths
Sept. 5
11 a.m.- noon
3530 WSC

Here is an opportunity for students who are not of the LDS faith to meet together and find out more about life in the BYU environment.

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010-Classified Information

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Every effort will be made to protect our readers from deception, but advertising appearing in *The Daily Universe* does not indicate approval by or sanction of the University or the Church. Read your ad carefully before placing it. Due to mechanical operation it is impossible to correct or cancel an ad until it has appeared one time. **Advertisers are expected to check the first insertion. In event of error, notify the Classified Department by 1:00 p.m. the first day the ad runs wrong. We cannot be held responsible for any errors after the first day. No credit will be made after that time.** *The Daily Universe* reserves the right to classify, edit, or reject any classified advertisement.

STUDENT / SENIOR FALL/WINTER RATE

(August 19 , 2002 - December 13, 2002)

Published 5 days a week Monday - Friday

Run Time	First 2 Lines	Each addit.Line
1 day	$4.15	$1.60 x lines
2 - 3	$8.61	$4.23 x lines
4 - 5	$12.57	$5.92 x lines
6 -10	$22.58	$10.15 x lines
11-15	$33.69	$13.89 x lines
16-20	$42.30	$17.99 x lines

(approx. 35-38 spaces on each line)

See web site for ALL RATES: newsnet.byu.edu/classifieds

Business Logo: Per line cost
Box around ad: $0.75 / per insertion
Attention getters: $0.50 / per insertion
Reverse ads : $2.00 / per insertion

Deadline: 2pm, 1 working day before ad appears

Fax # 801- 422-0177

(Or call for information)

422-7409 - 422-2897
Email: classified@byu.edu

Ads will also go online at no addional cost to you.

KEEP UP WITH ALL THE BYU NEWS.
(GREAT GIFT)
GET A SUBSCRIPTION TO *THE DAILY UNIVERSE*
(A DIVISION OF NEWSNET)

MONTHLY SUBSCRIPTIONS RATES:

JAN.	$23.00
FEB.	$19.00
MAR.	$27.00
APR.	$21.00
MAY	$18.00
JUNE	$13.00
JULY	$15.00
AUG.	$10.00
SEPT.	$26.00
OCT.	$30.00
NOV.	$23.00
DEC.	$13.00

ALL SUBSCRIPTIONS ARE SENT OUT DAILY 1ST CLASS MAIL

F/W Semester Subscription: $88.00 (4-months)
S/S Semester Subscription: $58.00 (4-months)
One Year Subscription: $232.00

CONTACT SUMMER 422-7409
THE DAILY UNIVERSE CLASSIFIED OFFICE
FOR MORE INFO.
5538 WSC (Wilkenson Student Center)

010-Classified Information

STUDENTS

Protect Yourself! Investigate Before You Invest!

For your own protection closely examine any offers which promise or guarantee large amounts of income/money. (old saying: 'If it's too good to be true' then it most likely is')!

Consider it a warning sign if you must buy something in order to start the program, or if you have to **pay up front** for the information. Please request information regarding the fee on every interview. Readers should beware of scams, **especially when requiring payment up front.**

Work at home ads usually require money up front to receive the books to contact the companies for work-at-home ideas. The Better Business Bureau said that the companies they have researched, for work at home, (stuffing envelopes, or making $1000 - $5000 /month), **are NOT credible and you will usually lose money.**

Be very careful NOT to give out **any bank or Credit Card** information unless you know the company well, or have checked them out thoroughly.

For a reliability report on a specific company, check first with your local Better Business Bureau. You will need the company's phone #.

BETTER BUSINESS BUREAU
1-800-456-3907 or
www.utah.bbb.org

(If there are any problems with a company that is advertised, please call the Daily Universe at 422-4523, ask for Nadine, so it can be checked out).

Some times information you will pay for can be found in your local libraries for FREE.

** PLEASE BE CAREFUL **

030-Special Notices

ALL STUDENTS!
EARN 3 CREDITS AT HOME! Be an intern w/ an international, non-profit organization. More Info email: **paula@byu.edu**

OUR NEXT PAPER WILL BE SEPTEMBER 3RD

The Daily Universe will **start it's Fall run on September 3rd. Our deadlines for the Sept. 3rd paper will be August 30 by 2pm because of Labor Day on Monday, Sept. 2. We publish 18,500 papers daily Monday-Friday in Fall / Winter.**

To place your ad or for more information call our Classified Department at:

422-2897, 422-7409
See all Fall RATES @:
newsnet.byu.edu/classifieds

040-Training & Instruction

GET A FINANCIAL LIFE! Pay all your bills and still achieve your dreams. Browse to: ControlYourCashFlow.com/1/

EMERGENCY MEDICAL TECHNICIAN Course and continuing Medical Ed. For more information Call 372-3837 mtnebotraining.com

050-Insurance

HEALTH INS for less than BYU. Reputable co. No car? I'll come to you. 815-4744

HEALTH INSURANCE
State Farm 377-3899 Chris

GREAT HEALTH INSURANCE - Free Maternity, Low rates. Call Chris 224-5828

HEALTH INSURANCE
226-2111
Lowest cost
Better benefits than BYU.
Maternity / Free Dental
www.ami4health.com

NEW HEALTH & MATERNITY PLAN GREAT RATES AND BENEFITS! Check out our six maternity options! Kay Mendenhall 224-9229

IHC HLTH plan from $45! Maternity, Dental avail. Van Shumway 636-5056/ 371-8955

050-Photography/Video Service

ENGAGEMENT & BABY PICTURES At reasonable prices. Sarah 226-0273

140-Special Offers

NEW genuine Franklin Covey Day Planners. Incl binder, fillers, & 10 accessories. **Only $39.95-$49.95.** Call 225-8258 ex101

240-Campus Humor

Did you know that there are some BYU students who don't want jean shorts to be allowed on campus? They call themselves the 'anti-knee-high-levies.'

280-Health & Beauty

NAIL CARE
Insert your fingertips in half a lemon and twist your fingers back and forth to clean your cuticles and nail before a manicure.

CHIROPRACTIC NEXT to BYU
14.95 1st visit. 835 N 700 E 356-2800

300-Help Wanted

TEMP WORK PT, easy phone wk, no selling! Earn income while looking for another job. Call Steve at Peopleserve, 427-8861

RECEPTIONIST WANTED for IT training co. Duties include answering multi-line phone system & light administrative. Must have pleasant phone manner, computer & admin. skills. Competetive pay & benefits. Send resume to djigger@testout.com or fax to 801-785-0575

MOTHERS HELPER exchg for rm/board. Start immed. Need refrences. 687-0750 .

MOM'S HELPER: assist w/ young children, some hskeeping, incl tutoring 4yr old w/ dev delay. Must love kids, be tidy & energetic. Approx. 75 PM hrs/mo in exchange for spacious apt in secluded highland neighboorhood. Ref's req'd 755-0211

TUTOR 5TH GRADE BOY 1 on 1, 2:30-4pm, Mon-Thurs. $8/hr. Call 226-5519.

DISH NETWORK salesmen & manager needed. $2000/mo Call Adam 434-9154

HELP PEOPLE Stop Smoking
• Earn up to $30 per hour
•Weekly checks
• Part Time shifts available
Meridian Global 836-3374

CARPET CLEANERS FT/PT- $6.50-8/hr. We train.Great company! Annie 375-7000

PT/FT SHOWROOM sales. Outgoing, dependable, color & design sense helpful. Contact Alpine Tile & Supply in SLC. 801-467-6575 or fax: 467-6781

HOUSEKEEPER with ironing. 3 hrs/wk Fridays. $10/hour. Call 756-6750

TEMP JOB 2 weeks. Surveys over phone. 10-2pm, flexible hours avail. $7/hr Express Personnel 374-9300

PT MOTHER'S HELPER needed in Springville T & Th. Must speak english. Own trans. req'd. Call JAMIE 489-5528.

PERSONAL BANKER TRAINING PROGRAM
Do you love to sell?
Do you enjoy a challenge?
Wells Fargo is hiring for a specialized Personal Banker training program. Candidates selected to join this elite group will complete an intensive 10-wk training course that will combine in-branch development and mentoring with classroom based learning. These positions are FT sales positions requiring a commitment to successfully completing the entire 10-week training program.

Requirements:
Strong sales background & customer service skills. If interested, please mail resume to: **nearl@wellsfargo.com** and refer to Personal Banker 2072714.

We do not discriminate based on sex, religion, national origin, age, veteran status, sexual orientation or disability. We hire only individuals who are authorized to work in the United States.

CLERICAL WORKER wanted, must be detail oriented- to work **PT** for Chrysalis, a co. that provides services for people w/ disabilities. Please contact Chrysalis at 426-6661 or come in at 570 E 1400 S Orem. Ask for Chris Hansen

WHEN A CLOCK is hungry it goes back four seconds.

HOUSECLEANING2- 4/hr morning shifts. $10/hr. Must have car. Janet 373-7328

APPOINTMENT Scheduler for Pure Balance Fitness. 15-25hrs/wk. Flex eve. hrs. $6.50/hr+bonuses. Need car, will be calling new members to schedule appointments for free personal training. 836-5433

300-Help Wanted

SECRETARIAL/ ADMINISTRATIVE position. Experience preferred but not required. Flex hrs. Wade or Tyler **426-6300.**

DO IT all for small Software Company: Internet marketing, corporate and reseller sales, PR, and customer service. 20 hrs/week. $9-$12/hr DOE. For more information, visit**www.sewelldev.com/jobs** ASAP, or call 226-3794. Send resume and cover letter to **hr@sewelldev.com** to apply, or FAX to 226-8289.

PGM INC, a market research company seeks interviewers to conduct outbound telephone surveys. No selling. FT & PT shifts available. Afternoon & evening. Pay $8/hr. If interested fill out application at 581 W 1600 N in Orem

FREE LANCE property manager. mang units, tenants, change overs, repairs, $10-12/hr email ysklls@yahoo.com

SECRETARY: FT, Orem. Small medical device co. Sales exper. a must. Cust. Serv., A/R, A/P & light data entry. $9-$10/hr start, full benefits. Fax resumes: 226-0414 or spowell@apollolight.com.

HOUSECLEANING/COOKIN Mon-Sat. afternoon or evening. Must have car & speak English. $7.10/hr. Call 226-0920.

STATS TUTOR wanted for enthusiastic H.S. senior taking AP Stats. $15/hr 5+ hrs/wk & warm cookies & milk every time you come. 2 professor ref/s **needed** & math maj. w/ stats pref. **Elaine 225-8448.**

MEDICAL RECEPTIONIST- Pediatric clinic has a PT opening for a top notch indiv. w/ exp in a medical office. Please send resume to: PCHC, PO box 1001, Provo UT, 84603-1001, or fax to 812-1982.

MOTHER'S HELPER needed in morning hours 3-4 days a week Tiffany 897-2828

MOTHER'S HELPER for 4 mo/old, M-W, thru May. poss live-in. Highland. 599-6314

DIRECT CARE Staff to work w/ mentally & physically challenged in a day treatment setting. M-F 8:30-3:30. Apply in person at 599 W Center, PG. For info call 785-8935

HABILITATION TECHNICIAN
Challenging and rewarding positions available working with people with disabilities; Excellent hours for students; Good experience for social work, psychology, recreational, and human development student. **Contact Maureen @ 225-9292. Training and benefits, Starting wage $7/hr**

8 MOTHERS & others needed. To work at home in marketing. No door to door, no cold calls, no envelope stuffing. PT $500, $1500 FT, $1500-$5000. Call 374-1379.

HOUSECLEANING JOB
2 times a week. $8/hour. Need hard working, organized person. Call 226-3194.

HOTEL & Restaurant jobs
all positions, Utah state wide
www.UtahHOSPITALITYjobs.com

BUSY EXEC needs bookeeping help w/ expenses. 10-15 hrs/mo fr. your home. Bus. exper., car & Excel required. Email resume to crcbiz@yahoo.com

EXECUTIVE EXCELLENCE Mrktg Dir. 2 PT pos avail, manage all marketing, sales of business magazines. Sales skills necessary. $7.50+comm. Nathan 375-4060

ACCOUNTING CLERK PT AM. Approx 20 hrs/wk. Acctg major pref. Call Matt @ **Emergency Essentials 222-9596**

NEED EXTRA CASH?
Help yourself & others by donating plasma
You can receive up to **$165/month**
by donating plasma at the
Alpha Plasma Center
245 W. 100 N., Provo.
Call **373-2600** for more information.

Bring this ad in for a $5 cash bonus on first donation!

Dish dealer needs
Bilingual (English/Spanish) receptionist & sales reps. Full Training. Flex hours. 623-0547

TEACHING ENGLISH IN TAIWAN. Contact Michael : mikechang66@hotmail.com

TEACH ENGLISH in Japan! 250,000 yen/mo, hsg.+car 25,000 yen, dinners provided, assoc. degree or equiv. req, Anne-Marie at annemariemickeis@yahoo.com

FOR THE ENTREPENEUR MIND ONLY! Business Opportunity in Financial Consulting. 20 hrs/wk averages $1250-$6000/mo. PT/FT, flex hrs. Training provided. 1-877-766-6985

TEACHERS AIDE 3rd grade. In Lehi. M-F 8:45-11:45 am. $7.17/hr. 756-6750

300-Help Wanted

UNLOAD SUPERVISOR NEEDED to supervise & assist crew unloading insulation from semi-trailers. M-F 2pm-6pm Some Saturdays;Starting pay $6.50/hr neg. Apply in person at Hanson All Seasons Insulation, 175 S Geneva Rd, Lindon, 785-4800

HIRING HARD wking, self motivated students. Make own hrs. Marshall 787-9946

Customer Support/Collections Rep needed - Frontline Phonics - M-F 1pm-6pm, or 8am-1pm. Call 225-2255 afternoons. Ask for Lincoln

PT SALES POSITION - Emergency Essentials of Orem is looking for honest, hardworking indivs w/ these qualifications: Retail Sales Exp, Friendly/Personable, Emergency Preparedness knowlege helpful. Types 50 wpm, $7-8/ hr DOE, AM & PM shifts avail. Apply in person @ 352 N State in Orem or call 222-9596, ask for Scott.

WAITERS, WAITRESSES
$4.25/hr+tips. Great atmosphere. Apply ASAP. Exp. not nec. Apply for day/night shifts! Provo & Springville. Call Terri at 489-1119.

MEDICAL COORDINATOR wanted to work **FT** for Chrysalis, a co. that provides serv's for people w/ disabilities. Schedule, transport & coordinate med. appointments. Pls contact Chrysalis at 426-6661 or come in 570 E 1400 S Orem. Ask for Chris Hansen

FEMALE MOTHERS Helper for 5 (16-1 month) M-F 2-6 PM $8.00/hr Must have own car--strong LDS--references requested Call Jeri 373-3939 or 358-1661

LIVING SCRIPTURES is looking for 4 sales reps who want to make great money selling great product. Flexible hours, perfect for school, RMs very successful. Average PT $500+, FT 800+ Eric (801)510-1066 for info.

HOME HELPER, PT, $8/hr. Care + organization of home, errands, bill paying. 2-5pm Mon-Friday. Call 375-3176.

PT EVENINGS. Door to door survey. No selling. Work in teams. Guarantee + comm. Avg. $10-$20 per hr. 836-5451.

NEEDED 29 serious people to lose 15-100 lbs. Dr. rec, safe, nat, guarnteed! 801-437-4941 **www.hbn4you.com** (code: w1036)

CARPET CLEANERS FT/PT- $6.50-8/hr. We train.Great company! Annie 375-7000

PERSONAL CARE ATTENDANT- for 19 yr. old disabled female. 16 hrs/wk, $7/hr. Call Janis 226-3194, need refs.

JUICE PROCESSOR- $8.00/hr. Process Fresh Juices. 8am-1pm W Randy @ 222-9277 Main Squeeze Juices, Inc

BRIDAL CONSULTANT: downtown Provo. Wage + comm + bonuses. 377-5217

HARMAN REAL ESTATE ACADEMY PRE-LICENSING SCHOOL. Get your license in 3 weeks or less. Call 224-2010

MOTHER'S HELPER wanted in Alpine. Light housekeeping, car pooling, working with kids, cooking. Experience and ref. a must! Start immediately 1:30-5:30 M-F. $9/hour Fax resume to 763-9936.

DISH NETWORK Satellite sales. $2-3K/mo. . Call Andy 427-5172

PLAYGROUND SUPERVISORS wanted- 1 hr/day, 12-1:00pm 5 days/wk for Edgemont Elementary School. $7.59/hr. Start 8/26. Call Ann Davis at 221-9984.

HANDYMAN, $9/HR, PT 20 hours/wk, flexible hours. Must have tools. 377-2161

BEAUTIFUL S.F.BAY Area condo for sales reps, several grt institues nearby. We're just completing our summer sales session where one of our BYU reps made $7000 last mo & ave reps make over $35/hr. If you are thinking of taking the sem or several mo's away from school, you will want to be 1 of the 6 reps we will select for fall session. Direct sales exp pref but not necessary. Brian 372-2455

ACCOUNT MANAGER- We are looking for individuals who are serious about sales. We have been in business for over 18 years specializing in personal and executive development products. The pay structure is great with daily, weekly, and monthly incentives. F/PT Steve 375-4060

RAH!-Recreation Leader-Have fun while making a difference in the lives of others! RAH Services seeks enthusiastic, dependable adults to join our staff. PT pos. involves working w/ disabled indiv's in a recreation setting & driving 15 pass'r vans. Tue-Fri 1:30pm-eves & Sat days (Sun/Mon OFF) MUST be 24 yrs + & have a clear driving record $7.50/hr following training. Application avail. 24 hrs/day @ 815 N 800 W, Provo or **Call 374-8074**

300-Help Wanted

MOTEL MANAGER & ASSISTANT
Excellent job for married couple.
Wage + room. Call Jerry: 404-1175

FREE RENT and utilities for Couple w/ n... kids. Wife to work 8-11am in Pleasa... Grove. Call between 8am-2pm 785-9363

MODELS, ACTORS, EXTRAS.
Ages 5-up, NO experience.
$70-$650/day! 801-680-6660

PHONE INTERVIEWERS WANTED
Earn up to $25/hr + bonuses.
No sales!!! Flex schedule. FT/PT
Call Chris @ 801-932-1050

WESTERN STAR NOVELTY CO is hiri... FT/PT people to assemble key chains ar... fill orders. Morning and afternoon shif... avail. Must be responsible and diliger... Start $7/hr. Please call Jason @ 377-771...

DEPENDABLE, OUTGOING $10/hr aft... taxes, 15 hrs/wk. Call Zach @ 427-6580

CONVENIENCE STORE clerk running cas... reg. stocking. $6.50/hr FT/PT avail. Mu... locations in Ut. Co. Fax resume: 377-849...

GET YOUR job for Fall Semester **NOW! BRG Research** is Hiring Immediately!

$7.50/hr, FT Evening Shift
3:9:30 pm M-F & every other Sat.

•Conducting Telephone Research Surveys
•No Selling Involved!
•Provo & Orem locations
•**Raise** & **$35 bonus** after 6 weeks!

Apply online at **www.brgrs.com**

RECEPTIONIST, DENTAL Office. Flue... in Spanish, pls call 356-7329 for interview...

APT MAINTENANCE MANAGER
20 hrs/wk. $7-9/hr DOE. Fax resume to 377-6671or call 377-6686

GREAT PT/FT Job. If you have Pest Co... trol, Home Security, or Direct Sales exp... you'll think this is the easiest sale you ev... made. Our avg. reps make $25-$40/hr... close 7-9 sales/day. Classroom & fie... training prov. for reps selected. 372-4560...

AT&T BROADBAND Direct Sales, fle... hrs. Orem/SLC area,Local #888-700-921...

ARE YOU looking for a job that will wo... around your busy schedule? We wo... around your availability. Evening wage... start at $6.50, daytime starts at $7. C... Holly at 235-7087.

Models Wanted!! Utah's fastest growing agency! $150/hour potential. We guarantee auditions! **344-0166**

GYMNASTICS COACH, Girls/boy Beg... team $7-$10/hr. Exper. pref. 491-7111.

EARN $100-$200/day! Exp not req'd, P/... ple skills a must. Wade or Tyler- 426-65...

PT AM/PM positions. Strong comp skil... self-motivated, responsibility willingnes... team player, long term avail, good com... munication skills." Email resumes ... tish@healthcomputing.com, call 226-512...

COPY CLERK in Orem. FT/PT Expe... ence desired. Call **Carol 225-5142**

PT TELEPHONE Help -Good wage. Gr... for students/spouses/RMs. Work on civ... ic project. 6-9pm M-Th. Doug 226-4046...

SALES REP- Business to business sale... commission only. Email resume to: **moonlitgardens@hotmail.com**

BE YOUR OWN BOSS! Don't work to... make someone else rich. *"101 Great Businesses to Start in College"* Call tol... free (888)556-4338. **Make an investment in your future.**

RECEPTIONIST 20 hrs/wk. Apply in pe... son at Focus Design 77 E Center St. Pr... vo. $6.75hr

K-8 TEACHERS! Enthusiastic, creativ... talented, self-starters call 426-6501

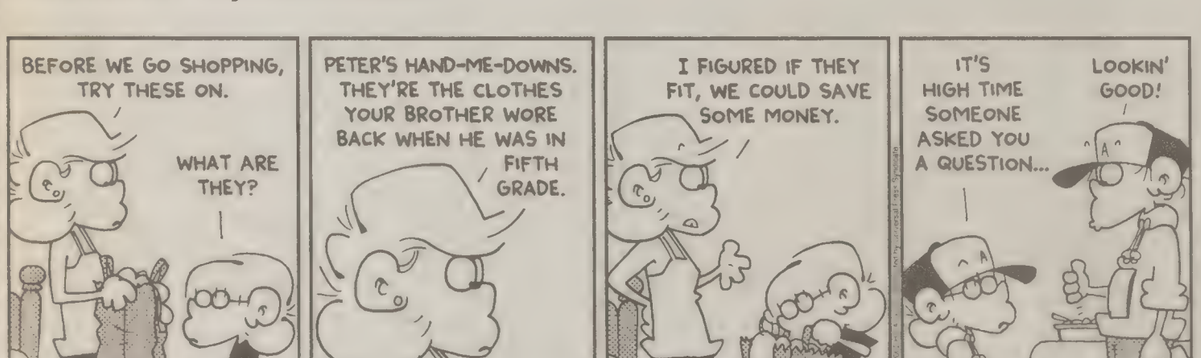
WIRELESS ACCESSORIES SALES ... Wireless Accessories Store looking for F... Mgr and/or FT/PT Sales position in ... versity Mall. Base +comm. Growing Co... pany. Wireless and/or retail exper a +.... **Resume to: 866-249-0002 or — Call 210-316-3542, Fax# 866-249-99...**

310-Presumed Facts

SOME PRESUMED FACTS

1. Arthritis? WD-40 Spray and rub in; kills pain of insect stings too.
2. Bee stings us meat tenderizer.
3. Spike your hair (with Close-up tooth ... paste, it will also give it a tint).

Foxtrot® by Bill Amend


BEFORE WE GO SHOPPING, TRY THESE ON.
WHAT ARE THEY?
PETER'S HAND-ME-DOWNS. THEY'RE THE CLOTHES YOUR BROTHER WORE BACK WHEN HE WAS IN FIFTH GRADE.
I FIGURED IF THEY FIT, WE COULD SAVE SOME MONEY.
IT'S HIGH TIME SOMEONE ASKED YOU A QUESTION...
LOOKIN' GOOD!

Dilbert® by Scott Adams

HI, BOB. I HAVEN'T SEEN YOU LATELY.
I WAS DOING SOME EVOLVING.
I NOTICED I HAVE A ZIT THAT'S SENSITIVE TO SUNLIGHT. I'M HOPING IT BECOMES AN EYE.
I LIKE YOUR ATTITUDE.
TRY TO SNEAK UP ON ME.
www.dilbert.com scottadams@aol.com
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The New York Times Crossword

Edited by Will Shortz No. 0718

ACROSS

1 Tex-Mex treat
7 "Once more . . ."
14 Flatter, in a way
16 "Let's go elsewhere"
17 C
19 Mr. abroad
20 City liberated by Bolivar, 1819
21 Bite
23 Single
24 Attention-getter
28 Like the fox, among all animals
31 Seminole War leader
33 More tense
36 Broadcasting
37 C
41 "You ___?!"
42 Oscar-nominated composer Danny
43 Informant
45 Clear
49 Being
50 ___ Fyne, Scotland
53 Architect Saarinen
54 Gulf war allies
56 Wild West
57 C
63 Agreeing, after "of"
64 Popular tenor
65 Writes between the lines?
66 Three-time Wimbledon winner

DOWN

1 Ones for the record books
2 Lacking in scruples
3 ___ Peak (Massachusetts ski resort)
4 "Make ___ double"
5 Go for the bronze?
6 Get from ___ (make progress)
7 Celebrating
8 Itinerary info
9 View from Catania
10 What a candidate might go for
11 Suffix with profit
12 "You ___" (Lionel Richie hit)
13 Poet Hughes
15 Hydroxyl compound
18 Cause of a power trip
22 Smarten up
24 What some sinners do
25 Fly high
26 Faux pas
27 Hands at sea
29 Peter, Paul or Mary
30 King in 1922 headlines
32 "Over There" composer
34 What rumors make
35 Photo lab order: Abbr.
37 Actress Jackson
38 Sponsorship: Var.
39 Doesn't shut up
40 Texas Mustangs, for short
44 Mother of Sir Galahad
46 Three-time Tour de France winner
47 County in California
48 Doesn't shut up
51 The year Innocent I became pope
52 Posterior
54 Struck, once
55 Word with car or machine
57 Name part meaning "from"
58 Rescuer of Odysseus, in myth
59 Holiday in Asia
60 Org. with a widely read journal
61 Brit. record label
62 .001 inch

ANSWER TO PREVIOUS PUZZLE

D	I	N	G	D	O	N	G		T	A	B	O	O	S
I	D	O	M	E	N	E	O		I	D	U	N	N	O
T	O	T	E	B	A	G	S		C	E	R	E	A	L
C	L	I	N	T			P	A	K	S		I	N	V
H	I	C		S	C	H	E	L	L		B	O	D	E
E	Z	E	K		L	I	L	L	E		E	T	O	N
D	E	S	P	A	I	R	S		D	U	R	A	N	T
			D	I	E	T		A	P	S	E			
R	E	T	U	R	N		F	L	I	M	F	L	A	M
A	P	O	T		T	I	E	I	N		T	A	T	A
C	I	T	Y		S	N	E	A	K	S		N	I	N
E	T	A		E	T	A	L		A	N	G	S	T	
C	O	L	A	D	A		I	T	S	N	O	U	S	E
A	M	U	L	E	T		L	O	S	T	S	O	U	L
R	E	P	I	N	E		L	E	W	A	Y	R	E	S

Puzzle by Kevin McCann

Answers to clues in this puzzle are available by touch-tone phone: 1-900-420-5656. $1.20 per minute.
Annual subscriptions are available for the best of Sunday crosswords from the last 50 years: 1-888-7-ACROSS.
Online subscriptions: Today's puzzle and more than 2,000 past puzzles, nytimes.com/diversions ($19.95 a year).
Crosswords for young solvers: The Learning Network, nytimes.com/learning/xwords.

10-Business Opportunities

DID YOU SELL PEST CONTROL OR ALARM SYSTEMS? Want to work a lot less and make the same amount of money. What do you have to lose to check it out? CALL TODAY 1-877-641-4091.

LOOKING FOR MORE MONEY? Want to work PT/FT? 30 yr old publicly traded debt free co. expanding in this area. Unlimited income potential. Call 1-877-641-4091 to find out if this is what you've been looking for.

PERFECT EARNING opportunity for students. Work P/T or F/T. Looking for marketing representatives. Call 1-877-641-4091 to receive information at no charge.

80-Housing

BRAND NEW Prvt Rms avail Free cble, parking space per student, jac, $350/rm Avail $375/rm Chad 427-3128

OLD MILL CONDO- 4 pvt rms. Own bath free cabl TV & phone AC, pool/JAC avail Fall '02 $310/mo 768-4156 or 541-8719

90-Roommate Wanted

PRVT RM $230/mo + gas, ele., phn, Good roommates. Contact Heather 377-6544

00-Men's Contracts

ALL UTILITIES, basic phone & DSL included. www.chancelopapartments.com $260/mo & $260/dep. 375-0413

PVT RMS Avail now, S Provo, $350/mo, bills Incl, W/D 356-0370 lv msg

1 SPOT fully furn, W/D DW. EXTREMELY NICE! Avail immed. $275/mo. 434-9367

CONDO 5 blcks south of Campus W/D, DW, AC, Cble TV, call 687-7125

10-Women's Contracts

PRVT RM in new Orem condo $285/mo, W/D, A/C, fitness rm, pool Non-BYU. Call 225-4722 eves & wknds

1 SHARED ROOMS - 650 N 100 W. $/S $100 + utils. F/W $220 + utils. 6 per apartment. Genesis R.E. Jan 224-2392.

NEW CONTRACTS at The Marin. 2 bd/apt. $560/mo. Phone & cbl free! Cose to campus, great ward! Bring your friends! 375-1251 Summer or Terrian

1 CONTRACTS- Cute house, close to campus. Marceline @ 375-6719 (Weber).

1 PRVT, 2 lg shrd rms, W/D, DW $255-$290 all util paid. BYU app. 374-9767

NEW HOUSE in So. Provo, 2 pvt spaces. bd, 2 ba, lndry, 2 car garage, AC, shrd kchen, new/ fully furn. Free Cbl TV & free ble Internet. $349/mo + utils. 898-2234.

PRIVATE ROOM- $250/mo +utils. $100 deposit. Avail. ASAP,close to BYU. Tiffany 801-554-0278 or Gordon 801-687-7125

1 PRVT ROOMS, $340/mo. avail ASAP, spacious, Spa, Views, DW, W/D part furn, non-BYU approved, BYU rules, see www.informance.com/apt 227-0738

1VT RMS $350-$375 mature students. 2 ks BYU. Util's, some supplies incl 373-4151

WOMENS CONTRACTS avail for F/W. g bdrms, new appliances, lots of storage close to campus. **1ST MO. FREE!** $100 p. to move in. Call Emily 801-354-7888.

1UPLEX, Private rooms. Furnished, W/D, DW, parking. Close to BYU. Non-BYU housing. $225+utils/mo. 607-4123.

1 PRVT. rms in furnshd., newly remdld. plex. a/c, d/w, w/d. $325/365. 787-2640

1UPLEX- Upstairs Apt- 2 spaces avail for ls. 4 bdrm, office, W/D, new carpet, ry Clean! $250/mo. Available now. Call mes Perri 373-6676 between 1pm-6pm.

PRVT RM in new Orem Condo $285/mo, W/D, A/C, fitness rm, pool Non-BYU. Call 225-4722 eves & wknds

20-Condos For Rent

NEW PROVO furnished, 2 bd, 2 ba, 2 car garage. $1200/mo. 368-2774 or 373-2828

PROVO TOWNHOME- 620 N 2400 W. Nice, 1 mst bd, 2.5 ba, semi-furn, W/D, cvrd prkg, fncd yd $999/mo. Avail 9/1 370-9604

1 BEDROOM 1.5bath townhouse w/attached garage, wood floors, central Orem location, Singles or Couples $800.00/mo $400.00 dep. Call 224-1835 or 808-0341

30-Condos For Sale

APARENTS LOOKING FOR A CONDO? Let us email you a list of BYU apprvd condos. Y RENT? BUY A CONDO ZERO DOWN! Co-signers OK! Payments start at under $500/month! Can Email info fast/ free! BYUrealtor.com; Scott 373-2444.

JUST SELL. Provo Exc Cond. 3bd 2ba W CvdPrkg CentAir W/D hkps Cable TV mile from BYU **Willing to Negotiate**. 109,400 Call & make an offer 375-2510

NEW TOWNHOMES. Springville, Payson, Provo way and now Rexburg! From $95,000. Georgetown Development 801-374-0772

40-Couples Housing

PROVO- CHARMING house, rent or rent to rm. 3 bd, 1 ba, W/D, gar, $850/mo + utils. David or Kat at 343-3581 or cell 404-0857

PROVO- 2 Bdrm House. W/D hookups, Window AC. No pets $550 + G,E. $350 dep. 255 N. 800 W. Avail. Now! 471-4522, 221-4868.

1 BDRM, 1 BTH. $495/mo. 1551 S. 450 E. Orem. Call 221-7071 or 623-0744

1 Bdrm Apt. W/D hook-ups. Storage area $400/mo +Elec. Avail now. Call 374-8495

FULLY FURNISHED 4 bdrm family condo near byu. Features: Fireplace, Jacouzzi, 2-car garage, cvrd deck and BBQ. A house full of furniture, linens and a fully supplied kitchen. $1200/mo + deposit. Avail Sept 1 through May 2003. Great faculty, staff or family home, no singles please. To make application and view home call **376-4114.**

1 BD bsmt apt, close to BYU. W/D incl, all immed. $440/mo. Jennifer 423-3511

SPACIOUS 2 BD APT 1.5 blocks to Y. Paid Cable, gas, water. F/W $575/mo + electric. $300 dep. Call **379-0716**

PROVO 2 bd bsmt apt. $500/mo, no dep. W/D hkups, new paint. 607-2750

WARN RENT $650 bsmt apt in SLC, Mt. Olympus area. Assist 47-year-old woman w/wheelchair for 15 hrs/wk w/light hsewk & misc pers. needs. Unfurn w/ bdrm, lg liv rm w/fireplace, bthrm, sep fridge downstairs. Shrd garage, kitchen, & laundry. 1-2 children welcome. ASAP Call 273-0527 for inter. Rsme and ref req.

1 BD furnished apt. Avail Sept 2. $425/mo, $260 dep. No beds, 11mo contract. 780 W 500 N, Provo. 377-0856

1UPLEX, 2 bdrm, $595/mo, spacious, clean, covered parking, W/D, storage, 1rd 150 S. 1680 W Provo. 375-2078

BRAND NEW walkout bsmt apt. 2bd, W/D hkups, DW, MW, strg. $800/mo 358-7320

440-Couples Housing

WHY RENT when you can buy w/ no money down? Pay $618/mo for 2bd, 1ba & balcony. Call Mike at 361-3730

PROVO- Lg 2 bd apt AC, DW, W/D hkups $540/mo. Avail now. **756-9203** or **377-5834**

450-Unfurnished Apts.For Rent

APARTMENTS WITHIN 15 mi of BYU 2bdrm, 3 bdrms. 427-1124

NICE STUDIO- grd floor, prvt entrance, clean, quiet, cvd prkg, cble hkup, no smoke/drink/pets. Ideal for grad students or mature singles. $495 incl utils 226-6015

SF $635/MO, 3 bdrm 4plex, W/D hookups 465-7928 or 373-8123

450-Unfurnished Apts.For Rent

QUIET ROOMY 1 bd duplex w/ 1/2 bsmt. $525+utils. 365 S. 300 E. 375-9678

OREM NICE 2bd Duplex, fenced yd, strg. W/Dhkups no smoke/pets $595/mo 226-6015

PG $625/MO, 2 bdrm, 11/2 bath, townhouse, AC, 373-8123 or 465-7928

460-Furnished Apts. For Rent

PROVO- MALE proffessor will share furn house. $350/mo, Incl utils. 373-2294

PLEASANT GROVE & American Fork. 1 bd apt. furn or not. $600/mo. 373-2294

STADIUM TERRACE APTS- Pool, AC, internet-ready, 2 fridges/apt, free gas, free phone, & free elec to $50, free cable, free smiles. $260 or $227.50 w/ pre-paid discount. 1960 N Canyon Rd, 1/2 blk N. of BYU Football Stadium. Bring this ad & sign a new F/W contract, & we'll give you our $50 "classified" discount. May not be combined w/ other offers. **Call 371-6900.**

WOMEN CONTRACTS avail. for F/W. Big bdrms, new appliances, lots of storage & close to campus. **1ST MO. FREE!** $100 dep. to move in. Call Emily 801-354-7888.

ROOMMATE WANTED- Return missionary from Ecuador needs rm-mate. Sm apt, 1blk from BYU. $175 utils incld. 375-6467.

480-House For Rent

INDIAN HILLS, 7 bdrm 3 bath , 4800 sq ft. $1375/mo, 373-8123 or 465-7928

GREAT STUDENT HOME. 3 bdrm/1 bth, W/D, large yard. $1000/mo. 373-4184

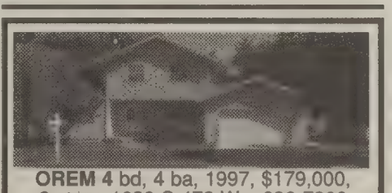
S OREM FMLY HOUSE 3bd, 1bth. $750 /mo., some util. paid. No pets. 765-0151

NICE, NEARLY NEW. 2 car garage, 3 bd, 2 bth, Twinhome. Grt. neighborhood $950/ mo. Avail immed. **491-3353 or 368-4440.**

NICE HOUSE BYU approved. 3 blks from campus. New carpet, paint & furn. a/c, w/d, d/w. F/W. 3 Pr. rms. $300. 636-3227

PLEASANT GROVE- Rent w/ option. 3 or 4 bd homes. Negotiable. 373-2294

490-House For Sale



OREM 4 bd, 4 ba, 1997, $179,000, 2 story, 1680 S 472 W. 636-7300 At Home Realty www.utahrealtor.net

SPVILLE 5 bd, 2 ba. 2200' Central Air, remodled, many extras. $139,700 465-5661

TRIPLEX DOWNTWN Pvo. $159Knegotiable. Great income. 426-6339 for appt.

500-Mobile Homes For Sale

PROVO 1980 14X70- 2 bd 1ba, fenced yd, carport, appliances 794-2081

510-Out of State Housing

REXBURG- NEW Townhomes for Marrieds. Provo's most popular townhomes ar enow in Rexburg! Georgetown is building 2 & 3 bedrooms, with garages, private fenced patios. Clubhouse w/ indoor pool. From $97,000 Call Barry at 800-807-0588

520-Room For Rent

PROVO CONDO, female, 3 prvt rooms. $325 W/D, DW, pool, rqtball. 373-0980

540-Real Estate

$2 MILLION & Up Provo Apt. Complexes Evergreen RE 358-4549

600-Recipe Of The Week

OLD HOMESTEAD
BUTTERMILK BISCUITS

1/4 cup warm water
2 TLB dry active yeast
5 cups sifted all-purpose flour
1 TLB baking powder
1 tsp salt
1 tsp baking soda
1 cup sugar
1 cup vegetable shortening
1-3/4 cups buttermilk

Place warm water in small bowl. Add yeast and stir to combine. Set aside. **Sift** 5 cups flour into bowl, add baking powder, salt, baking soda and sugar. Add shortening and mix until crumbly like coarse cornmeal. **Add** buttermilk and yeast and mix well.

Roll dough out on a lightly floured board to a thickness of 1-inch. Cut dough into 2 1/2" rounds and place on a baking sheet.
Bake - no rising time is necessary - in preheated 400-degree oven 15-20 minutes or until golden brown.
Yield is approx. 1/1/2 doz.

010-Books for Sale

COMPARE TEXTBOOK PRICES!
Search 24 bookstores with 1 click!
S&H and taxes calculated
http://www.bookhq.com/

730-Jewelry For Sale

DIAMOND FOR SALE
*Bride wedding set in 14k yellow gold center round brilliant at 0.53 ct IVS2 w/six round diamonds at 0.36 ct.
*Groom wedding band in 14k yellow gold w/five round diamonds at .07ct
NEW IN ORIGINAL BOXES
$2500.00 491-6898

745-Hot Tips

DO IT FOR YOURSELF
Live your life so that others will want to know Christ because they know you.

750-Furniture For Sale

BEAUTIFUL QUEEN size Serta orthopedic mattress & box. Brand new in plastic. Must sell $350. Call 427-7382

BEDS, BEDS, BEDS- Hadley's Furniture In business 18 yrs. Save 50%-80%. Warehouse Prices. 225-6277, 225-1916 (eve)

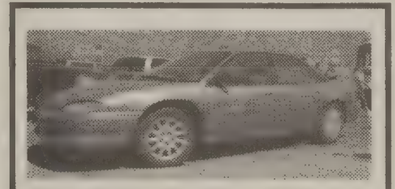
HYDA BED couch, beds, dining table, chair, dryer. Call 371-2150 or 607-1011

800-"Quotable Quotes"

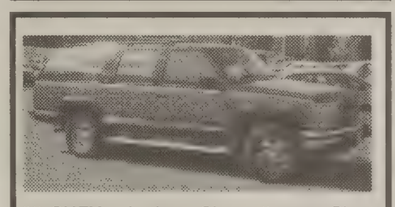
"It is impossible to govern the world without God and the Bible. Of all the dispositions and habits that lead to political prosperity, our religion and morality are the indispensable supporters. Let us with caution indulge the supposition that morality can be maintained without religion. Reason and experience both forbid us to expect that our national morality can prevail in exclusion of religious principle. (George Washington)

Newly married?
Any children?
Is your Will prepared and are you ready for the unexpected? Protect your legal rights. Call 1-877-641-4091 at no charge.

900-Used Cars



'97 DODGE INTREPID. Grt cond, V6, very fast, pwr everything. $5450, price is flexible! Enoch 367-7846.

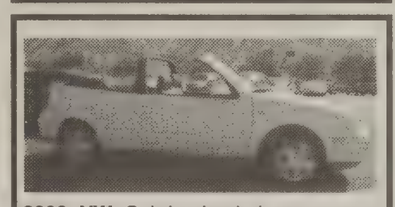


93 CHEV suburban. Clean, 8 pass. Sharp red/black. Rear air/heat, tow pkg. 4wd, pwr. everything.125Kmi. $7.5K 768-0767.

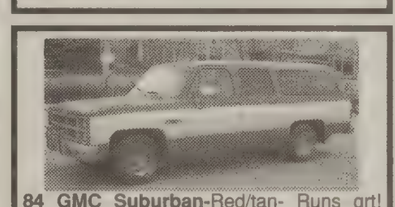
93 MAZDA 626- Auto, very clean, AC/PW/PL/ABS, new trans/brakes, custom wheels, rims. 815-2228 $3300 obo

CAR AD

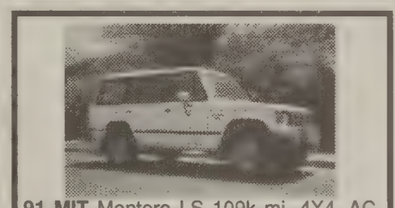
1994 FORD Escort Wagon. 5 sp, A/C, & more. Only 73K miles. 789-4335 or 427-4066



2000 VW Cabrio, loaded, pwr everything, blk leather int., White ext, Exc. cond., $15,500. Dan/Amanda 356-2160



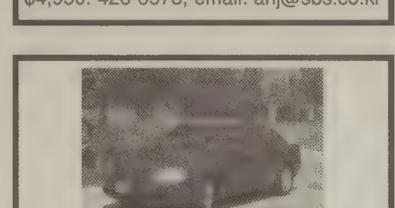
84 GMC Suburban-Red/tan- Runs grt! Pwr locks/wndw/steering-Tow pkg, Auto. Clean $1000. Larissa 785-4165/651-2433



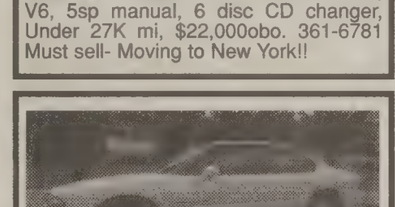
91 MIT Montero LS 109k mi, 4X4, AC, pwr everything, CD, new tires, runs grt. $4690 obo For family/student 371-2940

'85 FORD 12 Passenger Van. 122K mi, AC, Auto trans, pwr steering, $895/obo. Dependable transportation. 370-9138

98 MERCURY Sable GS- Exc. cond. Pwr everything, CC, ABS, airbags. $4,950. 426-6578, email: ahj@sbs.co.kr



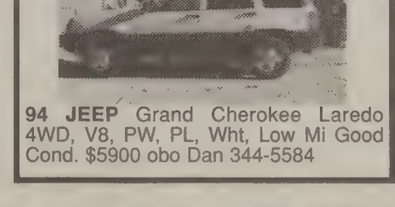
2000 VW Passatt GLX- Leather seats, V6, 5sp manual, 6 disc CD changer, Under 27K mi, $22,000obo. 361-6781 Must sell- Moving to New York!!



92 BONNEVILLE- Luxury, runs great! AC/Cruise/pwr everything. Seats 6. $2650/obo. Jared 370-6885,798-7096

1994 PONTIAC Grand Am. Sporty, 4dr, auto, air. 7899-4335 or 427-4066

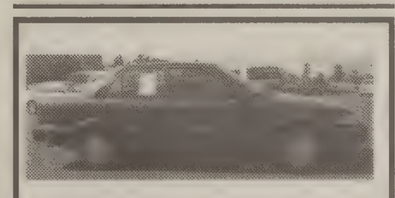
94 JEEP Grand Cherokee Laredo 4WD, V8, PW, PL, Wht, Low Mi Good Cond. $5900 obo Dan 344-5584



'98 MAZDA Protege- Copper, 4dr, auto, PW, PDL, CD, AC. 60K mi. $7000obo. Runs Great! 801-585-5475

94 FORD Astrovan. ext. cab, white, all wheel drive. 116K mi. clean, good condition. $3500. 801-451-6827, 560-5887 cell.

900-Used Cars



'91 TOYOTA Corolla- stick shift. Clean car, exc cond, AM/FM/Cass, Blue int & ext. 4dr. 158Kmi. $2400/obo 225-3340

'93 CHEVY BLAZER- 120K miles, excellent cond. Tow pkg, $8000 OBO. Daytime 226-7144 Evening 763-9424

1995 HONDA Passport- 4x4, CD, AC, pwr everything, Black, tint, alloy wheels, lrg tires, 91K mi. $9,000 obo. 812-0432

1993 OLDSMOBILE Delta 88 $1800 Craig 941-8803

94 OLDS Achieva S- Sedan 4dr, 91K mi, auto, AC, CC, pwr wind/locks, AM/FM cass. Gd cond $3200obo. 812-3311

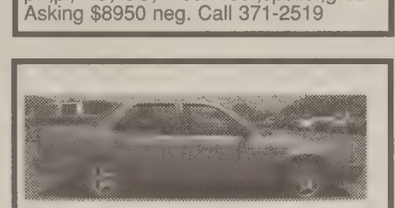
900-Used Cars

1992 INFINITI G20- sunrf, CD, pwr everything, AC, cruise, auto, hot red. $4200/obo. Call 374-8435

BUY POLICE IMPOUNDS Cars from $500. For listings: 800-719-3001 ext C217

1975 BMW 2002- Red, 4 speed manual, 95K, sunroof, CD. New interior must see. $4500. Call Sean 373-9725.

'97 HONDA Civic. Great condition, 82k, pw,pl, AC, CC, moon roof,spoiler,green. Asking $8950 neg. Call 371-2519



'89 HONDA Accord-AC, pwr wind/ lock, New tires, clean, good cond. $3300 OBO. Call 377-3367 Ask for Jenn.

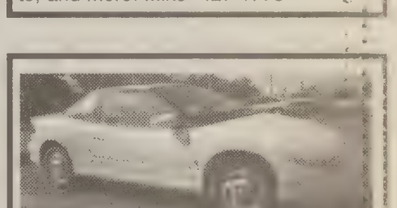
900-Used Cars

1997 NISSAN Sentra GXE- 5sp, AC, power windows & locks, grt milage, good condition. 377-2481 $4900.

97 CHRYSLER Sebring- $7000 50K mi, 2 dr, 2.5l V6 eng, auto, CD plyr, leather, AC, sunrf, Call Rachel 801-694-5399

GETTING MARRIED Must sell! '94 Chevy Cavalier, good cond. 377-3264 $2500 obo.

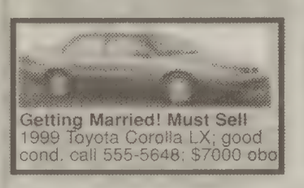
1999 GEO Prizm. 48K. Clean, AC, auto, and more! Mike- 427-1775



WHAT A CAR! Immaculate- '93 Saturn SC Coupe, White. Grt cond, runs $3800/obo $1K less than KBB 550-5115 or 812-5974

Sell Your Car CHEAP!!!

With the best deal in the universe!



Getting Married! Must Sell 1999 Toyota Corolla LX, good cond. call 555-5648. $7000 obo

- *Three Lines*
- *A Picture***
- *A Border*
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**4 month maximum run,*
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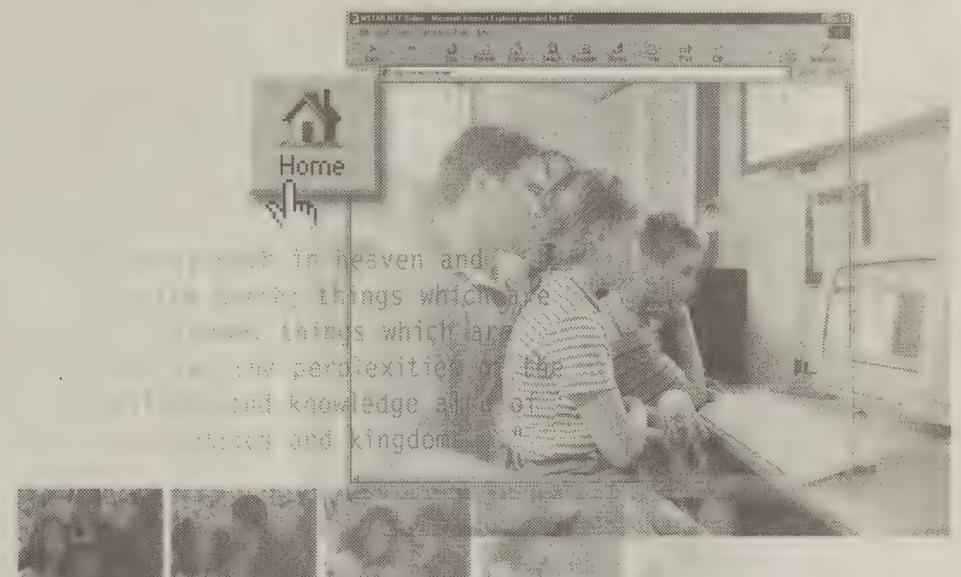

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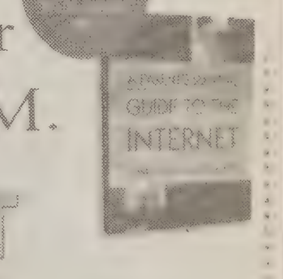
• Up-to-date LDS-related news, features, products and content at MSTAR.NET. A reliable source of Church information, the MSTAR.NET site is a thriving online community for Latter-day Saints.
• Optional e-mail filtering that blocks spam, pornography and viruses for only $1.95 with your subscription.

Sign up today!
Call 1-877-365-5465 for your free start-up CD-ROM.



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Fall Semester 2002 Freshmen Orientation

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BRIGHAM YOUNG
UNIVERSITY

Church Education System speaks; explains and clarifies Honor Code

Brigham Young University, Brigham Young University-Hawaii, Brigham Young University-Idaho, and LDS Business College exist to provide an education in an atmosphere consistent with the ideals and principles of The Church of Jesus Christ of Latter-day Saints.

That atmosphere is created and preserved through commitment to conduct that reflects those ideals and principles. Members of the faculty, administration, staff and student body at BYU, BYU-H, BYU-I, and LDSBC are selected and retained from among individuals who voluntarily live the principles of the gospel of Jesus Christ. Observance of such is a specific condition of employment and admission. Those individuals who are not members of The Church of Jesus Christ of Latter-day Saints are also expected to maintain the same standards of conduct, except church attendance. All who represent BYU, BYU-H, BYU-I and LDSBC are to maintain the highest standards of honor, integrity, morality and consideration of others in personal behavior. By accepting appointment on the faculty, continuing in employment, or continuing class enrollment, individuals evidence their commitment to observe the Honor Code standards approved by the Board of Trustees "at all times and . . . in all places" (Mosiah 18:9).

Honor Code Statement

We believe in being honest, true, chaste, benevolent, virtuous, and in doing good to all men.... If there is anything virtuous, lovely, or of good report or praiseworthy, we seek after these things (Thirteenth Article of Faith).

As a matter of personal commitment, students, faculty and staff of Brigham Young University, Brigham Young University-Hawaii, Brigham Young University-Idaho, and LDS Business College are expected to demonstrate in daily living on and off campus those moral virtues encompassed in the gospel of Jesus Christ, and will

Be honest

Live a chaste and virtuous life

Obey the law and all campus policies

Use clean language

Respect others

Abstain from alcoholic beverages, tobacco, tea, coffee and substance abuse

Observe Dress and Grooming Standards

Participate regularly in church services

Encourage others in their commitment to comply with the BYU Honor Code

Specific policies embodied in the Honor Code include:

Academic Honesty
Dress and Grooming Standards
Residential Living Standards
Continuing Student Ecclesiastical Endorsement

Academic Honesty

The first injunction of the BYU Honor Code is the call to "be honest." Students come to the university not only to improve their minds, gain knowledge and develop skills that will assist them in their life's work, but also to build character. "President David O. McKay taught that character is the highest aim of education" (The Aims of a BYU Education, p. 6). It is the purpose of the BYU Academic Honesty Policy to assist in fulfilling that aim.

BYU students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct:

Plagiarism

Intentional plagiarism is a form of intellectual theft that violates widely recognized principles of academic integrity as well as the Honor Code. Such plagiarism may subject the student to appropriate disciplinary action administered through the university Honor Code Office, in addition to academic sanctions that may be applied by an instructor. Inadvertent plagiarism, which may not always be a violation of the Honor Code, is nevertheless a form of intellectual carelessness that is unacceptable in the academic community. Plagiarism of any kind is completely contrary to the established practices of higher education, where all members of the university are expected to acknowledge the original intellectual work of others that is included in one's own work. In some cases, plagiarism may also involve violations of copyright law.

Plagiarism may occur with respect to unpublished as well as published material. Acts of copying another student's work and submitting it as one's own individual work without proper attribution is a serious form of plagiarism.

Fabrication or Falsification

Fabrication or falsification is a form of dishonesty where a student invents or distorts the origin or content of information used as authority.

Cheating

Cheating is a form of dishonesty where a student attempts to give the appearance of a level of knowledge or skill that the student has not obtained.

Other Academic Misconduct

Academic misconduct includes other academically dishonest, deceitful, or inappropriate acts that are intentionally committed.

Procedures for Handling Incidents of Academic Dishonesty or Other Academic Misconduct

Faculty are responsible to establish and communicate to students their expectations of behavior with respect to academic honesty and the student's conduct in the course. The responsible instructor shall investigate the incident, determine and take appropriate action. Instructors should also notify the Honor Code Office of the final disposition of any incident to encourage appropriate behavior and to discourage repeated violations. If the incident of academic dishonesty involves the violation of a public law, e.g., breaking and entering into an office or stealing an examination, the act should also be reported to University Police. If an affected student disagrees with the determination or action and is unable to resolve the matter to the mutual satisfaction of the student and the instructor, the student may have the matter reviewed through the university's grievance process (Student Academic Grievance Procedure).

Applicable Actions

A wide range of possible actions exists for cases of academic dishonesty. Instructors should take actions that are fair and equitable under the circumstances and should attempt to reach an understanding with the affected student on the imposition of an appropriate action. In some cases, the department, the college or the university may also take actions independent of the instructor.

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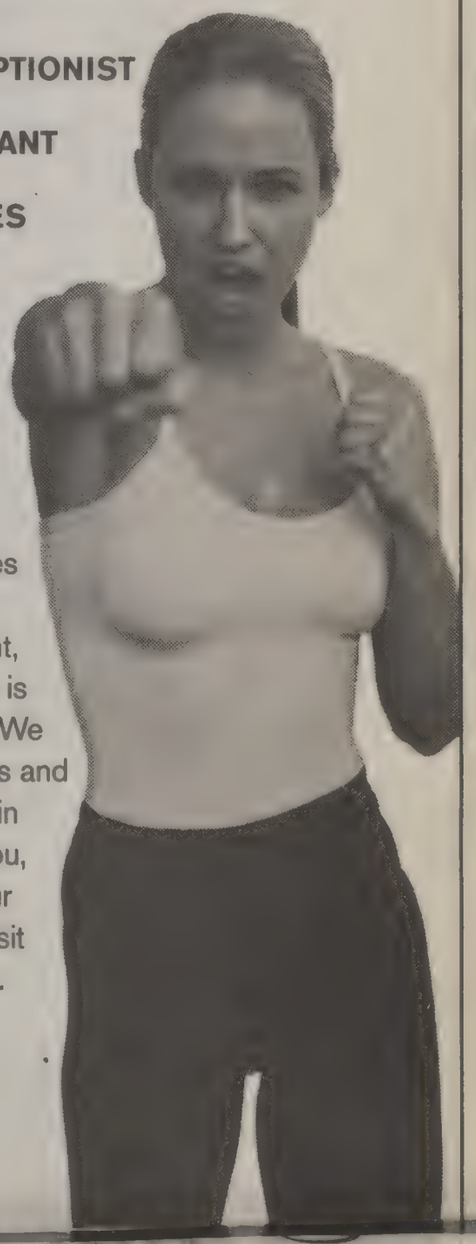

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Orientation provides the right start

ether you have decided to on or off campus, with room- s or parents, BYU would like troduce you to New Student ntation and wants to make you begin your experience ight way.

e first step in adjusting to col- life is to attend orientation. e students think because they visited campus or have lived r near Provo they will know way around. NSO is gned to assist new students by iding them with an opportu- of interacting with peers, upperclassmen and faculty.

Each new student is assigned to a Y Group when he or she arrives at New Student Orientation. The purpose of these groups, which are led by upperclass students, is to provide more individualized attention and to introduce students to campus life.

Another way to get acquainted with people is to participate in local wards. Students who live off campus, with roommates or parents, should attend their home ward unless bishops and stake presidents agree to allow them to attend a student ward.

Students who are of faiths other than The Church of Jesus Christ of Latter-day Saints are welcome to participate in all LDS ward activities. Provo has a diverse range of denominations, so it is not difficult for students of other faiths to find services in the area.

New students are expected to know important dates, deadlines and university policies and procedures. Student publications, such as the Undergraduate Catalog and the Class Schedule can be useful to students in many ways, including maps of the campus and procedures for registration.

Although some students live off campus, they should make an effort to spend time at school during non-class hours. There are many places on campus to get involved in academic and social activities, including several intramural teams, volunteering for BYUSA or just hanging out in the Cougareat with friends.

Faculty members and Y Group leaders are willing to take time to help and prepare students for a successful college experience.

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tandards one reason to come to Y

Honor Code Office

ke just a second before you on and think of the top five ons you chose to come to J. If you are like most of us made that choice, your top list includes something like ause BYU is unique."

YU is unique among all of the d's institutions of higher ing. It doesn't take a rocket ntist to realize one of the most ous reasons for that unique- is the BYU Honor Code — h is the document that odies the gospel centered ciples that govern BYU.

The reason most people se to come here," said Steve er, director of the Honor Code ce, "is their search for an ronment — a place where can live and learn among r people who have standards their own. They're looking a place where they can feel fortable and safe and concen- on their education rather on the ways of the world."

is true, of course that other ols also have what they call es of honor. In fact, many of do, but when they use the "honor" they're usually talk- about being honest on tests not plagiarizing scholarly rs. Of course, those two basic principles of "honor" are highly placed at BYU too, but the BYU Honor Code expands from that foundation into an all-encompassing philosophy that includes a student's character and fundamental way of life.

The BYU Honor Code has been a driving institutional force since the very beginning. Karl G. Maeser, the founding president of Brigham Young Academy, which later became Brigham Young University, was asked what he meant by "honor." He simply said, "Put me behind prison walls - walls of stone ever so high, ever so thick, reaching ever so far into the ground. There is a possibility that in some way or another I may be able to escape. But stand me on that floor and draw a chalk line around me and have me give my word of honor never to cross it. Can I get out of that circle? No, never! I'd die first!"

The BYU Honor Code is founded on the same principles expressed in the 13th Article of Faith. Members of the BYU community do value "being honest, true, chaste," etc., and we do actively seek after everything that is "virtuous, lovely, or of good report, or praiseworthy."

Some people don't make the connection right away, but we believe that includes our behavior, our respect for our fellow beings, the way we look and dress, and our honesty, both academic and otherwise.

Baker pointed out that "BYU does not force anyone to be honorable. Honor is a matter of agency. But once a person has voluntarily committed to live by the Honor Code, and has put that pledge in writing and signed it, they may expect to be held accountable for violations of that commitment."

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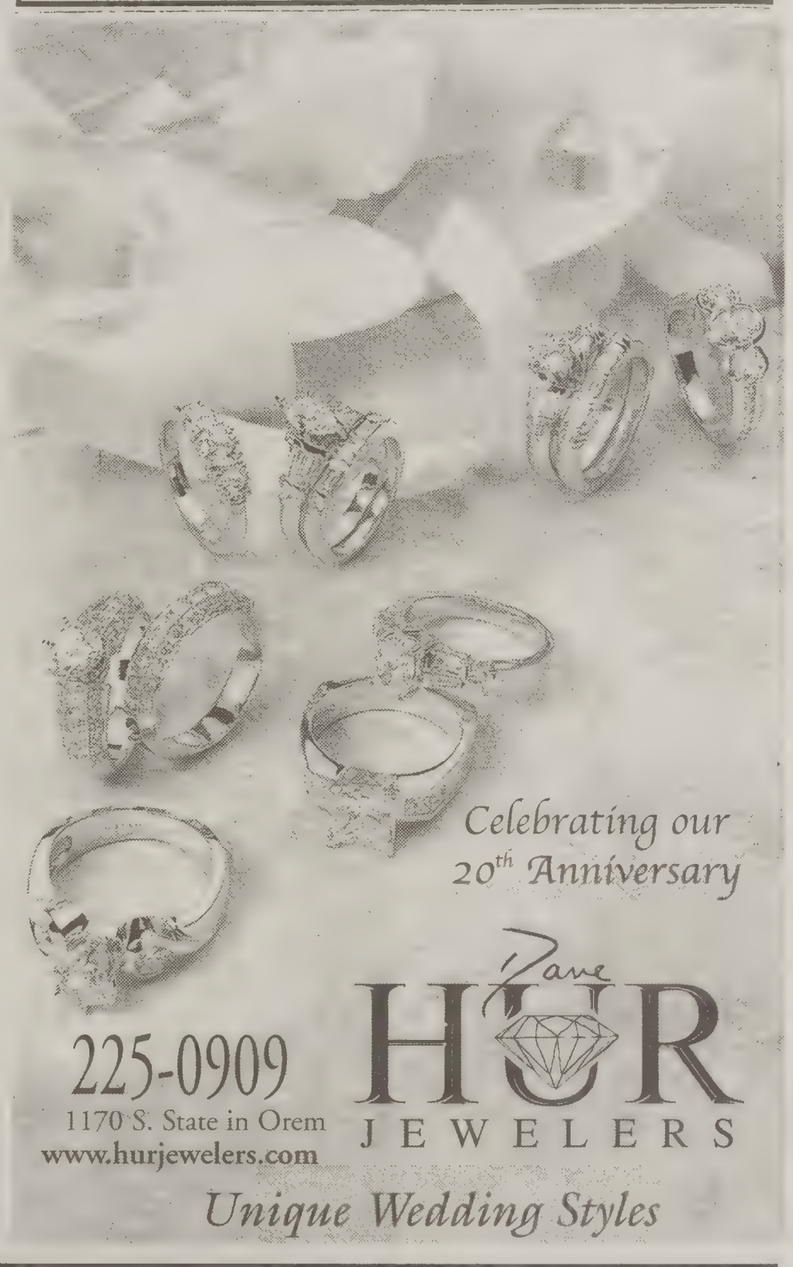

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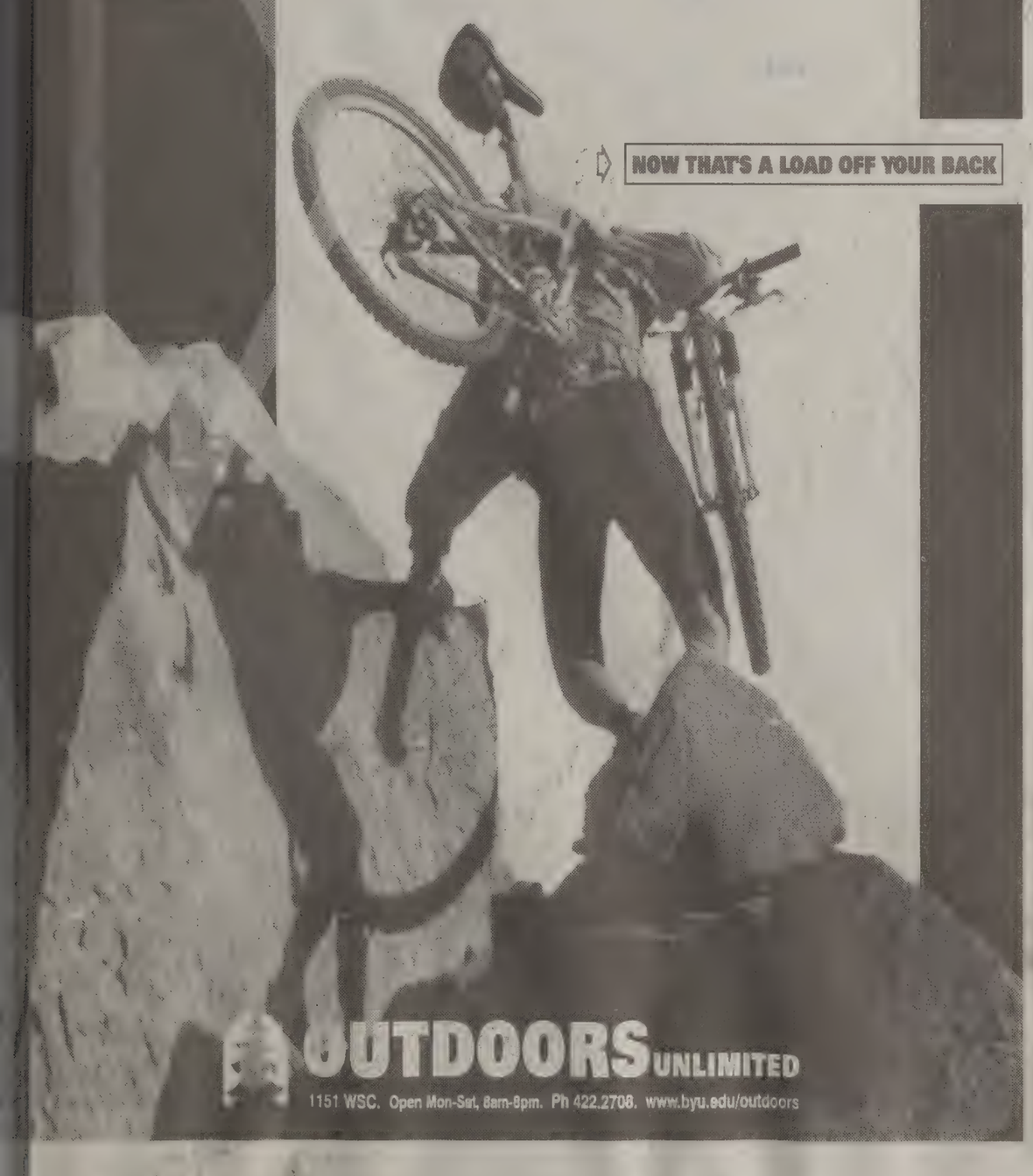

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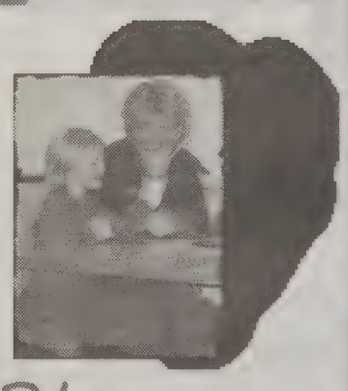

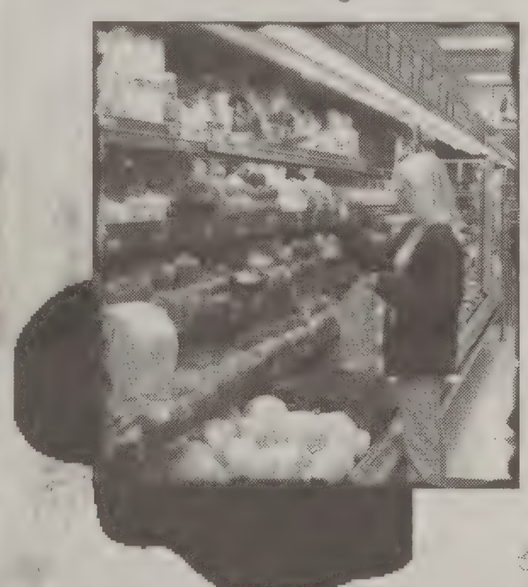

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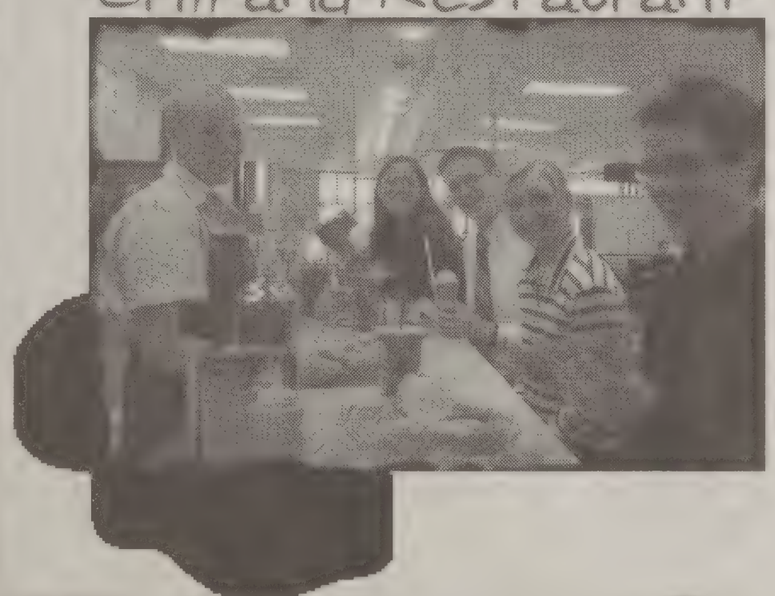

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Y buildings transform to chapels on Sundays

NewsNet Services

Many universities build a chapel on campus for the occasional religious service. At BYU the entire campus becomes a chapel every week.

Visitors to BYU are often astonished at what happens to the campus on Sundays. Lecture halls are transformed into chapels, labs become Sunday school classrooms, and thousands of students dressed in their Sunday best hurry across campus to attend one of approximately 250 student wards. There is nothing quite like campus wards and stakes; nor is any part of the BYU experience more critical than participation in student wards.

But some students fail to get involved. They find reasons to stay on the sidelines of their campus wards. This is a big mistake.

New students often feel detached from BYU and overwhelmed by its scale until they get fully involved with their campus ward. There, they find a community built on a scale that allows them to know and be known, to serve and be served. Commit yourself to becoming actively engaged in your student ward, and then keep your commitment religiously.

You will find that your student ward provides unique opportunities for service and growth. In freshmen wards, it is not uncommon for newly ordained young men to be asked to serve in an elder's quorum presidency or to give priesthood blessings. Likewise, it's typical for the same age women to serve in a Relief Society presidency or to teach gospel doctrine classes.

Campus wards will engage you in activities, firesides and service projects; organize you into home evening groups; assign you to serve each other as home teachers and visiting teachers; and, most importantly, bring you together to partake of the sacrament and share testimonies.

Central to all of these experiences is your campus bishop. Often your bishop has a more profound and lasting influence than any person you'll meet during your freshman year. Get to know him quickly. He can help you in ways no one else can.

Also, don't miss the weekly campus Devotionals or the monthly Church Educational System firesides. These events are in the Marriott Center Tuesdays at 11 am. and fast Sundays at 7 p.m., respectively.

These powerful gatherings provide regular opportunities to be taught by the general authorities of the Church, including the prophet and other inspiring speakers.

It's sort of like having an hour of general conference each week. Make a habit of going. You will find that what you learn and feel at these meetings will influence you throughout your life.

One of the chief aims of BYU is to provide a spiritually strengthening education. BYU takes this aspiration seriously. It shapes what happens on campus during the weekdays as well as Sundays.

Although every effort has been made to assure accurate and timely information about New Student Orientation, this Daily Universe suplement is less comprehensive than originally intended, due to circumstances beyond our control. Any errors or omissions were occasioned by difficulties experienced by The Daily Universe, not by the office of New Student Orientation.

The Daily Universe
It's the only thing at BYU that's free.

Offices of campus life aid student

Honor Code Office - 4440 WSC

Administers the Continuing Ecclesiastical Endorsement program and works with students in violation of the Honor Code.

International Services - 1350 WSC

Assists international students and faculty maintain legal status with the United States and their home country as well as provides support to understand cultural and procedural differences in a new country.

Multicultural Student Services - 1320 WSC

Supports students who are permanent U.S. residents from different ethnic backgrounds.

Services for Students with Disabilities - 1520 WSC

Supplies information, assistance and advocation to insure students with disabilities equal access to all university programs

Student Leadership - 3400 WSC

Provides opportunities for service through leadership experiences, workshops and seminars, as well as service and social activities held almost weekly. BYUSA, the university's student service organization is one entity of Student Leadership.

Women's Services and Resources - 1526 WSC

Acts as a referral office for all women in the university community. Also an internship site for Marriage and Family Therapy and provides supervised student counseling.

Student Honor Associati... 4414 WSC

Promotes education and im... mentation of the Honor C... through a student-to-stu... approach.

Jacobsen Center for Ser... and Learning - 2010/2330 W...

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Dean of Students Office - 35... WSC

Provides information and ad... cacy for students, parents and ... university community to reso... problems and develop new p... grams for the benefit of student...

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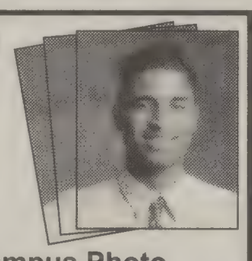
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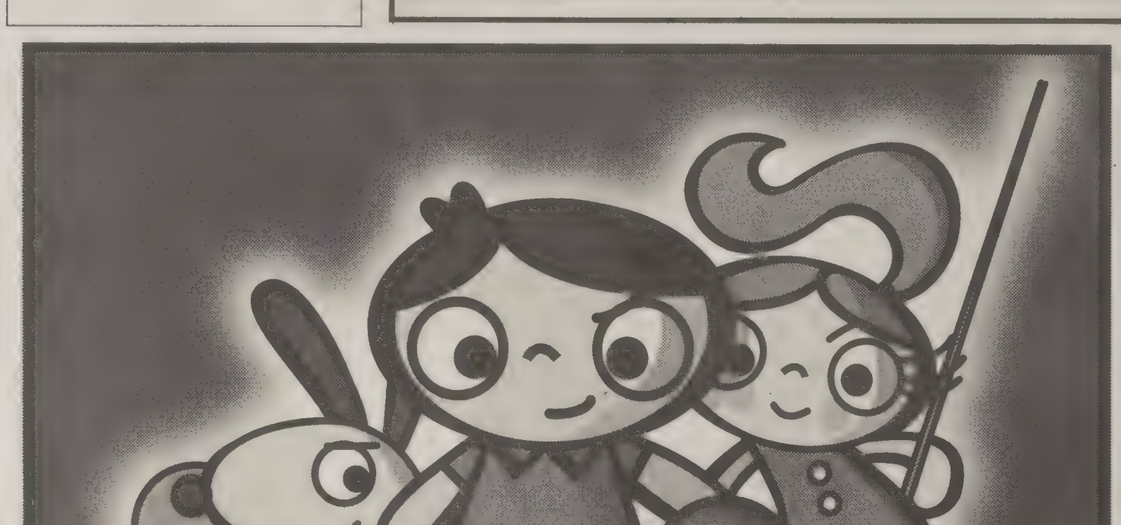
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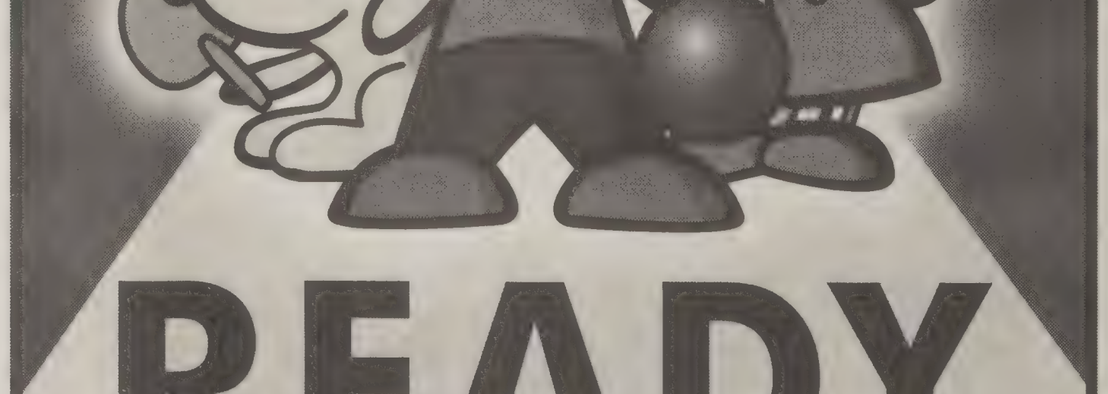

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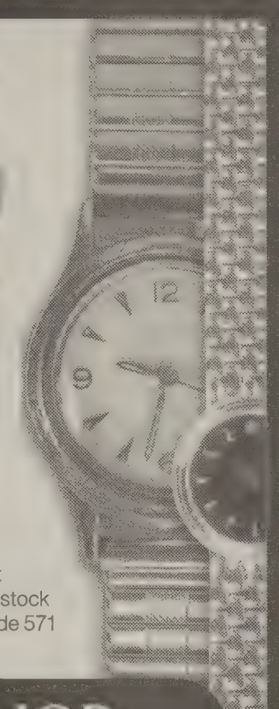

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Dear Freshmen Students:
After you register for your classes online, you can reserve your textbooks at the BYU Bookstore for Fall Semester 2002 using AIM. Take advantage of this opportunity to reserve you textbooks and have them set aside and waiting for you when you arrive on campus. You must reserve your textbooks no later than Friday, August 16, 2002.

- Go to th BYU homepage at www.byu.edu
- Log into Route Y by entering your NetID and Password.
- Click on AIM
- Select "Reserve Textbooks" in the menu on the left side of the page.

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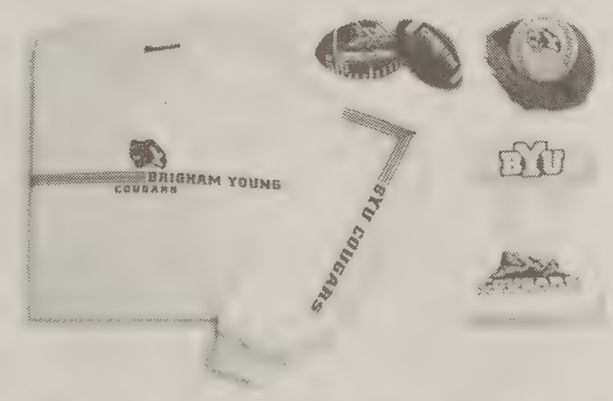

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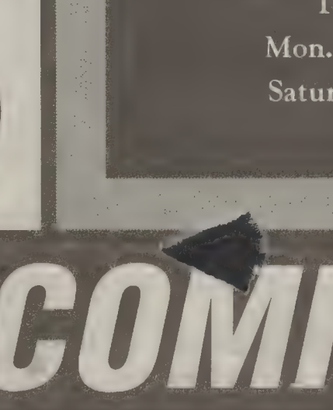

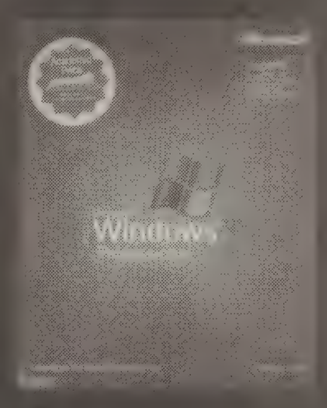

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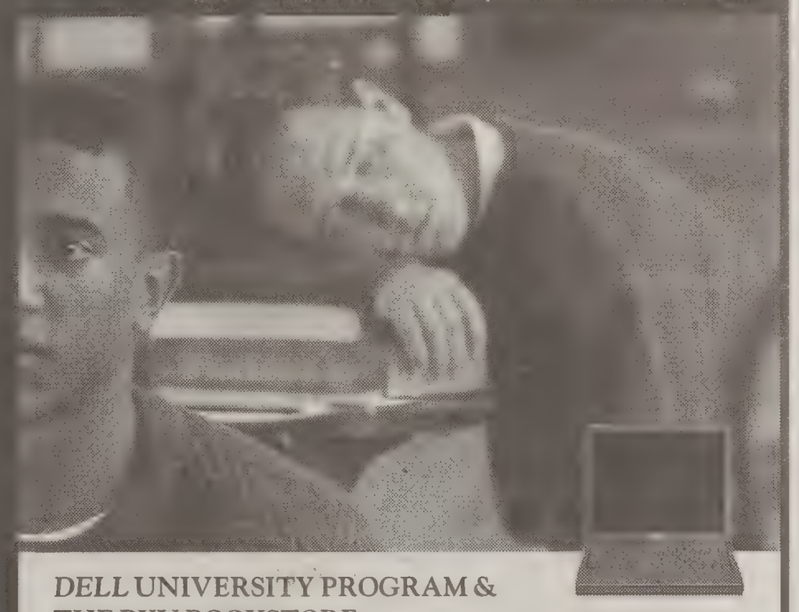

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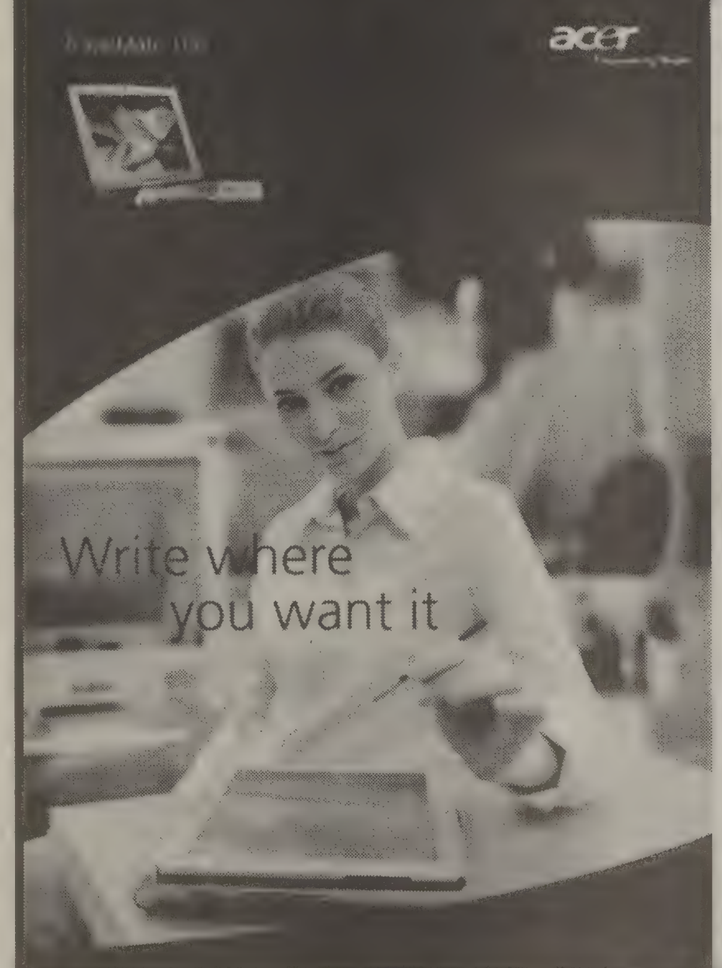

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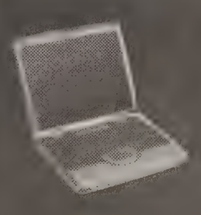
Live demonstration during Freshman orientation Aug. 28-30, 2002. For more information email us at cougarcomputer@byu.edu or call 800-253-2578.



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Advice given for transfer students

Academic Advisement Office

Transfer students should be aware of several issues that will help smooth their transition to BYU:

1. Transfer Credit Evaluation. The Transfer Evaluation Office, B-238 ASB, (801) 422-3641, evaluates transfer work for course equivalency at BYU. It is helpful for the student to provide the Transfer Evaluation Office with course descriptions. Credit will be awarded for Advanced Placement scores of 3, 4 or 5. Contact the Office of High School and College Relations, A-209 ASB, (801) 422-5000 for more information.

2. Religion Credit. No more than four hours of religion credit per term or semester, taken at BYU may be used to count toward religion. Students who earn religion credit at an Institute of Religion must request that an official transcript be sent to the BYU Admissions Office, A-153 ASB, BYU, Provo, UT 84602. All students must complete the entire Book of Mormon sequence (2 classes). Students transferring to BYU with fewer than 60 semester hours of credit must complete one course in the New Testament and one course in the Doctrine and Covenants. Students transferring with 60 or more credit hours but fewer than 90 must complete one course in the Doctrine and Covenants. All students must complete a maximum number of religion credits **at BYU** depending on their total transfer credits (see Undergraduate Catalog or current class schedule for more information).

3. Transfer Consortium Agreements. Currently BYU has transfer consortium agreements with the following institutions: BYU-Idaho, Dixie College, Utah Valley State College, Snow College, Mesa Community College, Salt Lake Community College, LDS Business College and the College of Eastern Utah.

Any student who graduates from one of these schools with an Associate of Arts and Sciences, an Associate of Arts or an Associate of Science Degree, and is offered admission to BYU, will be considered as having completed all BYU general education requirements, with the exception of Advanced Writing and Advanced Languages.

Registration secrets disclosed

NewsNet Services

Here are tips to help students register for classes:

Be flexible — As a new freshman, you have a lot of classes that you can take to fill GE requirements. For questions call your advisement center or the Registration Office (801) 422-2824, for help.

Use your advisement center — Each student who has declared a major has an advisement center, and for students who are undecided, there is an Open Major Advisement Center. These advisement centers are invaluable tools to help you plan your classes, both for this semester and for your entire school year. Each student would be wise to visit their advisement center within the first semester here.

Verify your schedule — It is your responsibility to check your own schedule to make sure that the times do not conflict and to make sure that you are going to the classes that you are signed up for. There are many ways to check your schedule. You can obtain a free copy of your class schedule from the Registration Office, or you can look it up on AIM.

Become familiar with AIM — AIM is found on Route Y. It is an online program which provides you access to your academic information (including grades, A.P. tests, holds and registration). If you have problems using AIM, call the Registration Office for help.

Be aware of deadlines — If you ignore this tip, it can cause you lots of headaches and problems.

It is your responsibility to learn when these deadlines are. (For a thorough explanation, read on page 4 and 5 of the Fall 2002 Class Schedule.)

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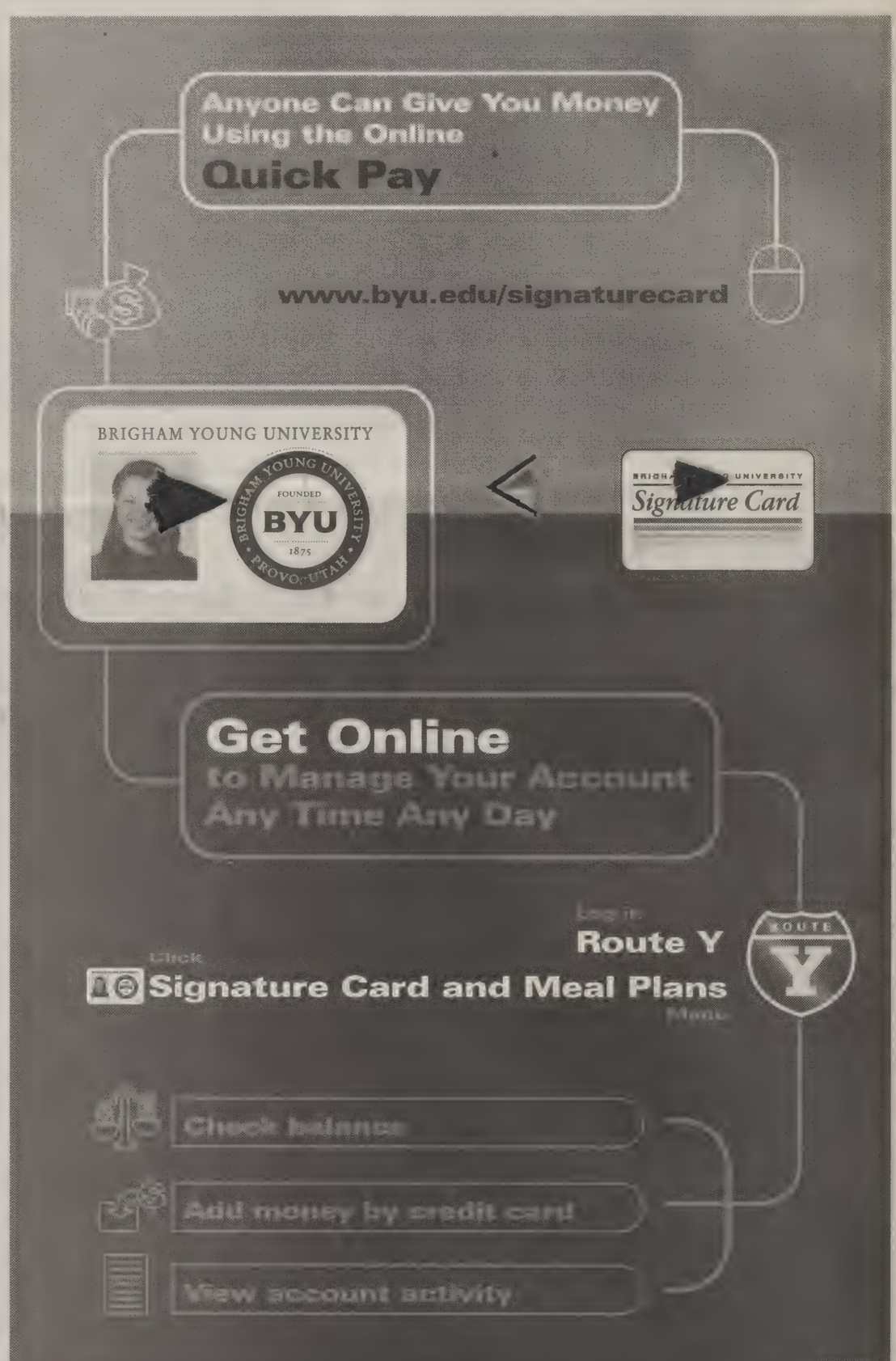

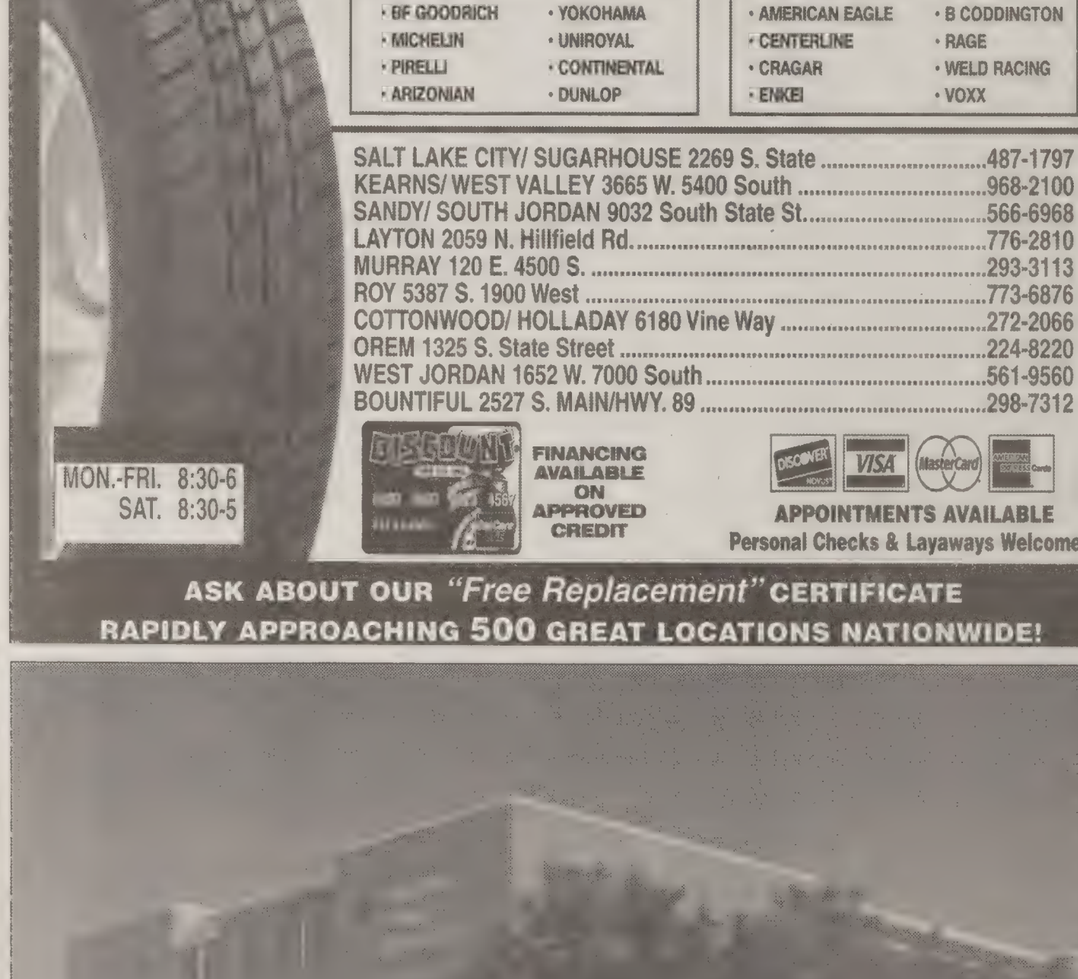

If you live in the Salt Lake City area and want to avoid the I-15 commuting congestion, or if you can't work a certain class into your Provo schedule, enroll in some classes at the BYU Salt Lake Center.

The class size is small and the atmosphere is warm and friendly. Remember, you can take up to 2 hours at no additional cost if you are a full-time student in Provo.

The BYU Salt Lake Center is conveniently located at 3760 South Highland Drive.

For more information, visit our Web Site at http://coned.byu.edu/sl/slc.htm
Call today for registration information

(1-801-273-3434)

You can choose from more than 150 classes to fill General Education requirements, electives, and many major core requirements. Most classes are taught two nights a week for two and a half hours. Here is what you can choose from:

A HTG 100	ENGL 252	HLTH 361	PE 182B	REL C 333
ACC 200	ENGL 312	HUM 101	PE 375	REL C 342
ACC 210	ENGL 313	HUM 201	PHSCS 105	REL C 351
ACC 320	ENGL 315	HUM 202	PHSCS 106	REL C 431
ACC 341	ENGL 316	IS 286	PHSCS 127	SC ED 326
ANTHR 101	ENGL 359	IS 515R	PHY SC 100	SC ED 351
BIOL 100	FAM SC 160	ISYS 098	PHY SC 110B	SC ED 375
BIOL 101	FAM SC 210	ISYS 201	PL SC 110	SOC 111
BIOL 150	FAM SC 250	M COM 098	PL SC 170	SOC 112
BUS M 300	FAM SC 300	M COM 320	PSYCH 111	SOC 205
BUS M 340	FAM SC 301	M COM 321	PSYCH 301	SOC 211
CHEM 101	FAM SC 302	MAN EC 300	PSYCH 302	SOC 350
COMMS 101	FAM SC 303	MAN EC 301	PSYCH 320	SOC 351
COMMS 150	FAM SC 310	MATH 097	PSYCH 342	SPAN 102
COMMS 201	FAM SC 315	MATH 110	PSYCH 350	SPAN 202
COMMS 230	FAM SC 317	MATH 119	PSYCH 361	SPAN 302
COMMS 235	FAM SC 360	MCBIO 221	PSYCH 390R	STAT 221
COMMS 307	FSN 100	NURSING 102	PSYCH 490	VADES 102
COMMS 311	GEOG 101	ORG B 320	REL A 121	VAEDU 326
COMMS 410	GEOG 120	ORG B 321	REL A 122	VASTU 100
COMMS 421	GEOG 370	ORG B 327	REL A 211	VASTU 103
COMMS 480	GEOL 101	PE 116	REL A 212	VASTU 107
CS 103	GEOL 103	PE 129	REL A 301	VASTU 108
DANCE 326	HIST 121	PE 139	REL A 302	VASTU 208R
ECON 110	HIST 201	PE 146	REL A 327	ZOOL 134
EL ED 370	HIST 202	PE 147	REL C 234	ZOOL 205
EL ED 400	HIST 373	PE 155	REL C 261	ZOOL 260
ELDR 452	HIST 400R	PE 169	REL C 262	ZOOL 361
ENGL 115	HIST 406R	PE 181	REL C 263	
ENGL 202	HIST 407R	PE 181B	REL C 324	
ENGL 230	HIST 409R	PE 182	REL C 325	

980402-01

Student employment posts campus jobs

...are among the majority ...dents who attend BYU, you ...need extra money to make ...ket. Have you ever con...working on campus? ...the convenience of loca... ...ich is definitely a plus!), ...a campus job has many ...es:

...full-time student working ...us, you are exempt from ... Social Security Tax ... saving approximately 8 ...of your gross pay.

...ous minimum wage is ...gher than the current fed... ...imum wage of $5.15.

...are a wide variety of job opportunities across campus, from entry-level work to more professional positions, as well as various shifts and work schedules.

Working a part-time job while going to school helps round out your education and provides opportunities to use your present skills as well as develop new ones.

Many students find work within their field of study, leading to exceptional opportunities after graduation.

Campus employers understand the importance of a good education and are aware of your circumstances as a student, thus they are often willing to work around your busy academic schedule.

Working while gaining your college education is a good resume builder. Many recruiters who visit campuses across the country have often stated that part-time job experience is as vital as subjects studied while in school.

Campus employers consider applicants' skills, experience, and class schedule when making a decision on a potential employee. Your chances of finding employment are better if you arrange your class schedule so that a four-hour block is free at the same time each day.

A campus job is a great way to supplement your education by providing you an opportunity to earn some extra cash, take a break from your studies, enhance your skills and boost your career potential.

For more information about student employment on campus, call 422-3561 or drop by the Student Employment office in 2024 Wilkinson Student Center, directly across from the information desk on the main level. For a list of current job openings, visit our Web site at www.byu.edu/hr/ses.

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Students take a break from study and work to enjoy a picnic lunch on the campus lawn.

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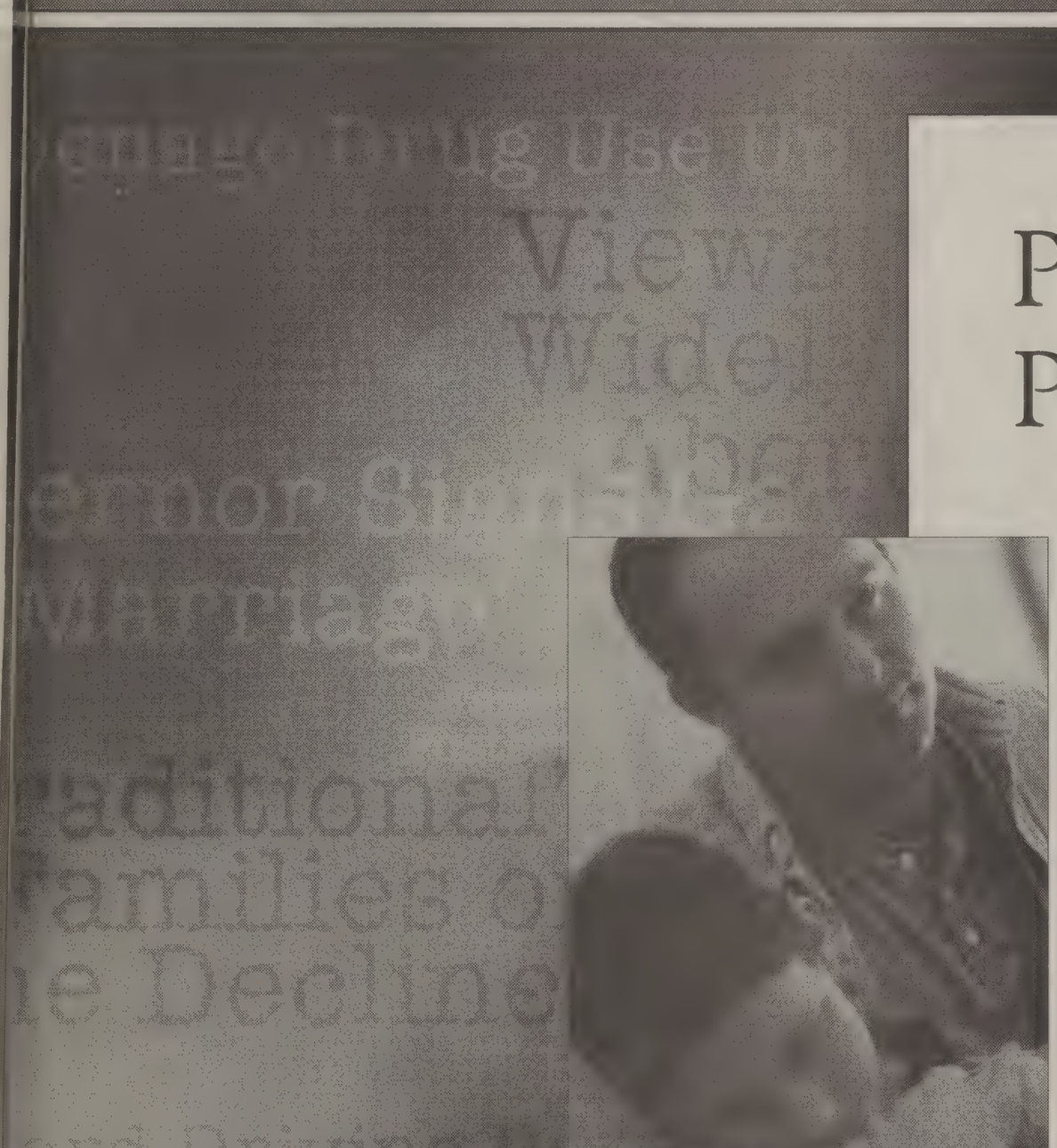

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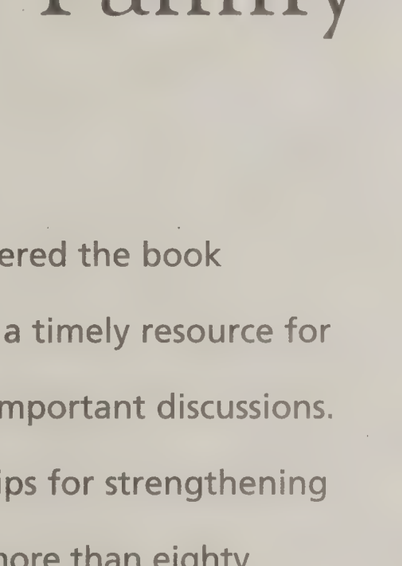

Strengthening Our Families

An In-Depth Look at the Proclamation on the Family

Edited by David C. Dollahite

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BYU seeks to develop faith and character

Education is the power to think clearly, the power to act well in the world's work, and the power to appreciate life.

The mission of Brigham Young University is to assist individuals in their quest for perfection and eternal life (The Mission Statement of Brigham Young University [hereafter Mission Statement]).

To this end, BYU seeks to develop students of faith, intellect, and character who have the skills and the desire to continue learning and to serve others throughout their lives.

These are the common aims of all education at BYU. Both those who teach in the classroom and those who direct activities outside the classroom are responsible for contributing to this complete educational vision.

The AIMS statement reaffirms and expands on the earlier and more general Mission Statement adopted in 1981.

As the quotations under each heading suggest, this document also draws on the religious and educational teachings of the university's founding prophet, Brigham Young.

Quotations within the text come from the scriptures and from the counsel of modern prophets, whose teachings about BYU lay the foundation of the university's mission.

The following four sections discuss the expected outcomes of the BYU experience. A BYU education should be (1) spiritually strengthening, (2) intellectually enlarging, and (3) character building, leading to (4) lifelong learning and service.

Because BYU is a large university with a complex curriculum, the intellectual aims are presented here in somewhat greater detail than the other aims. Yet they are deliberately placed within a larger context.

The sequence flows from a conscious intent to envelop BYU's intellectual aims within a more complete, even eternal, perspective that begins with spiritual knowledge and ends with knowledge applied to the practical tasks of living and serving.

For a complete copy of the Aims of a BYU Education, go to www.byu.edu/about/aims.

file photo

The Young Ambassadors give audiences a thrill as they perform a classic number. BYU's performing arts teams allow students to develop their character as well as provide students on campus and others around the world with wholesome entertainment.

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BYUSA helps students get involved with campus planning

BYU Student Service Association

Pasted plentifully on posters and pamphlets around campus is the acronym BYUSA. It stands for Brigham Young University Student Service Association. The association is comprised of all BYU students and is run by 30 student body officers.

The work of all BYU students is directed by BYUSA's president, Rob Foster and executive vice-president, Eisha Tengelsen. Their job is to act as a student voice with school administrators and coordinate student efforts with those of the university in achieving common goals. Foster and Tengelsen are the official student spokespeople at BYU.

BYUSA is divided into eight areas which deal with different aspects of student life.

1. Campus Activities. The Campus Activities area plans many of the major social functions around campus, including Fall Fling and Spring Fling, both of which generated estimated crowds of more than 20,000 people last year. The sell-out Homecoming and Preference dances and concerts are also organized by Campus Activities. Because the results of one's work are readily seen as programs are developed and because fun activities are held, Campus Activities is a popular area for BYUSA volunteers who like to plan and create.

2. Campus Organizations. This area houses more than 70 BYUSA sponsored clubs, ranging from Swing Kids to the Tribe of Many Feathers and the Golf and Root Beer Club. Helping students find or create their perfect club experience is the goal of the Campus Organizations area, understanding that a wide and creative variety of clubs are necessary to meet differing student needs and interests. For those clubs sponsored by BYUSA, the Campus Organization area provides help in managing finances, fund-raising, and leadership.

3. Student Advisory Council. The Student Advisory Council, or SAC as it is commonly called, is comprised of approximately 40 representatives who act as a channel of communication between the student body and the BYU administration. These representatives are elected and appointed from the school's 11 colleges and from various special interest groups, such as students of other faiths, international students, and non-traditional students. SAC researches student issues and makes recommendations to school administrators who are eager to consider proposals and find solutions. BYU students are strongly encouraged to present issues to SAC and can be guaranteed that the issue will be researched and presented to BYU administrators.

4. Technology. The Technology area of BYUSA is responsible for maintaining the BYUSA home page and helps clubs develop Web sites of their own. Additionally, the team works closely with BYU administrators to make new services available to the student body through Route Y.

5. Public Relations. The public relations area is responsible for volunteer recruitment and placement, communication with the student body and internal relations with the association.

6. Design. The Design area of BYUSA acts as an essential support to other branches of the association. The design team's duty is to advertise BYUSA activities, programs and events. The design and technology teams offer training to any interested parties.

file photo

Members of the barbeque club, a BYUSA club, grill hot dogs in Brigham Square. Campus clubs allow students to get involved, have fun and meet new people.

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Daily Universe ads get noticed

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Brigham Young University Student Service Association is an organization created for students to get involved in campus life.

There are great opportunities at BYU to grow, to learn, and to have fun. BYUSA provides opportunities for students seeking ways to meet new people, get involved in clubs, participate in service activities, host campus activities, be the link between the students and the university, and so much more.

We hope that through your experience at BYU you feel the spirit of the "Y" and carry on its great legacy. Students who involve themselves in extra-curricular activities, like BYUSA, discover the sense of accomplishment that comes from making a meaningful contribution to something bigger than they are.

We invite all students to participate in BYUSA!

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Religion serves as a base

Religious Education

BYU is owned and operated by The Church of Jesus Christ of Latter-day Saints and funded largely by the tithes of the church.

It is anticipated students will achieve a balanced education, will leave BYU built up in their faith as they are prepared to engage the world of ideas and work through education or training in their chosen field.

Indeed, "A BYU education should be spiritually strengthening. A shared desire to increase both faith and knowledge knits BYU into a unique educational community. A spiritually strengthening education does not ignore difficult questions; rather, it seeks to develop students who have thoughtfully considered their faith and who can persuasively articulate their support for the Savior and his kingdom. By conducting academic inquiry in an 'environment enlightened by living prophets' (BYU Mission Statement), a BYU education seeks to enable students to give 'a reason of the hope that is in' them" (The Aims of a BYU Education, pp. 1-2).

In the religion classroom, students should be stretched and strengthened, both intellectually and spiritually, challenged to discover new truths (and internalize old ones), and at the same time encouraged to grow in their commitment to the restored gospel of Jesus Christ.

Courses in religion at BYU are expected to be credible, rigorous, university-level experiences in learning, with assignments, examinations and grading as important elements of that experience. Religion at BYU is a dimension of the overall educational experience, not ancillary to it. Because of the distinctive mission of BYU, religion courses are just as important as G.E. courses or major courses. Students are expected to study, memorize, synthesize, and be evaluated in religion, just as they are in geography or psychology or humanities. Students are asked to learn facts just as they would be expected to do in zoology or anthropology or statistics.

In addition, because the accreditation of many programs on the campus depends upon a solid and rigorous curriculum, religion courses are expected to be as academically challenging as they are spiritually stimulating.

To learn by study and by faith (D&C 88: 118) requires that one's conversion be as satisfying to the mind as it is settling to the heart. As in the other disciplines of study across the campus, examinations and grades often help to discriminate between the student who really pays the price to learn and synthesize new material and the student who merely comes to class and seeks to coast, to operate and perform solely on the basis of past knowledge.

In religion classes students are not evaluated on their testimony; they are not tested and graded on the depth of their commitment to the faith, any more than they would he graded on the depth of their conversion in their English class.

Though it is anticipated spiritual growth will take place as a result of the religion class, grades signify the degree to which students have mastered the text under study or acquired additional insight into course material. In short, it is not enough to feel good about the Doctrine and Covenants or to have a testimony of the truthfulness of the Book of Mormon. Such are vital but insufficient.

Religious Educators are commissioned to help students gain the tools — the specific knowledge, background, and mastery of the text — that will equip students to find solutions on their own to life's demands and dilemmas and to present intelligently the message of the Restoration to a world that desperately needs the message.

At BYU we are committed to the premise that our faith and way of life provide solutions and remedies for many of the human predicaments of our day and that the principles of the gospel can shed relevant light on all useful fields aof study.

Thus the gospel of Jesus Christ, as restored through Joseph Smith, and as articulated in modern scripture and by living prophets, is worthy of serious and rigorous study of we arc to make a meaningful contribution to the world.

President Gordon B. Hinckley, in his dedicatory prayer on the new Joseph Smith Building on 10 December 1991, said: "We pray for those who will walk its halls and sit in its classrooms, that their minds may be enlightened, that their understanding may be quickened, that they may learn those things which will bless their lives in the world of which they will become a part, and, in a more particular way, that they may become familiar with that truth which is eternal in its nature and everlasting in its consequences.

"Bless the faculty who will teach here that they may be qualified through scholarship to do so effectively, but, more important, that they may teach by the power of the Holy Spirit, that their faith may be strengthened, that truth shall be established, and that thy divine will may be done.

"Let thy Holy Spirit abide constantly within these walls and be felt by all who teach and learn. May there be an absence of intellectual arrogance; rather, may there be that humility, which comes of recognition that man, with all his knowledge and understanding, shares only a feeble light when compared with the wisdom of the Almighty."

Religion class assists Students of Other Faiths

Students who are not members of The Church of Jesus Christ of Latter-day Saints are strongly encouraged to enroll in Rel C 100, Introduction to Mormonism, during their first semester in residence.

This class is designed to help students of other faiths better understand the theology of The Church of Jesus Christ. It provides an introduction to culture, scriptures, and doctrines of the Church as well as a great start for understanding later religion classes.

Outstanding faculty from the religion department have been selected to teach this course. The class may be used to fill either the New Testament or Doctrine and Covenants requirement.

Read The Daily Universe Online.
http://newsnet.byu.edu

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Students advised about parking rules

University Traffic Office

Parking permits for Y and C lots are required as of Sept. 16 for Fall Semester and the first day of class for Winter, Spring and Summer semesters. G permits are required for G lots as of the first day of school each semester. Faculty/staff "A" lots require an "A" permit year round.

To purchase a permit, bring the following to the Traffic Office at 700 E. 1430 North, just east of the Carillon Bell Tower:

1. Current vehicle registration card for each vehicle being registered.

2. Proof of emissions.

Vehicles registered in areas that do not have an emissions program meeting Utah County requirements will need to pass an emissions test. Contact the Traffic Office if you are unsure about your emission status.

Motorcycles, 1968 or prior models and current year models are emissions exempt.

3. BYU identification card. New students may present a driver's license.

4. Cash, check or credit cards will be accepted.

5. Proof of housing residency (Deseret Towers, Heritage Halls, Helaman Halls, Wymount or Wyview).

A housing acceptance letter, room key or contract are acceptable forms of proof of housing.

Temporary permits are available at a charge while you obtain the above items. The fine for parking without a permit is $20.

"G" permits, valid in "G" and "Y" and lots, are $40 if purchased in Fall and $25 if purchased in Winter.

"Y" permits, valid in "Y" lots only, are $15 if purchased in Fall and $10 if purchased in Winter only.

"C" permits, valid in "C" lots only, are $7 if purchased in Fall, $5 when purchased in Winter, and $3 in Spring and Summer terms.

"L" parking permits, valid for Spring and Summer only in "G" and "Y," and lots are $5.

"G," "Y," "C," and "Y-cycle" permits are valid from the date of purchase through the following Sept. 15. "L" permits are valid spring and summer only.

"G" stickers are a priority given to graduate students.

Bicycle licenses are required to park a bicycle on campus. They are available for $1 at the Traffic Office. Call 422-3906 ext. 0 with any questions.

Health professions office directs students with advice

While national trends indicate that fewer students are applying to health-related careers, the number of BYU students applying to pre-professional schools has remained the same. BYU's Health Professions office provides advisement to students interested in various pre-professional schools, including medical, dental, optometry, podiatry, or pharmacy programs. In addition, information is available concerning dental hygiene, physician assistant programs, and other less common health-related fields.

By far the most comprehensive information can be found in classes offered through the Zoology Department. Zool 139, 227, 229, and 339 give students a preview into the application procedures, careers, and services offered at BYU. Professionals from throughout the community present lectures and answer questions regarding career and service opportunities. These classes are especially helpful to incoming freshmen or transfer students, since a lot of information is given to help undergraduate students become competitive applicants.

Besides offering classes and advisement, the office also provides manuals and videos about schools, test preparation, and pre-professional topics. Statistics and rankings of these professional schools can also be found in the office. Finally, grades and test scores of recent BYU applicants are compiled to help current students see what is necessary in order to be competitive for acceptance into graduate programs.

One of the most important services Health Professions offers is its pre-professional committee. During the application process, the office holds letters of recommendation and the committee provides a comprehensive evaluation of each student to medical, dental, optometry, and podiatry schools. These materials are sent for the students at the time of application.

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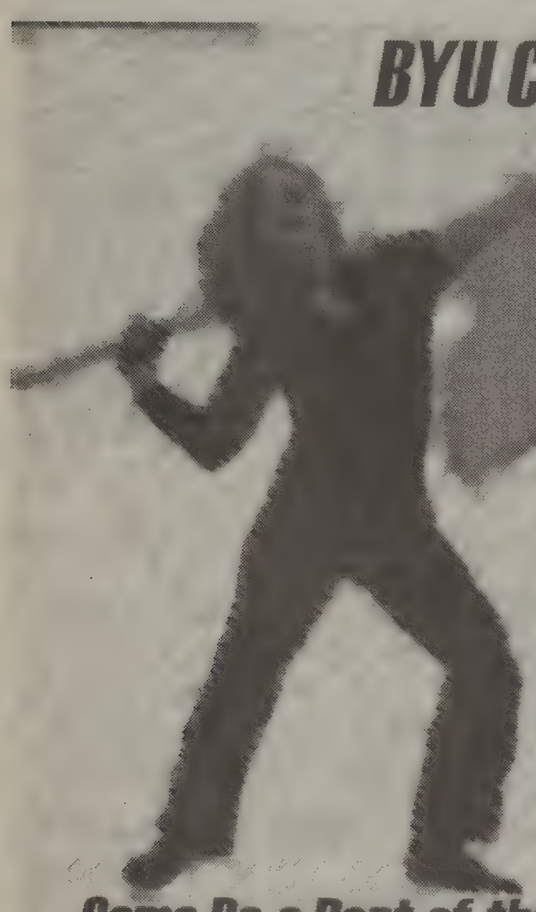

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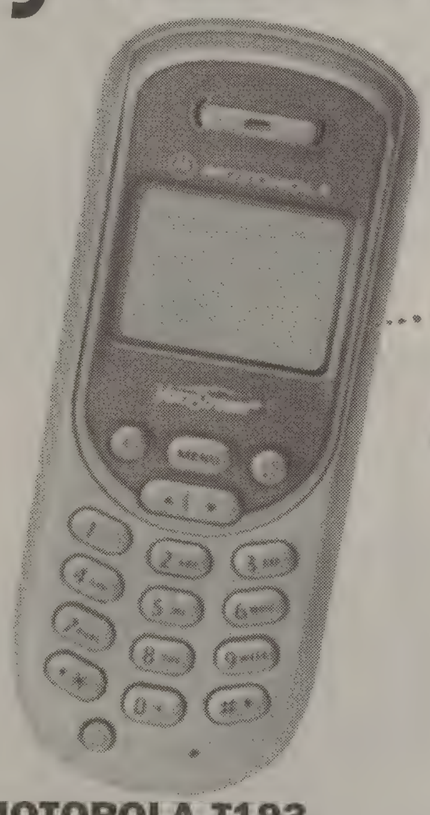

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General education a base for all majors

By James E. Faulconer

A report in *The Chronicle of Higher Education* (June 9, 1998) indicated that 43 percent of college graduates between ages 30 and 55 would choose a different major if they had to do it over again.

Those with technical training felt that they had missed something in their education and wished they had taken liberal arts courses; those with liberal arts backgrounds wish they had taken more science and technology. (There were almost as many of the former as the latter).

These people are discovering that what they really wanted — and needed — from college was an education rather than only vocational training. General education is one of the elements that provide education and give vocational training a base.

In the last 30 years, many schools have weakened in their commitment to general education, often called liberal education. Nevertheless, the idea of an education based in the liberal arts (languages, mathematics, humanities and arts, social sciences, life sciences and physical sciences) is a long tradition in education, a tradition that begins in medieval times but reaches its zenith in the young American republic of the 19th century.

It is a tradition to which Latter-day Saints have been committed from the beginning of the Restoration and to which BYU is explicitly committed. The University's Mission Statement, approved by the Board of Trustees, states:

"Because the gospel encourages the pursuit of all truth, students at BYU should receive a broad university education. The arts, letters, and sciences provide the core of such an education, which will help students think clearly, communicate effectively, understand important ideas in their own cultural tradition, as well as that of others, and establish clear standards of intellectual integrity."

By electing to come to a four-year institution, you have chosen to be part of the tradition of liberal education. By electing to come to BYU, you have chosen to take part in a unique and important variation in that tradition.

At BYU we expand the usual notion of liberal (literally "freeing") education, adding religion requirements to the general education and major requirements. Together, these three constitute the structure of your bachelor's degree, a tripod that will support you spiritually and culturally as well as vocationally.

Your major will give you in-depth experience and training in one discipline. Your religion courses will help you continue to deepen your spiritual life and your commitment to the gospel of Jesus Christ.

General education will give breadth to your intellectual and cultural life, and it will help you develop habits of mind that will serve you in whatever vocation you pursue and whatever vocation you may turn to some day. (Today, few people stay in the same vocation their entire lives.)

The habits inculcated in those who take general education seriously include such things as retaining an interest in questions as much as answers, attending to numbers and numerical reasoning with understanding, careful writing, accurate paraphrasing and explanation of what others have said, effective speaking, interest in and awareness of one's history and an appreciation of those who have gone before us, awareness of other cultures and histories, a willingness to suspend judgment until one has sufficient evidence on a matter and the ability to know when one has that evidence, a desire to conduct oneself effectively in civic space and an ability to do so, the use of reason rather than pseudo-reason and an understanding of the differences, a willingness to collaborate with others in intellectual and other endeavors, an appreciation of a variety of reasoning processes (such as scientific, social science, aesthetic, religious) and aesthetic awareness and sensibility, and a willingness to bathe one's academic and other pursuits in the light of one's religious experience and understanding.

file photo

The ROTC assists students in pausing from their studies, strapping on their harnesses and trying their strength at the rock climbing wall. The ROTC provides financial help for enlisted students.

Thus, general education is not a series of hoops through which you must jump like a circus animal. Instead, it is an opportunity to explore different disciplines and to broaden your understanding while, at the same time, certifying your numeracy, language and writing skills.

Make the most of this opportunity by planning your general education: What habits of mind do you need to strengthen and what courses will help you to do so? What courses will require you to learn to think in ways to which you are unaccustomed? Where are your intellectual weaknesses and which courses will help you strengthen them? Build your major education on a firm base of general education.

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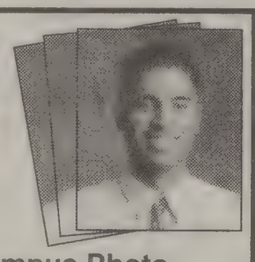

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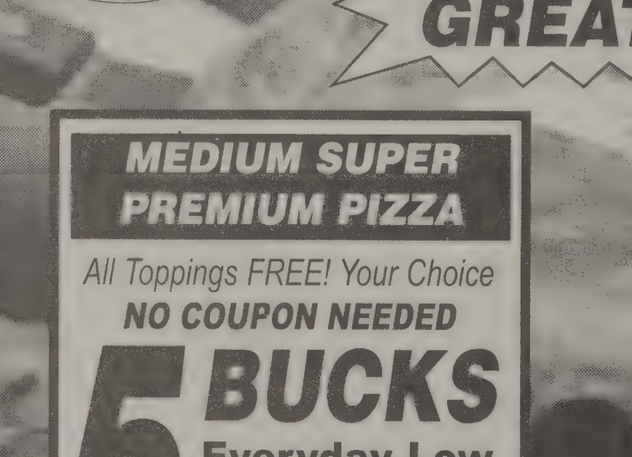

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Honors Program provides educational opportunities

The Honors Program at BYU offers exceptional opportunities for highly motivated students to pursue academic work that challenges their interests and abilities. The Program is campus-wide, encompassing all undergraduate colleges at the university.

Taught by some of the university's most distinguished faculty, honors courses are purposely small. Honors students have the opportunity to work one-on-one with leading professors and to receive individual attention and services typically available only on smaller university campuses. At the same time, students enjoy the resources of one of the nation's major universities.

In honors classrooms and laboratories, students are stimulated to develop their capacities for independent, creative work. Although course offerings vary, honors courses are scheduled each semester in dozens of disciplines and are open to all students.

The Honors Program is deeply committed to a liberal arts education, encouraging students to become immersed in great works of literature, art, music, and film. Students study from a "great works list" compiled by BYU scholars that highlights the literary and artistic masters of the ages.

By writing an honors thesis, honors students learn to connect undergraduate studies with professional or postgraduate experience. The thesis reflects the highest standards of undergraduate achievement.

Entrance to the Honors Program is not a function of ACT scores or GPA. Because BYU has an "open" honors program, becoming an honors student is a function of commitment:

* It is recommended that a student complete a formal commitment of intent to graduate with University Honors:

* Complete at least one honors course each semester of the first two years in the program.

* Participate in honors activities such as concerts, lectures, discussions, and social events sponsored by the Honors Program.

The Honors Program seeks to build character through its support of the CES Honor Code and provides opportunities for students to engage in meaningful service. The program requires community service as part of its graduation requirements. BYU honors students have participated in projects as diverse as contributing to Russian and Romanian relief, helping with LDS Humanitarian Services, visiting homeless shelters and nursing homes, volunteering for the United Way, and tutoring peers.

Freshmen, transfer, and continuing students are all encouraged to participate.

For more information contact the Honors Advisement Center in 102A MSRB, by phone at 422-5497, or via e-mail at honors@byu.edu. This contact will open doors for your future academic success.

"Life is to be enjoyed, not just endured."

—President Hinckley

Leadership prepares new students

The Foundations of Leadership Conference offers an unparalleled opportunity for 650 new BYU students to learn and apply a model of leadership based on Jesus Christ.

The conference provides training in time management and personal leadership skills, which aid students in their transitions from high school to the rigors and challenges of university life.

"It helped my get into college a little easier," said Melissa Farnsworth, a former participant in the conference.

The leadership conference was instituted in 1986 by the Dean of Student Life at BYU for the purpose of promoting leadership principles and skills.

Presently, the Foundations of Leadership Conference gives students the chance to learn and apply divine-centered leadership skills, discover opportunities for student involvement, and experience the spirit of the BYU community.

This conference instills in the participants the desire to follow the Savior.

"It helped me get my focus on education through the Savior's viewpoint," said Brian Wall, former participant and current missionary for The Church of Jesus Christ of Latter-day Saints.

This year's conference will be August 26-28 on BYU campus and in the lush mountain scenery of Aspen Grove Alumni Camp.

Small groups of 10 learn about leadership from select upper-class students. Group discussions, experimental learning, and a camp complete with mountain trails, a ropes course, a swimming pool and numerous other amenities ensure an engaging experience.

The BYU campus portion of the conference offers Franklin Covey's "What Matters Most "time management and leadership seminar.

The What Matters Most workshop empowers students to identify and accomplish the things that matter most, improve their school performance, reduce stress, and create a healthy balance in life. Participants gain confidence in their ability to get things done.

Total cost for the conference is $165. This includes all meals, snacks, lodging, curriculum materials, T-shirt, and Franklin Covey training.

Financial aid is available for individuals unable to pay the registration fee.

The Daily Universe

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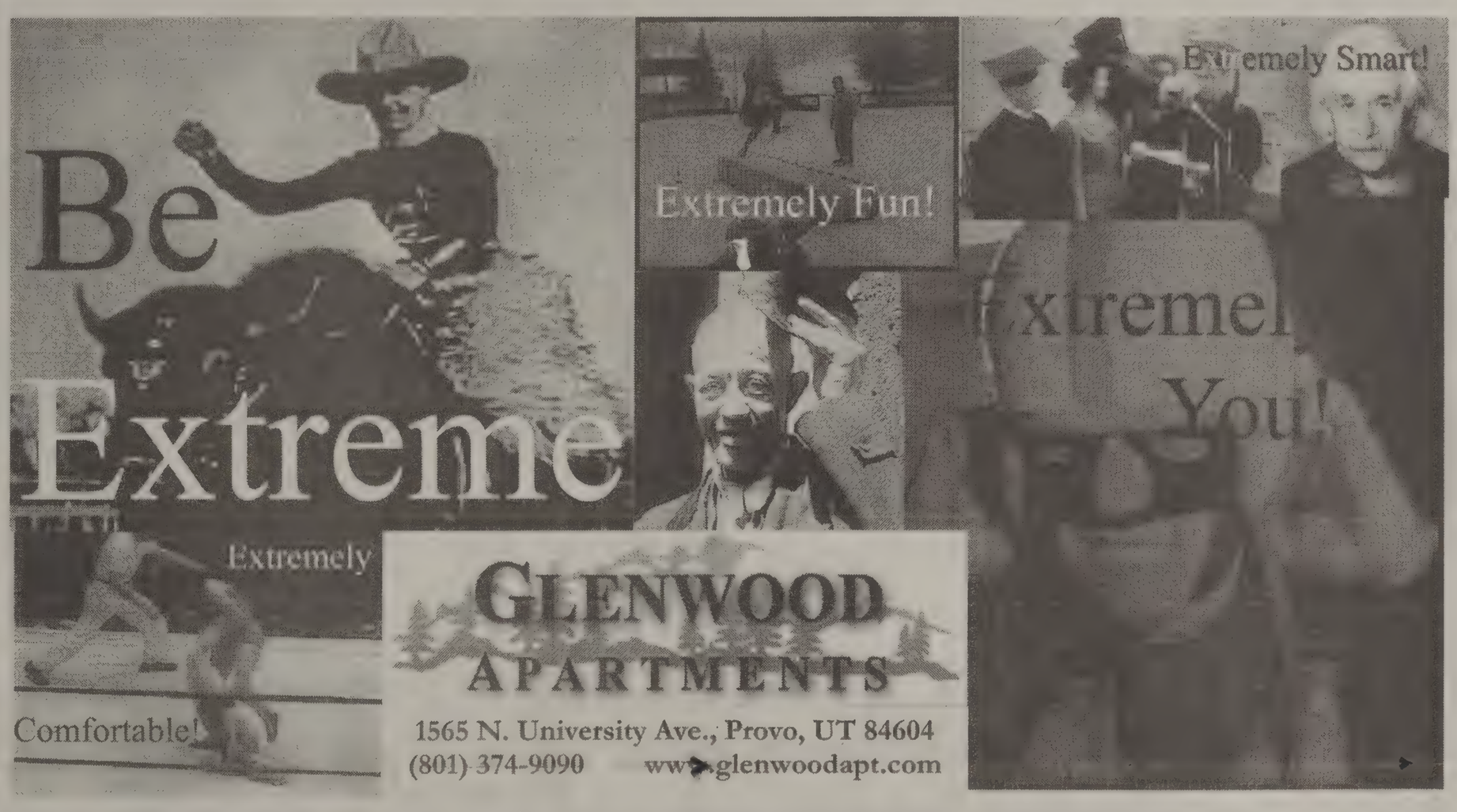

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Planning crucial for financial aid

By Norm Finlinson
Financial Aid Office

Good planning is an essential component of the financial aid process. New students confront their college experience with varying degrees of financial preparation. Many approach the educational enterprise with very little idea of how the process is to be underwritten.

These students. without the benefit of long-term perspective, are left to their own devices to resolve immediate personal and financial challenges that have the potential to imperil future life choices.

The oppressive burden of student loan debt may be one of the possible consequences of superficial and uninformed judgement.

Although not necessarily typical, the following narrations represent a disturbing trend in student debt management.

A former student, having recently secured a secondary teaching certificate, accepted a position teaching Spanish at a small rural high school in central. Utah. Commuting from Utah County to his place of employment each day appeared to be an unnecessary burden that could only be remedied with the relocation of his spouse and five young children to the new community.

When queried about his intention to remain at his present domicile or move to the new area of employment, he responded with a reference to several student loans that had to be amortized before he would be financially able to secure adequate housing and move from the two-bedroom apartment. Upon investigation of financial aid records it was ascertained that over the course of his academic career he had amassed a student loan debt of $48,600.00 requiring a monthly payment of $580.00 for the next ten years.

Another currently enrolled student has earned 95.5 hours and is hoping to be admitted into a nursing major which will require another two or three years of classes and internship experience for her to complete.

At the end of Fall Semester she was placed on probation as a result of her academic performance. Having recently gone through a divorce and bitter custody battle for her son. she clings to school as the only area of her life where she might maintain some hope for her future.

Her student loan debt to date is approximately $32,000.00. If she discontinues school she will either default on the loans and further impact her self-esteem or expend a significant amount of effort and resource trying to make monthly payments of almost $400.00.

In order to stay in school she will have to take out additional loans and increase her outstanding debt with little hope of actually graduating in her intended major.

The changing configuration of financial aid is profoundly altering the way students fund their educations. Grants have long been an important source of financial aid for students.

However, a contemporary perception of widespread abuse in the administration of the Pell Grant program, together with heightened concern about federal deficit reduction have contributed to the lack of congressional support for expanding available funds to keep up with current economic indices.

The years prior to 1993-94 were distinguished by consistent increases in Pell Grant activity as demonstrated by both the average number of Pell awardees and the average dollar amounts received by those awardees. With the implementation of the changes, required as a result of the 1992 congressional re-authorization process, less students qualified for reduced Pell Grant money.

Women's Services helps coeds

Women's Services and Resources

In January 1993 Women's Services and Resources (WSR) was created to provide a comprehensive referral source for all women on the BYU campus. "Since that time, WSR has worked to create a sense of community among campus women which supports their aspirations, celebrates their achievements, and validates their personal, professional and spiritual goals," said LaNae Valentine, Coordinator of Women's Services and Resources.

WSR has been designated as the office where all students (male and female) who are reentering college, single parents, divorced or widowed students can come for information and support.

"Hopefully we can answer your questions and lead you to the resources where you can find the answers," said Rachel Hickman, a graduate student working at WSR.

"We have been referred to as 'one-stop-shopping,' a place where you can receive information about where to begin your quest for information about financial aid, housing and other aspects of a university education."

WSR sponsors a Brown Bag series, which provides opportunity for informal discussions on challenging issues facing women. Workshops providing learning experiences designed to enhance skills necessary for academic and personal fulfillment are sponsored throughout each semester. Topics include discovering and celebrating self and career choices, building supportive relationships, identifying and preventing abusive relationships, healing from abuse, body acceptance, healthy eating and weight maintenance, engaged couple and marital enhancement.

A senior majoring in public relations said that "WSR provides a support network for women all over campus. It is a safe place to come and talk; there is a comfortable feeling there. The students come away knowing they were listened to. Successful problem solving often occurs."

"Our caring professionals are trained in helping women find the resources they need at BYU or within the community and in providing assistance with personal concerns," Valentine said.

A graduate student working at WSR said, "We want to encourage each other through the challenging issues and decisions women face today. If you are not sure where or how to access resources, we can help. If you are running into obstacles and do not know how to remove them, we can help. If you just want a listening ear, we can help."

Women's Services and Resources is located in the Wilkinson Center, room 1520.

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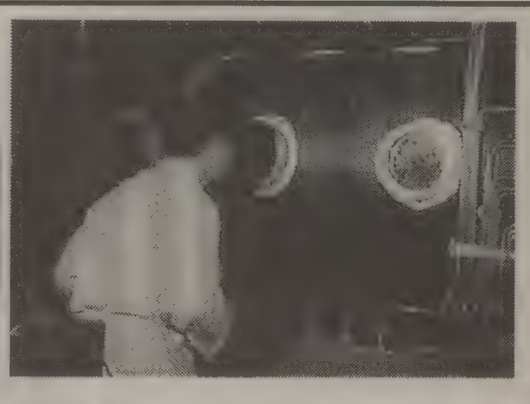

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Leadership seminar improves skills, centers on Christ

Student Leadership Office

Whom do you follow? Whom will you lead? The BYU Student Leadership Seminar, held every Thursday at 11:00 a.m. in the Varsity Theater in the WSC helps students answer these questions for themselves. By focusing on the leadership example of Jesus Christ, students learn how to respond to the challenge President Gordon B. Hinckley issued to BYU students in the fall of 1996:

"I urge you with all the capacity that I have to reach out in duty that stands beyond the requirements of our everyday lives; that is, to stand strong, even to become a leader in speaking up in behalf of those causes that make our civilization shine and that give comfort and peace to our lives. You can be a leader.

"You must be a leader, as a member of this Church, in those causes for which this Church stands . . . God bless you, my beloved associates, you young men and women for whom the future holds such a marvelous promise. May your world, and your children's world, be the better for your presence and your leadership."

The goal of the BYU Student Leadership Seminar is to prepare and teach others "every principle, skill, and attribute of Divine-Centered Leadership."

We hold the example of Jesus Christ as the highest standard we must follow. The seminar is not just for those that have had leadership experiences in the past, but also for those people that haven't ever had a leadership opportunity. The seminar is made up of students who commit two hours a week to learn how the Savior led.

Large and Small Group Meetings:

The seminar runs through a series of both large and small group meetings. The large group meeting is comprised of guest lectures that present leadership topics.

The speakers come from church, community, and university leadership. In past years, Elder Henry B. Eyring, Robert Millet, Ed Pinegar, Elaine Jack, and Elder Alexander Morrison have spoken to seminar participants. Some of the topics addressed have been Vision and Unity, Challenging Unrighteousness, and Leading by the Spirit.

The large group meeting is held every Thursday at 11 a.m. at the Varsity Theatre in the Wilkinson Student Center. It provides a break from the rigors of studying and homework and gives time to reflect on how to draw closer to the Savior.

The small discussion group provides an opportunity to better understand the weekly leadership topic that was presented in the large group. These smaller groups, made up of 8 to 12 students, meet for an hour each week at a time that fits the participants' schedules.

The discussion is led by two former participants called "fellows." The participants in these discussion groups pull together in a true sense of unity and friendship while having a lot of fun as they learn from each other.

Why should I join the BYU Student Leadership Seminar?

You are already a leader, even though you may not realize it. You influence others' lives every day.

The Church will need you as a leader. As the Church continues to grow, the Lord needs you as a divine-centered leader to help build up Zion wherever you may be in the world.

The world needs you as a leader also. We have seen leaders in politics and other places fail to provide their people with integrity and responsibility. You need to be a beacon of light in a world full of shadows.

You need to lead your family. As a parent, you have been given a sacred responsibility to take care of and teach some of God's choicest spirits. You have to help your children reach their potential.

You need to lead yourself. As an individual centered in Christ, you must lead yourself back to our Heavenly Father's presence.

You will have tons of fun, establish long-lasting relationships and feel the spirit of the Lord.

How can I get involved?

All are welcome and encouraged to join the seminar. We are now offering the seminar for academic credit. Students can take the Seminar for one credit, by signing up on Route Y. Register for the class at Student Development 358R Section 11. For more information, visit our website at sls.byu.edu. Or you can sign up for Fall 2002 on the first Thursday of the term, Sept. 5, at 11 a.m. in the Varsity Theater.

Don't let this great opportunity pass you by.

file photo

Students find time for a bit of fun on campus between classes.

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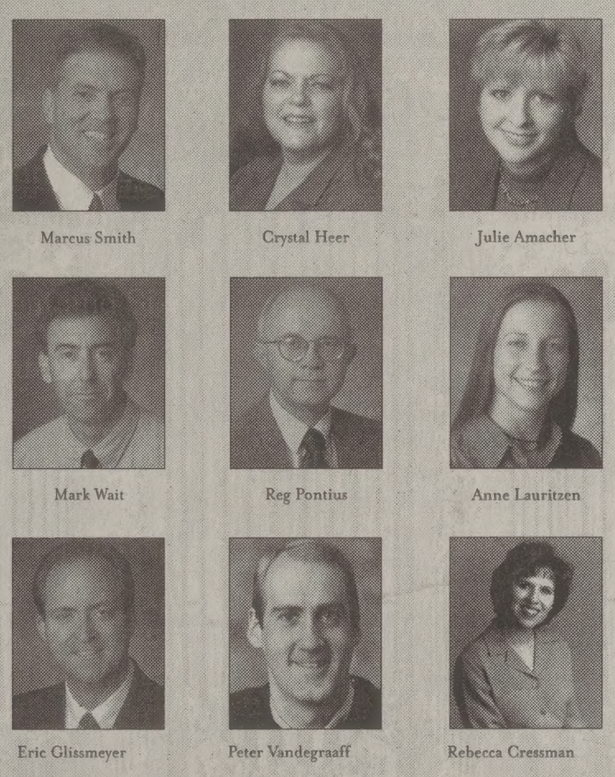

Marcus Smith, Crystal Heer, Julie Amacher
Mark Wait, Reg Pontius, Anne Lauritzen
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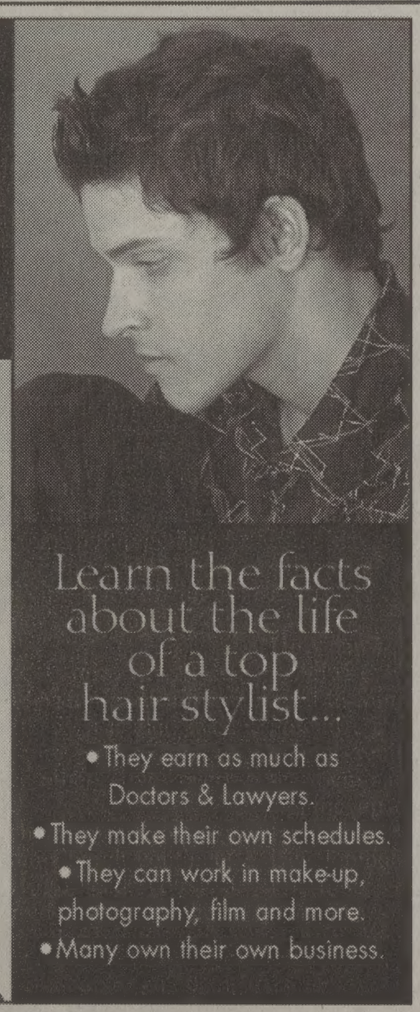

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• Many own their own business.

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DEVOTIONALS & FORUMS | Tuesdays, 11:05 a.m., Marriott Center

WHERE IS EVERYBODY
ON TUESDAYS AT 11 A.M.?

BYU Devotionals and Forums

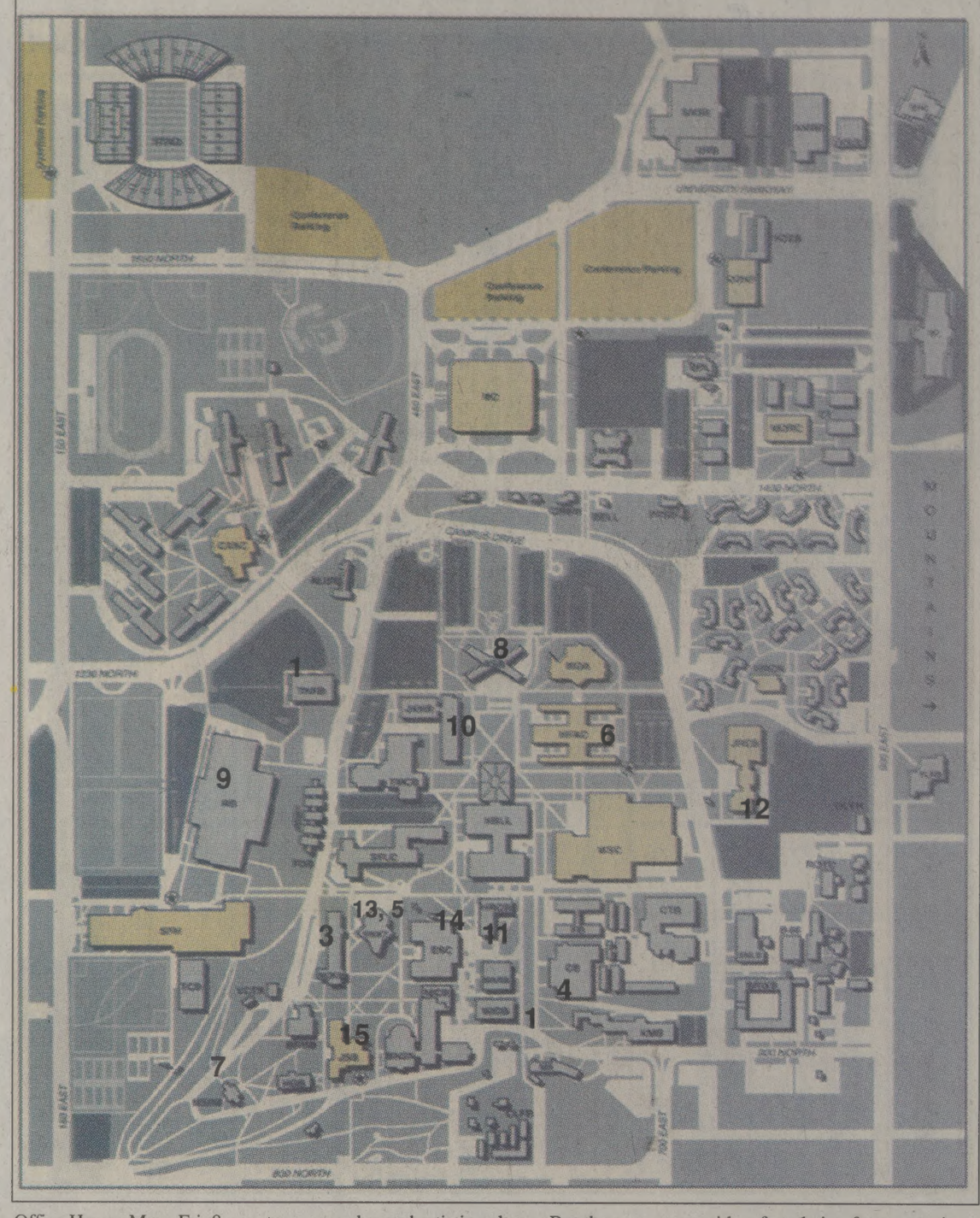
Come join the university campus as it takes a break for these special talks from faculty, administrators, LDS General Authorities, and guest speakers.

Mark Tuesdays in your planner—you won't want to miss out!

Tuesday, September 10,
11:05 a.m., Marriott Center
Enjoy a Dance Department performance devotional.

Tuesday, September 17,
11:05 a.m., Marriott Center
We will be privileged to hear from President and Sister Merrill J. Bateman.

BYU campus colleges map



1. College of Biology and Agriculture

Academic Advisement Center
380 Widtsoe Building (WIDB)
Phone: (801) 422-3042
Fax: (801) 422-1867
E-mail: cac-sec@email.byu.edu
Office Hours: Mon.-Fri. 8 a.m. to 5 p.m. (closed for Devotionals)

2. Marriott School of Management

Academic Advisement Center
460 Tanner Building (TNRB)
Phone: (801) 422-4285
Fax: (801) 422-0492
Toll-free: 1-877-890-5513
E-mail: msm_advisement@byu.edu
Office Hours: Mon.-Fri. 8 a.m. to 5 p.m. (closed for Devotionals)
Our Fourfold Mission:

EDUCATION

To attract, develop and place men and women of faith, character and professional ability who will become outstanding leaders capable of dealing with change in a global environment.

RESEARCH

To advance knowledge using strong conceptual foundations to identify and solve management problems—focusing on global, technological, and entrepreneurial drivers.

OUTREACH

To extend the blessings of management education to members of The Church of Jesus Christ of Latter-day Saints worldwide.

FRIENDSHIP

To develop friends for the university and church by serving in professional organizations and collaborating in the development of management-education programs.

3. College of Education

Academic Advisement Center
120 McKay Building (MCKB)
Phone: (801) 422-3427
E-mail: eac@byu.edu
Office Hours: Mon.-Fri. 8 a.m. to 5 p.m. (closed for Devotionals)
Mission Statement
It is the mission of the Department of Teacher Education to prepare teachers who have pertinent knowledge, skills, and depositions to respond effectively to the needs of children and youth in home, school, church and community settings.

4. College of Engineering and Technology

Academic Advisement Center
164 Clyde Building (CB)
College Academic Supervisor
Pamela Williamson: (801) 422-6319
olson@byu.edu
Adviser
Judith Ann Benedict: (801) 422-3878
jab@byu.edu
Student Advisers
Jenny Booth (801) 422-4325
Debbie Uharriett
Michelle Bair
Cooperative Education
Aaron Walter: (801) 422-6321
coop@et.byu.edu
Office Hours: Mon.-Fri. 8 a.m. to 5 p.m. (closed for Devotionals)

5. College of Family, Home and Social Sciences

Academic Advisement Center
151 Kimball Tower (SWKT)
Phone: (801) 422-3541
Fax: (801) 422-5979
Toll-free: 1-877-890-5295
Office Hours: Mon.-Fri. 8 a.m. to 5 p.m. (closed for Devotionals)

6. College of Fine Arts and Communications

Academic Advisement Center
D-444 HFAC
Phone: (801) 422-3537
Office Hours: Mon.-Fri. 8 a.m. to 5 p.m. (closed for Devotionals)
MISSION STATEMENT:
Our mission is to teach the disciplines of visual arts, communications, theatre, media arts, and music; explore their application to various media; and expand their civilizing influence on the human spirit. College activities must be founded on spiritual values, academic rigor and performance, and creative excellence. The college seeks a balance among these areas of endeavor that offers students an integrated education in preparation for a lifetime of service and professional contribution to humankind.

7. General Education and Honors

Academic Advisement Center
102A Maeser Building (MSRB)
Phone: (801) 422-5497
E-mail: honors@byu.edu
Office Hours: Mon.-Fri. 8 a.m. to 5 p.m. (closed for Devotionals)

8. Graduate Studies Office

B356 Smoot Building (ASB)
Phone: (801) 422-4091
E-mail: gradstudies@byu.edu
Office Hours: Mon.-Fri. 8 a.m. to 5 p.m. (closed for Devotionals)

9. Health and Human Performance

Academic Advisement Center
205 Richards Building (RB)
Phone: (801) 422-3638 or 422-4608 or 422-1469
Office Hours: Mon.-Fri. 8 a.m. to noon and 1 p.m. to 5 p.m. (closed for Devotionals)

10. College of Humanities

Academic Advisement Center
3078 Humanities Building (JKHB)
Phone: (801) 422-4789
E-mail: humanities-advisement@email.byu.edu
Office Hours: Mon.-Fri. 8 a.m. to 5 p.m. (closed for Devotionals)
MISSION STATEMENT:
The humanities incorporate the study of the central expressions of human values: language, literature, philosophy, and artistic culture. But the emphasis is always on language, for language is the distinguishing mark of our humanity and the power that enables us to create a cumulative symbolic record of our experience. A knowledge of the humanities enables students to understand the present and the future from a historical perspective that includes the most profound original works of the men and women who have helped to shape our civilizations. Students also develop skills in critical reading and interpretation, analytical thinking, and writing. These insights and skills provide a foundation for careers in many different professions and for productive and rewarding lives as educated citizens.

11. International Studies Office

273 Harman Building (HRCB)
Phone: (801) 422-3548
Office Hours: Mon.-Fri. 10 a.m. to noon and 1 p.m. to 3 p.m.
MISSION STATEMENT:
Established in 1983, the David M. Kennedy Center for International Studies is a dynamic global center offering a broad spectrum of study and service opportunities. Our richly diverse but intimately interconnected world challenges us to develop a breadth of knowledge and a depth of understanding to comprehend our complex international neighborhood. The Kennedy Center is committed to the university's injunction to "enter to learn—go forth to serve," and its aspiration to make "the world our campus."
Our objective is to mold the brightest students today who will serve the people and nations of the world tomorrow—a commitment that extends beyond classroom theory to incorporate practical experience in an international setting.
Kennedy Center graduates have a reputation around the world for their academic excellence, international experience, and moral character. Located in the heart of Brigham Young University's campus, the center seeks to build on the university's cross-cultural strength and those of its sponsoring institution, the Church of Jesus Christ of Latter-day Saints. Many faculty and students have second- and third-language capabilities and help the center fulfill its charter to promote peace, prosperity, and understanding in the world.

12. Law School

Admissions Office
340 Clark Building (JRCB)
Phone: (801) 422-4277 (Lola Wilcock)
E-mail: wilcockl@lawgate.byu.edu
Office Hours: Mon.-Fri. 8 a.m. to 5 p.m. (closed for Devotionals)

13. School of Nursing

Academic Advisement Center
551 Kimball Tower (SWKT)
Phone: (801) 422-4173
E-mail: nursing_advisement@byu.edu
Office Hours: Mon.- Fri. 8 a.m. to noon and 1 p.m. to 5 p.m.

14. Physical and Mathematical Sciences

Academic Advisement Center
N179 Eyring Science Center (ESC)
Phone: (801) 422-6270
E-mail: pmsad@cs.byu.edu
Office Hours: Mon.- Fri. 8 a.m. to noon and 1 p.m. to 5 p.m.

15. Religious Studies Office

370 Smith Building (JSB)
Phone: (801) 422-2735
E-mail: RelEdInfo@byu.edu
Office Hours: Mon.-Fri. 8 a.m. to 5 p.m. (closed for Devotionals)

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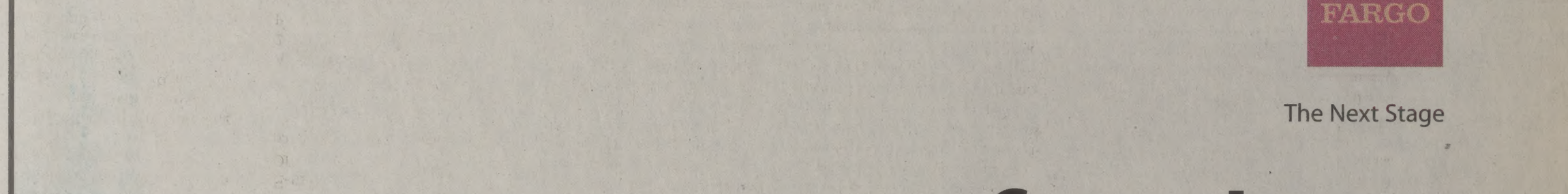

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ALL-SPORT PASS 2002-03

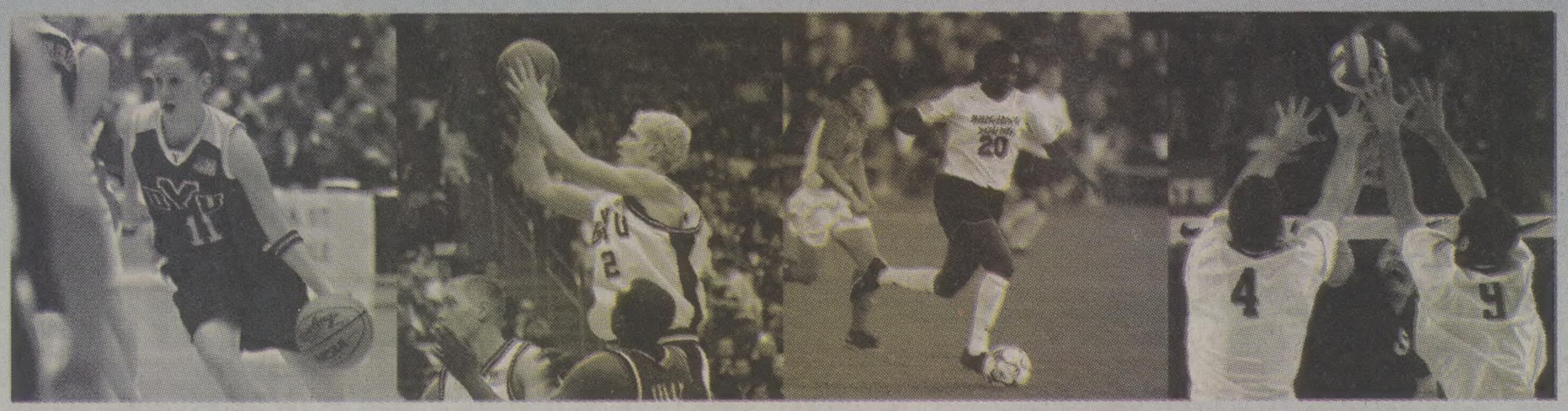
For only **$75**, It's Your Ticket To BYU Athletics: Football, Men's & Women's Basketball, Men's & Women's Volleyball, Gymnastics, Women's Soccer, Baseball, Softball

WHEN: Beginning Tuesday August 27th 8 a.m. (until sold out)
WHERE: Marriott Center Ticket Office
HOW: Bring **$75** and come with your friends

For more info on BYU tickets call:
378-BYU1 or 1-800-322-BYU1
Limit two All-Sport Passes per student

- To gain admission to athletic events with a Student All-Sport pass you must present your valid Student I.D. card.
- A Football GUEST PASS FOR INDIVIDUALS WITHOUT A STUDENT I.D. is available for $5 per game
- Student All-Sport Pass good for regular season events only
- First come, first served seating for all events except football
- Football seating is reserved rotation–so buy your Student All-Sport Pass with your friends on August 27th so you can sit together
- Reserved seats must be picked up for the BYU vs. Utah basketball game

BE HEARD!



Dear New Student:

We are delighted that you will be joining us for Fall Semester at Brigham Young University. While a very valuable beginning to your college is New Student Orientation, we want to share with you our hope and vision as you begin BYU.

The mission of Brigham Young University and its sponsoring institution, The Church of Jesus Christ of Latter-day Saints, is to assist individuals in their quest for perfection and eternal life. That vision obviously begins with you, widens to include your family and loved ones, and extends, even during the college years and increasingly so thereafter, to the community, nation and the world. It is the inner life that creates men and women who integrate desire with conviction and thus become unique agents for spiritual change in a world still largely wandering in wastelands.

To succeed in this mission, the university must provide an environment enlightened by loving prophets and sustained by those moral virtues that characterize the life and teachings of the Son of God. In that environment, as you embark on your BYU journey, we have these three major educational goals for you and your entering peers:

1. All students at BYU should be taught the truths of the gospel of Jesus Christ. Any education is inadequate which does not emphasize that only the Redeemer can save mankind.

2. Because the gospel encourages the pursuit of all truth, students at BYU should receive a broad university education.

3. In addition to a strong general education, students should also receive instruction in the special fields of their choice. Students who graduate from BYU should be capable of competing in their fields.

BYU's faculty, staff and administrators are anxious to make their service and scholarship available to you, as well as The Church of Jesus Christ of Latter-day Saints. You were admitted to succeed. We are committed to that end. Welcome to BYU.

Sincerely,

Merrill J. Bateman

Orientation Schedule

	Thursday August 29	Friday August 30	Satur Augus
8	Fresh-men Acadamy; Transfer Students *3280 WSC*	Donuts & Juice *Brigham Square*	Donuts & *Brigham*
9	Reentry Students *3250 WSC*; Returned Missionaries *3290 WSC*	Habits of the Mind *various campus locations*	Cougar Walk II groups 1-60 *various campus locations*
10	Meet your Y-group brunch *DT field*; Parents Orientation *Marriott Center*	College & Departmental Orientation Meetings *various campus locations*	Service & Learning groups 61-120 *WSC Ballroom*
11	Parents Lunch *Marriott Center*		
12		Y-Group Discussion and Lunch *quads*	
1	New Student Commencement *Marriott Center*		
2		Financial Aid Meeting *Pardoe Theatre*	
3	Cougar Walk I *various campus locations*	1 yr. Scholar-ship Recipients *DeJong Con-cert Hall*; Heritage/National Merit Recipents *Madsen Recital Hall*	
4	Tailgate Party *Helaman Field*	Interna-tional Students *3211 WSC*; Multicul-tural Students *3290 WSC*; Parents Reception *WSC Terrace*	
5			
6			
7	Football Game *Edwards Stadium*		
8		A Tradition of Honor *Marriott Center*	Saturda *Brigham*
9			
10			